

---

**BOARD OF EDUCATION**

MARIE REYNOLDS, PRESIDENT  
MAXINE GUTFREUND, VICE PRESIDENT  
MENACHEM HOJDA, TREASURER  
CLAUDETTE LUNKINS, SECRETARY  
MILDRED WARREN, TRUSTEE  
MISTY PATTERSON, TRUSTEE  
TERRENCE R. WEST SR., TRUSTEE

# Oak Park School District

ADMINISTRATION BUILDING: 13900 GRANZON • OAK PARK, MICHIGAN 48237-2799  
TELEPHONE: (248) 336-7700 • TELEFAX (248) 336-7738

---

August 15, 2013

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Oak Park Alternative Education Center. The AER addresses the complex reporting information required by federal and state laws. This report contains information about student assessment and teacher quality. If you have any questions about the AER, please contact Mr. Stan Trompeter for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.oakparkschools.org](http://www.oakparkschools.org). or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

To date, Oak Park Alternative Education Center has not yet been given one of these labels.

The key initiatives being undertaken at Oak Park Alternative Education Center to accelerate student achievement and close persistent gaps in achievement are as follows:

- Decrease levels of unexcused student absences
- Maintain smaller groups to one teacher
- Check student progress in scheduled courses
- Perform weekly advising meetings with students
- Assist students with basic personal needs, such as transportation, shelter, family, etc.
- After-school academic enrichment workshops to students
- Writing workshops to students, as a way to develop their study and thinking skills
- Project-based learning opportunities within the vocational trade

State law requires that we also report the following additional information:

### **Process for Assigning Pupils to the School**

Oak Park Alternative Education is open for enrollment to students 16-19 years old who reside in Oakland, Wayne, and Macomb counties.

### **The Status of the 3 – 5 Year School Improvement Plan**

Oak Park Alternative Education Center's School Improvement Plan is data driven by item analysis of the spring 2013-2014 Michigan Merit Exam (MME) results. Our School Improvement Committee is comprised of teachers and the principal. Building-level decisions are made regarding curriculum, school improvement; staff development and evaluation are determined by this committee. Building School Improvement Plan is reviewed annually and submitted to the State.

Goals:

- Increase student attendance
- Increase student retention
- Increase student graduation

The Oak Park Alternative Education Center Improvement Plan may be viewed at the Oak Park website.

### **Curriculum**

Oak Park Alternative Education Center continues to implement web based academic courses, along with vocational training. The curriculum is aligned to the Michigan Department of Education's Curriculum Framework. The curriculum is in line with the district, state and county curriculum. A Copy of our curriculum can be obtained from the District's website.

### **Local Assessments**

At Oak Park Alternative Education Center, students are assessed through the quizzes, tests, and final exams they take for each course credit.

### **Parent Participation**

Oak Park Alternative Education Center continues to provide meet and greet opportunities to welcome parents. Parents can volunteer to support school activities

### **OUR POINTS OF PRIDE:**

- Web-based academic classes are digitally engaging and accessible anytime via Internet
- Vocational training programs are hands-on and encourages career interests and employment

The Oak Park Alternative Education Center staff wishes to thank all community stakeholders for their partnership and support provided to our school, staff and students. We would also like to thank all parents for giving us the opportunity to provide the educational support needed to improve our student achievement.

With your continued support, all of our students will continue to succeed in their academics. We acknowledge the significant role you play in your child's educational growth at Oak Park

Alternative Education Center. Continuing to improve student achievement will be a school goal, as well as maintaining the traditions of academic excellence at Oak Park School District.

