

## EINSTEIN ELEMENTARY

*Dr. Joann Wright, Principal*  
*Ms. Tawana Langford, Admin. Assist.*  
*Ms. Tina Carter, Staff Asst.*  
*Mrs. Grace Bobo, Parent Facilitator*

# EINSTEIN ELEMENTARY

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OAK PARK SCHOOL DISTRICT

August 28, 2014

Dear Parents/Guardians and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Albert Einstein Elementary School. The AER addresses the complex reporting information required by federal and state laws. This report contains information about student assessment and teacher quality. If you have any questions about the AER, please contact Mr. Stan Trompeter for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.oakparkschools.org](http://www.oakparkschools.org). or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

To date, Albert Einstein Elementary School has not yet been given one of these labels, however, Einstein received a color of "Lime Green" on its 2014 Scorecard. A Lime Green color is the second highest color a school can receive, Green being the highest color. An overall 72% (out of 85% possible) was the scoring for Einstein.

Key initiatives at Einstein to accelerate student achievement and close persistent gaps in achievement are as follows:

- Continue our relationship with Oakland Schools to improve our staff's instructional delivery and assessment, via ongoing professional development.
- Ongoing parent workshops presenting strategies to help support student success in the areas English Language Arts and math.
- Analysis of student MEAP data by teachers to identify specific areas that our students need to improve on.
- Implementing a Summer Learning Institute for students who scored Partially Proficient or Not Proficient in the areas of English Language Arts and math.
- Year-long, Data Team meetings to discuss strategies to improve student performance and achieve on grade level content expectations.

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State law requires that we also report the following additional information:

### **Process for Assigning Pupils to the School**

Students are assigned to a school based on their home address, school district boundaries and seating availability. Out-of-district students are assigned based seat availability.

### **The Status of the 3 – 5 Year School Improvement Plan**

Einstein's School Improvement Plan is data driven by item analysis of the fall 2013-2014 Michigan Educational Assessment Program (MEAP) results. Our School Improvement Committee is comprised of teachers from each grade level, the principal and parent representatives. Building-level decisions are made regarding curriculum, school improvement; staff development and evaluation are determined by this committee. Building School Improvement Plan is reviewed annually and submitted to the State.

Goals:

- English Language Arts – All students will improve their reading comprehension and writing skills.
- Mathematics – All students will be proficient in math.

The Albert Einstein Elementary School Improvement Plan may be viewed at the Oak Park website.

### **Specialized Schools**

- Oak Park Freshmen Institute provides 9<sup>th</sup> grade students opportunities for success before they transition to Oak Park High School.
- NOVA is an alternative school for students' grades 3-8 who have had difficulty in the "traditional" school setting. Students receive on-line instruction, as well as preparation to transition back to the regular classroom setting.
- Oak Park Alternative Education Center – Lessenger Campus is designed for students ages 16 to 19 to receive their high school diploma through web based academic courses, along with vocational training.
- Center for Advanced Studies and the Arts (CASA) provides an enriched learning environment for academically and artistically talented high school students.
- Oakland Technical Campus offers career technical education for high school juniors and seniors.

### **Curriculum**

Albert Einstein's Elementary School continues to implement a comprehensive curriculum for all students. The curriculum is aligned to the Michigan Department of Education's Curriculum Framework and Grade Level Content Expectations (GLCE's). The curriculum at Einstein is in line with the district, state and county curriculum. A Copy of our curriculum can be obtained from the District's website.

### **Local Assessments**

At Einstein, a variety of qualitative and quantitative methods are used to assess each student. For kindergarten through grade 6, DRA, DIBELS, MEAP (grades 3-6) are used to monitor student growth in the areas of English Language Arts and math.

## **Parent Participation**

Our parents/guardians have given a great deal of their time to support our students and staff by volunteering in our classrooms, on field trips, media center, various student activities, book fairs, dances and our school wide field day. In addition, our parents have raised funds to support our various school projects, field trips, field day, promotion ceremonies, etc.

