

3rd Grade Reading Law

A Parent Guide to Public Act 306

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13900 Granzon, Oak Park, MI 48237
Monday - Wednesday & Friday 8am - 4pm
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Our Goals for today... PA 306

- Develop an understanding about the Third Grade Reading Bill (PA 306)
- Why was there a need for the Third Grade Reading Law in Michigan?
- What safeguards will continue to be put in place to support my child if he/she is not performing at grade level?
- What do I need to know as a parent?
- What can I do to support my child?

What is The Third Grade Reading Law known as Public Act 306?

HB 4822, signed by Governor Snyder on 10/6/16, is now Public Act 306 of 2016:

- This law affects last year's kindergarteners who are this year's first graders. This year's first graders, will be the 2019-2020 recipients of the effects of PA 306
- Attempts to ensure that more students will achieve a score of at least proficient in ELA on the 3rd Grade state assessment which is currently the M-STEP
- Requires schools to offer additional layers of support known as multi-tier system of support to ensure that all at risk students are provided early interventions
- Legislates a process to retain students that fail to read at grade level by the end of 3rd grade starting in 2019-2020

Why was PA 306 Passed?

- Michigan's test scores on both the M-STEP ELA assessment and the NAEP (National Assessment of Educational Progress) reading assessment have shown a need for attention to early reading and literacy
- On the 2015 NAEP Michigan was 41st in the nation for 4th grade reading achievement
- Our State ranked last in providing early literacy measures for African American Students
- In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016

What safeguards does PA 306 provide for struggling students not reading at grade level?

- It helps more students be proficient by the end of 3rd grade with the implementation of early identification of deficiencies
- PA 306 requires extra support for K-3 students who are not reading at grade level
- In 2020 a child will be held back in 3rd grade if they are not reading at grade-level by the end of 3rd grade according to state assessments

What Do I Need to Know as a Parent?

- Your child's reading progress will be closely monitored
- If your child is not reading where expected, a plan to improve reading will be created; which includes:
 - Extra instruction or support in areas of need
 - Ongoing checks on reading progress
 - A Read at Home Plan
 - If you are notified your child may be retained, you have the right to meet with school officials and discuss a possible exemption for your child
- You have the right and are encouraged to be involved every step of the way!

How will this affect my child? K-3

- Your school will use NWEA-MAP-MPG as the initial screener; students identified below the 40th percentile will be DIBELS tested. Students that have been DIBELS tested and are identified as Intensive or strategic will receive continued intervention, progress monitoring and diagnostic testing using the DRA2 in K-3rd grades. The students that are receiving these supports have been identified by the school as not performing at grade level and run the risk of not passing the ELA portion of the M-STEP
- If your child is identified as needing additional supports (extra help), your school will provide your child with an Individual Reading Improvement Plan
- This means your child's teacher and school will work together to develop a plan of support

How will this affect my child? K-3

If your child has an Individual Reading Improvement Plan:

- The extra supports in your child's reading improvement plan will occur during the school day
- Your child will **not** miss regular reading instruction
- Part of your child's reading support must include a **Read at Home Plan**
- This Plan will include training or tips on how to work with your child at home
- Your child must participate in extended learning opportunities

How will this affect my child? K-3

- Your child's teacher will receive continued supports in evidence-based effective practices in teaching reading and writing

How will this affect my child? K-3

- PA 306 will affect the 2016-2017 kindergartners which are currently in 1st grade (2017-2018) by third grade (2019-2020)
- A student **will not be promoted to 4th grade unless they:**
 - receive a reading score of less than 1 year behind on grade 3 ELA state assessment (M-STEP) or
 - show a grade 3 reading level on another test approved by the superintendent of public instruction or
 - show a grade 3 reading level through a portfolio, or collection, of student work in all grade 3 ELA standards.
- A child will only be required to repeat 3rd grade **once**

How will this affect my child?

3rd Grade

- You will be notified by the state and district if your child may be required to be retained
- You as a parent have the right to:
 1. ask in writing for a “good cause exemption” with the school or district within 30 days of notification
 2. request a meeting with school officials (principal, etc.) to discuss if your child qualifies for a “good cause exemption”

How will this affect my child in 3rd Grade

If your child repeats 3rd grade:

- Most of the day will be spent on reading instruction but some 4th grade standards will also be taught
- Students will still have an independent reading improvement plan and get extra support
- Student progress will be closely monitored

Are There Any Exceptions?

- Considerations may be made if your child:
 - Has an **IEP or 504 plan**
 - Is **English language learner**
 - Has had intensive intervention for 2 years and **was previously retained**
 - Has been **enrolled in the current district for less than 2 years** and did not receive reading support in their previous district
 - Is grade level in all other subjects

Are There Any Exceptions?

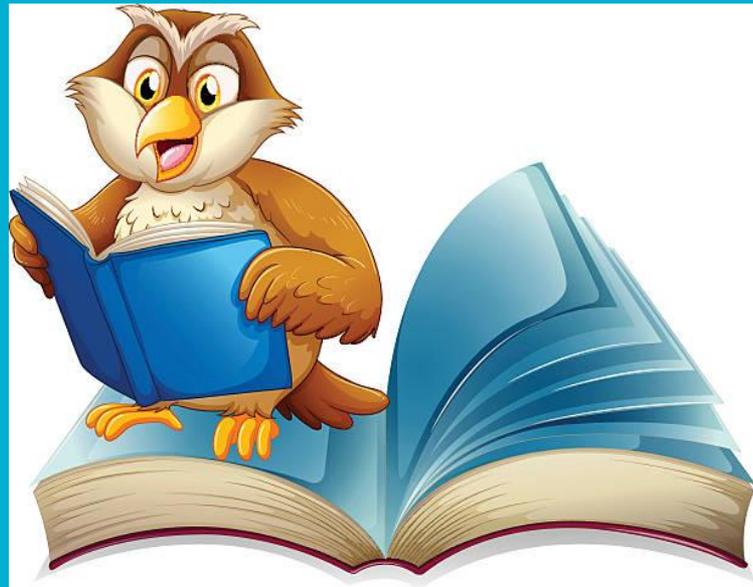
- If a request is made, the district superintendent will make a decision in writing and notify parents
- The decision will be shared at least 30 days before school begins
- The decision is final



What Can I Do to Support My Child?

- Read at home with your child daily with books they enjoy- **even in the summer.** Some ways to do this:
 - Read out loud to your child
 - Listen to your child read
 - Echo read (You read a line, then they repeat)
 - Choral Reading (reading together at the same time)
 - Reread or retell favorite stories
- Talk to your child about the reading
 - Ask your child to share what they remember
 - Ask questions about the reading
 - Connect the stories to your child's life or other books you've read
- Talk to and with your child, this builds necessary vocabulary that many students that are struggling readers lack
- Encourage writing- let children write the sounds they hear, spelling is developmental and a work in progress

**What questions may I answer for
you?**



For Additional Support or Questions
Contact the Elementary Director of
Curriculum Assessment and
Instruction

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Successful partnering with Parents, Teachers, Building Leaders, and Central Office, and Oakland ISD, our students will experience the Oak Park difference leading to grade level reading proficiency.

Thank you!

Digital Texts and Resources

<http://www.storylineonline.net>

<http://starfall.com>

<http://abcy.com>

<http://www.oxfordowl.co.uk>

<http://kids.mel.org/>

<http://www.pbs.org/parents/education/reading-language/reading-activities/>

For monthly tips, sign up for the Reading Rockets newsletter:

<http://www.readingrockets.org/newsletters/extras>