Respectfully yours,

*Amire Congress, Principal*

Amire Congress, Principal

**Annual Education Report****Oak Park Alternative Education Center****Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

**Annual Education Report  
Oak Park Alternative Education Center**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	58.3%	28.6%	< 10	< 10	< 10	< 10	< 10	91.4%
Mathematics	11th Grade	African American	2012-13	57.6%	5.7%	< 10	< 10	< 10	< 10	< 10	91.2%
Mathematics	11th Grade	White	2012-13	< 10	33.3%	< 10	< 10	< 10	< 10	< 10	< 10
Mathematics	11th Grade	Female	2012-13	54.3%	27%	< 10	< 10	< 10	< 10	< 10	84.2%
Mathematics	11th Grade	Male	2012-13	64%	30.3%	< 10	< 10	< 10	< 10	< 10	100%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	59.2%	13%	< 10	< 10	< 10	< 10	< 10	89.7%
Mathematics	11th Grade	Students With Disabilities	2012-13	< 10	3.7%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	All Students	2012-13	63.3%	53.5%	20.4%	< 10	< 10	< 10	39.5%	52.6%
Reading	11th Grade	African American	2012-13	62.7%	28.9%	19.4%	< 10	< 10	< 10	40.5%	54.1%
Reading	11th Grade	White	2012-13	< 10	59.1%	< 10	< 10	< 10	< 10	< 10	< 10
Reading	11th Grade	Female	2012-13	60%	56%	26.2%	< 10	< 10	< 10	47.6%	< 10
Reading	11th Grade	Male	2012-13	68%	51%	13.9%	< 10	< 10	< 10	< 10	64.7%
Reading	11th Grade	Economically Disadvantaged	2012-13	63.3%	37.9%	18.9%	< 10	< 10	< 10	35.5%	61.3%
Reading	11th Grade	Students With Disabilities	2012-13	< 10	19%	< 10	< 10	< 10	< 10	< 10	< 10
Science	11th Grade	All Students	2012-13	61.7%	25.7%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	African American	2012-13	61%	3.9%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	White	2012-13	< 10	30.4%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report  
Oak Park Alternative Education Center**
**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	Female	2012-13	57.1%	22.5%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	Male	2012-13	68%	28.9%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	Economically Disadvantaged	2012-13	63.3%	11.5%	< 10	< 10	< 10	< 10	< 10	100%
Science	11th Grade	Students With Disabilities	2012-13	< 10	5.1%	< 10	< 10	< 10	< 10	< 10	< 10

**Annual Education Report**  
**Oak Park Alternative Education Center**

**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	------------	-------	---------------

No Data to Display

**Annual Education Report**  
**Oak Park Alternative Education Center**

**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display



**Annual Education Report**  
**Oak Park Alternative Education Center**

**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

**Annual Education Report**  
**Oak Park Alternative Education Center**

**MI-Access Participation**

Subject	Grade	Testing Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
---------	-------	---------------	-------------	-------------------	-----------------------------	--------------------------------	------------------------------	-----------------------	----------------------	----------------------

No Data to Display

**Annual Education Report**  
**Oak Park Alternative Education Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	District	Mathematics	93.1%	35%
Bottom 30%	District	Mathematics		7.8%
American Indian	District	Mathematics	< 30	< 30
African American	District	Mathematics	92.9%	34.4%
Asian	District	Mathematics	< 30	< 30
Hispanic of Any Race	District	Mathematics	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Mathematics		
Two or More Races	District	Mathematics	< 30	< 30
White	District	Mathematics	96%	41.9%
Economically Disadvantaged	District	Mathematics	92.7%	33.7%
English Language Learners	District	Mathematics	100%	46.2%
Students With Disabilities	District	Mathematics	94.1%	36%
All Students	School	Mathematics	35.4%	15%
Bottom 30%	School	Mathematics		< 30
African American	School	Mathematics	35.7%	15.4%
White	School	Mathematics		< 30
Economically Disadvantaged	School	Mathematics	34.5%	12.1%
Students With Disabilities	School	Mathematics	< 30	
All Students	District	Reading	93%	70.2%
Bottom 30%	District	Reading		17.7%
American Indian	District	Reading	< 30	< 30
African American	District	Reading	92.9%	70.5%
Asian	District	Reading	< 30	< 30
Hispanic of Any Race	District	Reading	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Reading		
Two or More Races	District	Reading	< 30	< 30
White	District	Reading	94.6%	59.7%
Economically Disadvantaged	District	Reading	92.6%	69%
English Language Learners	District	Reading	98.4%	51.9%
Students With Disabilities	District	Reading	90.2%	46.9%