## **2013-2014 Conferences**

**Fall Conferences – 97% attendance**

**Spring Conferences – 92% attendance**

### **OUR POINTS OF PRIDE:**

- Coats, hats and gloves collected and donated to needy families.
- Canned foods collected and donated to Forgotten Harvest, our local food bank.
- Monies were raised through our “Pennies for Patient” campaign.
- Students continue to remember/observe 911 by wear our patriotic colors.
- Positive Behavior Support initiative for all grades
- Personal items and toiletries were collected and donated to a local women’s shelter.
- Our ongoing recycling program is manned by student volunteers.
- 35 students were involved in our Safety Patrol.
- 30 students were members of our student council.
- Black History Month celebration, school wide.
- 45 students were inducted into our National Elementary Honor Society, grades 4-6.
- PENUT (physical education and nutrition) classroom assemblies for grades K-3.
- Life Skills training took place for grades 4-6.
- Extra curricular activities include: soccer, Girl Scouts, cheerleading, basketball, chess club, Robotics.
- Building Healthy Communities grant provided students with daily healthy living tips.
- Universal breakfast and lunch program for all students.
- Career day for all students
- Tutorial support, all grades throughout the school day.
- Monthly Parent/PTSA/Title 1 workshops.
- Volunteer Grandparent program.

The Albert Einstein Elementary School staff wishes to thank all community stakeholders for their partnership and support provided to our school, staff and students. We would also like to thank all parents for giving us the opportunity to provide the educational support needed to improve our student achievement.

With your continued support, all of our students will continue to succeed in their academics. We acknowledge the significant role you play in your child’s educational growth at Albert Einstein Elementary School. Continuing to improve student achievement will be a school goal, as well as maintaining the traditions of academic excellence at Oak Park School District.

Children and Their Education First,

Dr. Joann Wright, Principal

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**Annual Education Report  
Einstein Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	19.8%	20%	1.3%	18.7%	21.3%	58.7%
Mathematics	3rd Grade	All Students	2013-14	40.1%	19.3%	12.7%	1.4%	11.3%	14.1%	73.2%
Mathematics	3rd Grade	African American	2012-13	18%	19.3%	20.3%	1.4%	18.9%	21.6%	58.1%
Mathematics	3rd Grade	African American	2013-14	18.2%	18.3%	12.9%	1.4%	11.4%	14.3%	72.9%
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	26.3%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	47.4%	30%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	39.8%	15.8%	12.5%	0%	12.5%	25%	62.5%
Mathematics	3rd Grade	Female	2013-14	39.7%	12.5%	3.1%	0%	3.1%	28.1%	68.8%
Mathematics	3rd Grade	Male	2012-13	42%	23.3%	25.6%	2.3%	23.3%	18.6%	55.8%
Mathematics	3rd Grade	Male	2013-14	40.6%	25.7%	20.5%	2.6%	17.9%	2.6%	76.9%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	20.8%	22%	1.7%	20.3%	16.9%	61%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	17.1%	9.3%	0%	9.3%	11.1%	79.6%
Mathematics	3rd Grade	English Language Learners	2012-13	23%	40%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	30.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	46.1%	19.7%	18.2%	1%	17.2%	22.2%	59.6%
Mathematics	4th Grade	All Students	2013-14	45.3%	21.8%	22.7%	2.7%	20%	18.7%	58.7%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	African American	2012-13	20%	19.8%	18.2%	1%	17.2%	22.2%	59.6%
Mathematics	4th Grade	African American	2013-14	18.2%	20.7%	23.3%	2.7%	20.5%	17.8%	58.9%
Mathematics	4th Grade	White	2013-14	52.9%	38.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	45.7%	17.3%	16.3%	0%	16.3%	20.9%	62.8%
Mathematics	4th Grade	Female	2013-14	43.4%	19%	15.6%	0%	15.6%	15.6%	68.8%
Mathematics	4th Grade	Male	2012-13	46.4%	21.8%	19.6%	1.8%	17.9%	23.2%	57.1%
Mathematics	4th Grade	Male	2013-14	47.2%	24.5%	27.9%	4.7%	23.3%	20.9%	51.2%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	16.9%	14.9%	1.4%	13.5%	20.3%	64.9%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	22.2%	21.7%	3.3%	18.3%	18.3%	60%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	23.1%	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	0%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	15%	8.8%	0%	8.8%	15%	76.3%
Mathematics	5th Grade	All Students	2013-14	45.2%	10%	8.8%	0%	8.8%	11.8%	79.4%
Mathematics	5th Grade	African American	2012-13	20.5%	15.1%	8.9%	0%	8.9%	15.2%	75.9%