**Annual Education Report  
Oak Park Alternative Education Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Reading	40.3%	23.3%
Bottom 30%	School	Reading		< 30
African American	School	Reading	40.6%	23.8%
White	School	Reading		< 30
Economically Disadvantaged	School	Reading	38.7%	22.2%
Students With Disabilities	School	Reading	< 30	
All Students	District	Science	87.6%	7.7%
Bottom 30%	District	Science		1.9%
American Indian	District	Science	< 30	< 30
African American	District	Science	87.3%	7.7%
Asian	District	Science	< 30	< 30
Hispanic of Any Race	District	Science	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Science		
Two or More Races	District	Science		< 30
White	District	Science	94.6%	< 30
Economically Disadvantaged	District	Science	86.8%	7.1%
English Language Learners	District	Science	< 30	< 30
Students With Disabilities	District	Science	92.7%	8%
All Students	School	Science	36.8%	4.8%
Bottom 30%	School	Science		< 30
African American	School	Science	37.1%	4.9%
White	School	Science		< 30
Economically Disadvantaged	School	Science	36.1%	5.7%
Students With Disabilities	School	Science	< 30	
All Students	District	Social Studies	90%	27.3%
Bottom 30%	District	Social Studies		0%
American Indian	District	Social Studies		
African American	District	Social Studies	89.9%	27.2%
Asian	District	Social Studies	< 30	< 30
Hispanic of Any Race	District	Social Studies	< 30	< 30

**Annual Education Report  
Oak Park Alternative Education Center**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Native Hawaiian or Other Pacific Islander	District	Social Studies		
Two or More Races	District	Social Studies	< 30	< 30
White	District	Social Studies	90.6%	< 30
Economically Disadvantaged	District	Social Studies	89.4%	25.7%
English Language Learners	District	Social Studies	< 30	< 30
Students With Disabilities	District	Social Studies	94.6%	7%
All Students	School	Social Studies	47.2%	12.8%
Bottom 30%	School	Social Studies		< 30
African American	School	Social Studies	47.6%	13%
White	School	Social Studies		< 30
Economically Disadvantaged	School	Social Studies	47.1%	15%
Students With Disabilities	School	Social Studies	< 30	
All Students	District	Writing	88.1%	40.4%
Bottom 30%	District	Writing		0%
American Indian	District	Writing		
African American	District	Writing	87.9%	40%
Asian	District	Writing	< 30	< 30
Hispanic of Any Race	District	Writing	< 30	< 30
Native Hawaiian or Other Pacific Islander	District	Writing		
Two or More Races	District	Writing	< 30	< 30
White	District	Writing	< 30	< 30
Economically Disadvantaged	District	Writing	87.1%	40.7%
English Language Learners	District	Writing	< 30	< 30
Students With Disabilities	District	Writing	91.4%	29.6%
All Students	School	Writing	41.7%	7%
Bottom 30%	School	Writing		< 30
African American	School	Writing	42%	7.1%
White	School	Writing		< 30
Economically Disadvantaged	School	Writing	40.3%	8.1%
Students With Disabilities	School	Writing	< 30	

**Annual Education Report  
Oak Park Alternative Education Center**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	76.2%
American Indian	Statewide	66.4%
African American	Statewide	59.9%
Asian	Statewide	87.4%
Hispanic of Any Race	Statewide	64.3%
Migrant	Statewide	68.3%
Native Hawaiian or Other Pacific Islander	Statewide	73.2%
Two or More Races	Statewide	73.5%
White	Statewide	81.5%
Female	Statewide	80.8%
Male	Statewide	72%
Economically Disadvantaged	Statewide	64%
English Language Learners	Statewide	63.1%
Students With Disabilities	Statewide	53.5%
Homeless	Statewide	53.8%
All Students	District	53.1%
African American	District	54%
Economically Disadvantaged	District	54.7%
Students With Disabilities	District	35%
All Students	School	19%
African American	School	18.3%
Economically Disadvantaged	School	20%

\* All data based on students enrolled for a full academic year.