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Mathematics	5th Grade	African American	2013-14	20%	10.3%	8.9%	0%	8.9%	10.9%	80.2%
Mathematics	5th Grade	Two or More Races	2013-14	43.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	52.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	43.9%	14.6%	15.6%	0%	15.6%	18.8%	65.6%
Mathematics	5th Grade	Female	2013-14	44.7%	8.8%	6.8%	0%	6.8%	6.8%	86.4%
Mathematics	5th Grade	Male	2012-13	47.5%	15.4%	4.2%	0%	4.2%	12.5%	83.3%
Mathematics	5th Grade	Male	2013-14	45.7%	11%	10.3%	0%	10.3%	15.5%	74.1%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	10.2%	6.3%	0%	6.3%	15.6%	78.1%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	9.3%	9.9%	0%	9.9%	12.7%	77.5%
Mathematics	5th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	0%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2013-14	20%	0%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	15.9%	13.2%	0%	13.2%	31.9%	54.9%
Mathematics	6th Grade	All Students	2013-14	41.5%	12.3%	9.9%	0%	9.9%	16.5%	73.6%
Mathematics	6th Grade	African American	2012-13	15.9%	15.2%	13.3%	0%	13.3%	31.1%	55.6%
Mathematics	6th Grade	African American	2013-14	17.6%	12.8%	10.1%	0%	10.1%	16.9%	73%
Mathematics	6th Grade	White	2012-13	46.6%	20%	<10	<10	<10	<10	<10

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Mathematics	6th Grade	White	2013-14	47.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	38.8%	12.7%	9.5%	0%	9.5%	28.6%	61.9%
Mathematics	6th Grade	Female	2013-14	40.9%	15%	14.3%	0%	14.3%	14.3%	71.4%
Mathematics	6th Grade	Male	2012-13	41.4%	18.9%	16.3%	0%	16.3%	34.7%	49%
Mathematics	6th Grade	Male	2013-14	42%	10.3%	7.1%	0%	7.1%	17.9%	75%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	16.9%	15.7%	0%	15.7%	28.6%	55.7%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	12.9%	12.7%	0%	12.7%	14.3%	73%
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	7.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	56%	61.8%	3.9%	57.9%	27.6%	10.5%
Reading	3rd Grade	All Students	2013-14	61.3%	50.3%	39.4%	2.8%	36.6%	47.9%	12.7%
Reading	3rd Grade	African American	2012-13	44.8%	56.5%	62.7%	4%	58.7%	26.7%	10.7%
Reading	3rd Grade	African American	2013-14	37.3%	49.7%	40%	2.9%	37.1%	47.1%	12.9%
Reading	3rd Grade	Hispanic of Any Race	2013-14	46.9%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2012-13	73%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	70.2%	57.4%	66.7%	6.1%	60.6%	27.3%	6.1%
Reading	3rd Grade	Female	2013-14	64.1%	56.3%	46.9%	0%	46.9%	37.5%	15.6%
Reading	3rd Grade	Male	2012-13	63%	54.7%	58.1%	2.3%	55.8%	27.9%	14%



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Reading	3rd Grade	Male	2013-14	58.6%	44.6%	33.3%	5.1%	28.2%	56.4%	10.3%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	55.7%	63.3%	5%	58.3%	25%	11.7%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	45.9%	37%	1.9%	35.2%	50%	13%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	28.6%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	52.6%	56.6%	0%	56.6%	31.3%	12.1%
Reading	4th Grade	All Students	2013-14	70%	61.8%	66.7%	4%	62.7%	13.3%	20%
Reading	4th Grade	African American	2012-13	43%	53.1%	56.6%	0%	56.6%	31.3%	12.1%
Reading	4th Grade	African American	2013-14	47.6%	63.6%	67.1%	4.1%	63%	13.7%	19.2%
Reading	4th Grade	White	2013-14	76.5%	33.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	71.1%	61.1%	62.8%	0%	62.8%	30.2%	7%
Reading	4th Grade	Female	2013-14	73%	67.3%	68.8%	6.3%	62.5%	9.4%	21.9%
Reading	4th Grade	Male	2012-13	65.1%	45.2%	51.8%	0%	51.8%	32.1%	16.1%
Reading	4th Grade	Male	2013-14	67%	56.6%	65.1%	2.3%	62.8%	16.3%	18.6%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	49.2%	51.4%	0%	51.4%	36.5%	12.2%

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Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	60.8%	68.3%	3.3%	65%	11.7%	20%
Reading	4th Grade	English Language Learners	2012-13	39.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2013-14	42.9%	30%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	18.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	63.6%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	53.2%	55.6%	2.5%	53.1%	30.9%	13.6%
Reading	5th Grade	All Students	2013-14	71.7%	51%	52.4%	4.9%	47.6%	34%	13.6%
Reading	5th Grade	African American	2012-13	47.8%	53.6%	55%	2.5%	52.5%	31.3%	13.8%
Reading	5th Grade	African American	2013-14	48.7%	50.9%	52%	4.9%	47.1%	34.3%	13.7%
Reading	5th Grade	Two or More Races	2013-14	72.6%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2012-13	76.9%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	74.1%	59%	65.6%	0%	65.6%	25%	9.4%
Reading	5th Grade	Female	2013-14	74.2%	57.5%	56.8%	0%	56.8%	31.8%	11.4%
Reading	5th Grade	Male	2012-13	66.8%	48.9%	49%	4.1%	44.9%	34.7%	16.3%
Reading	5th Grade	Male	2013-14	69.2%	45.2%	49.2%	8.5%	40.7%	35.6%	15.3%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	50.5%	52.3%	3.1%	49.2%	33.8%	13.8%

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Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	46.5%	47.9%	4.2%	43.7%	36.6%	15.5%
Reading	5th Grade	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	26.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	20%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	68.2%	51.7%	63.7%	6.6%	57.1%	20.9%	15.4%
Reading	6th Grade	All Students	2013-14	71.5%	54.9%	59.3%	12.1%	47.3%	22%	18.7%
Reading	6th Grade	African American	2012-13	46.4%	52.1%	63.3%	6.7%	56.7%	21.1%	15.6%
Reading	6th Grade	African American	2013-14	50%	55.6%	58.4%	12.4%	46.1%	22.5%	19.1%
Reading	6th Grade	White	2012-13	74.3%	30%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	77.7%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	71.2%	59.1%	66.7%	2.4%	64.3%	16.7%	16.7%
Reading	6th Grade	Female	2013-14	74.7%	51.5%	54.3%	8.6%	45.7%	22.9%	22.9%
Reading	6th Grade	Male	2012-13	65.4%	45.2%	61.2%	10.2%	51%	24.5%	14.3%
Reading	6th Grade	Male	2013-14	68.4%	57.6%	62.5%	14.3%	48.2%	21.4%	16.1%
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	49.7%	64.3%	7.1%	57.1%	21.4%	14.3%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	52%	57.1%	11.1%	46%	22.2%	20.6%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	0%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	23.1%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	0.4%	0%	0%	0%	16.7%	83.3%
Science	5th Grade	All Students	2013-14	16.8%	2%	3.7%	0%	3.7%	13.1%	83.2%
Science	5th Grade	African American	2012-13	2.6%	0.4%	0%	0%	0%	16.9%	83.1%
Science	5th Grade	African American	2013-14	3.3%	2%	3.8%	0%	3.8%	12.3%	84%
Science	5th Grade	Two or More Races	2013-14	15.2%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	16%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	11.6%	0%	0%	0%	0%	21.2%	78.8%
Science	5th Grade	Female	2013-14	15.9%	0%	0%	0%	0%	10.9%	89.1%
Science	5th Grade	Male	2012-13	14.5%	0.7%	0%	0%	0%	13.7%	86.3%
Science	5th Grade	Male	2013-14	17.7%	3.7%	6.6%	0%	6.6%	14.8%	78.7%
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	0.5%	0%	0%	0%	14.7%	85.3%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	1.1%	2.7%	0%	2.7%	13.3%	84%
Science	5th Grade	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	0%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Students With Disabilities	2013-14	5.6%	0%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School****Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Einstein Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2013-14	61.9%	55.6%	25%	0%	25%	75%
Mathematics	3rd Grade	African American	2013-14	52.5%	55.6%	25%	0%	25%	75%
Mathematics	3rd Grade	Female	2013-14	57%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	64.4%	57.1%	33.3%	0%	33.3%	66.7%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	50%	33.3%	0%	33.3%	66.7%
Mathematics	4th Grade	All Students	2012-13	57.5%	53.8%	0%	0%	0%	100%
Mathematics	4th Grade	All Students	2013-14	55.3%	69.2%	57.1%	0%	57.1%	42.9%
Mathematics	4th Grade	African American	2012-13	47%	53.8%	0%	0%	0%	100%
Mathematics	4th Grade	African American	2013-14	46.3%	75%	57.1%	0%	57.1%	42.9%
Mathematics	4th Grade	Female	2012-13	56.8%	20%	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	53.7%	75%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	57.9%	75%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	56.2%	66.7%	60%	0%	60%	40%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	50%	0%	0%	0%	100%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	72.7%	50%	0%	50%	50%
Mathematics	5th Grade	All Students	2012-13	58.5%	52.9%	25%	0%	25%	75%
Mathematics	5th Grade	All Students	2013-14	56.8%	26.7%	16.7%	16.7%	0%	83.3%
Mathematics	5th Grade	African American	2012-13	47.4%	50%	25%	0%	25%	75%
Mathematics	5th Grade	African American	2013-14	44.8%	26.7%	16.7%	16.7%	0%	83.3%