**Annual Education Report**  
**Oak Park Alternative Education Center**

**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	District	3%
All Students	School	1%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Oak Park Alternative Education Center**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display



**Annual Education Report**
**Oak Park Alternative Education Center**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Oak Park, School District of the City of	Oak Park Alternative Education Center		Green	2	Green	2	Green	2	Green	2	Green	2	Red	44

**Annual Education Report  
Oak Park Alternative Education Center**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	1	2	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report**  
**Oak Park Alternative Education Center**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	21	42	31	6
Female	50	22	45	29	4
National Lunch Program Eligibility	43	35	47	17	1
Eligible	56	11	41	41	8
Not Eligible					
Info not available					
Race/Ethnicity					
White	71	14	45	36	5
Black	16	53	39	8	0
Hispanic	6	31	48	19	2
Asian	3	7	22	45	26
American Indian		‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	23	50	21	6
Two or More Races					
Student classified as having a disability	13	50	37	13	1
SD	87	18	44	32	5
Not SD					
Student is an English Language Learner	4	47	41	11	1
ELL	96	21	44	31	5
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report**  
**Oak Park Alternative Education Center**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	40	25	6
Male	51	28	39	26	7
Female	49	30	41	24	5
National Lunch Program Eligibility	42	45	39	15	2
Eligible	58	18	41	32	9
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	22	43	29	6
Black	16	66	26	7	0
Hispanic	4	26	41	18	5
Asian	3	13	25	31	32
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Islander	2	‡	‡	‡	‡
Two or More Races					
Student classified as having a disability	12	70	23	5	1
SD	88	25	41	27	6
Not SD					
Student is an English Language Learner	2	57	27	7	10
ELL	98	29	40	25	6
Not ELL					

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2011 Mathematics Achievement.

**Annual Education Report**  
**Oak Park Alternative Education Center**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	34	25	6
Male	50	38	33	24	6
Female	50	31	36	26	7
National Lunch Program Eligibility	45		32	15	2
Eligible	55	51	36	33	10
Not Eligible		21			
Info not available					
Race/Ethnicity					
White	70	26	37	30	7
Black	17	67	24	7	1
Hispanic	6	51	29	17	3
Asian	3	19	33	33	15
American Indian	0	‡	‡	‡	‡
Native Hawaiian/Pacific Islander		‡	‡	‡	‡
Islander	2	36	31	19	14
Two or More Races					
Student classified as having a disability	13	73	17	8	2
SD	87	30	36	27	7
Not SD					
Student is an English Language Learner	3	67	26	7	0
ELL	97	33	35	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report**  
**Oak Park Alternative Education Center**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	45	29	3
Male	50	28	47	24	2
Female	50	18	43	35	4
National Lunch Program Eligibility	42	35	46	18	0
Eligible	58	14	44	37	4
Not Eligible					
Info not available					
Race/Ethnicity					
White	74	18	46	33	3
Black	16	46	43	10	0
Hispanic	4	25	50	25	1
Asian	3	19	27	39	14
American Indian	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or More Races		‡	‡	‡	‡
Student classified as having a disability	12	67	27	6	0
SD	88	19	46	31	3
Not SD					
Student is an English Language Learner	2	52	40	8	0
ELL	98	22	45	30	3
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading Assessment.

**Annual Education Report  
Oak Park Alternative Education Center**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	85	2.0	73	3.3
	Reading	75	3.1	93	2.4
8	Math	73	2.5	83	4.7
	Reading	63	3.3	79	4.5