**Annual Education Report  
Einstein Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	Female	2012-13	55.1%	50%	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	53.3%	33.3%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	60.4%	54.5%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	22.2%	0%	0%	0%	100%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	57.1%	33.3%	0%	33.3%	66.7%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	27.3%	20%	20%	0%	80%
Mathematics	6th Grade	All Students	2012-13	57.9%	36.4%	20%	0%	20%	80%
Mathematics	6th Grade	All Students	2013-14	65.3%	70%	20%	0%	20%	80%
Mathematics	6th Grade	African American	2012-13	49.3%	36.4%	20%	0%	20%	80%
Mathematics	6th Grade	African American	2013-14	54.7%	68.4%	20%	0%	20%	80%
Mathematics	6th Grade	Female	2012-13	57.6%	40%	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	66.5%	75%	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	58.1%	33.3%	25%	0%	25%	75%
Mathematics	6th Grade	Male	2013-14	64.5%	66.7%	0%	0%	0%	100%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	55.3%	25%	0%	0%	0%	100%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	66.7%	20%	0%	20%	80%
Reading	3rd Grade	All Students	2013-14	38.7%	66.7%	25%	0%	25%	75%
Reading	3rd Grade	African American	2013-14	30.4%	66.7%	25%	0%	25%	75%
Reading	3rd Grade	Female	2013-14	38.2%	<10	<10	<10	<10	<10



**Annual Education Report  
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**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Male	2013-14	38.9%	57.1%	0%	0%	0%	100%
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	50%	0%	0%	0%	100%
Reading	4th Grade	All Students	2013-14	45.6%	50%	16.7%	0%	16.7%	83.3%
Reading	4th Grade	African American	2013-14	35.2%	54.5%	16.7%	0%	16.7%	83.3%
Reading	4th Grade	Female	2013-14	46.2%	50%	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	50%	25%	0%	25%	75%
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	60%	20%	0%	20%	80%
Reading	5th Grade	All Students	2013-14	59.8%	50%	20%	20%	0%	80%
Reading	5th Grade	African American	2013-14	48.5%	50%	20%	20%	0%	80%
Reading	5th Grade	Female	2013-14	65.6%	83.3%	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	30%	0%	0%	0%	100%
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	41.7%	20%	20%	0%	80%
Reading	6th Grade	All Students	2013-14	58.1%	60%	20%	0%	20%	80%
Reading	6th Grade	African American	2013-14	48.6%	57.9%	20%	0%	20%	80%
Reading	6th Grade	Female	2013-14	63.1%	57.1%	<10	<10	<10	<10
Reading	6th Grade	Male	2013-14	55.3%	61.5%	33.3%	0%	33.3%	66.7%
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	50%	20%	0%	20%	80%

**Annual Education Report  
Einstein Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	73.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	77.1%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	81.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	75.1%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	76.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	70.9%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	38.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	48.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	74.8%	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2012-13	82.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10	<10
Reading	6th Grade	Economically Disadvantaged	2012-13	86.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	88.7%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	85.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	89.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	82.5%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	89.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	86.2%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2012-13	83.9%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	85.8%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	80.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	88.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	Male	2012-13	80.2%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	84.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	84.9%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	76.2%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	88%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	86.4%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2012-13	76%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	77.5%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	79.8%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	78.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	89.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	84.6%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	76.8%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	73.9%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	Male	2012-13	81%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	89.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	86.1%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	78.4%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	77%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	81.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	91.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	92.2%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	89.3%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	87.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	90.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	88%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2012-13	91%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	80.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	92.9%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	87.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Male	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	84.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	92%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	92.2%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	89.5%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	87.6%	<10	<10	<10	<10	<10



**Annual Education Report  
Einstein Elementary School**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	77.4%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	73%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	81.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	68.6%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2013-14	74.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	81.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	79.1%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	71.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2013-14	77.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	75.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	76.3%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	70.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	3rd Grade	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	69%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	62.6%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	67.3%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2012-13	62.9%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	62.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	61%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	65%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	73.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	70.5%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	64.6%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	72.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	4th Grade	Economically Disadvantaged	2012-13	62.1%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	61.4%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	61.6%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	73.6%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	70.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	68.1%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	71%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	70.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	63%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	62.6%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	72.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	69.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	67.3%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	6th Grade	All Students	2012-13	74.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2012-13	67%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2012-13	75%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	65.8%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	72.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	68.1%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	74.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	91.9%	32.6%
Bottom 30%	District	Mathematics	N/A	5%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	91.7%	32.1%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	94.7%	44.3%
Economically Disadvantaged	District	Mathematics	91.5%	30.3%
English Language Learners	District	Mathematics	97%	40.9%
Students With Disabilities	District	Mathematics	98%	28.3%
All Students	School	Mathematics	100%	40.1%
Bottom 30%	School	Mathematics	N/A	12.7%
African American	School	Mathematics	100%	39.5%
Hispanic of Any Race	School	Mathematics		
Native Hawaiian or Other Pacific Islander	School	Mathematics	<30	<30
Two or More Races	School	Mathematics		

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	<30	<30
Economically Disadvantaged	School	Mathematics	100%	37.1%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	100%	29.8%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	92.4%	69.8%
Bottom 30%	District	Reading	N/A	18.1%
American Indian	District	Reading	<30	<30
African American	District	Reading	92.2%	70%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	96.1%	67.2%
Economically Disadvantaged	District	Reading	92%	67.7%
English Language Learners	District	Reading	98.5%	57.6%
Students With Disabilities	District	Reading	98%	37.7%
All Students	School	Reading	99.7%	73.8%
Bottom 30%	School	Reading	N/A	33.3%

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading	99.7%	73.5%
Hispanic of Any Race	School	Reading		
Native Hawaiian or Other Pacific Islander	School	Reading	<30	<30
Two or More Races	School	Reading		
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	99.6%	71.3%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	98.1%	31.6%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	86.9%	10.4%
Bottom 30%	District	Science	N/A	0.8%
American Indian	District	Science		
African American	District	Science	86.7%	10.9%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	85.5%	10.2%
English Language Learners	District	Science	100%	3.2%

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	District	Science	93%	9.5%
All Students	School	Science	99.1%	11.8%
Bottom 30%	School	Science	N/A	0%
African American	School	Science	99.1%	11.8%
Two or More Races	School	Science		
Economically Disadvantaged	School	Science	98.8%	11.8%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	87.1%	24.2%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	86.8%	23.8%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	93.2%	24.2%
Economically Disadvantaged	District	Social Studies	86%	20.9%
English Language Learners	District	Social Studies	100%	17.1%
Students With Disabilities	District	Social Studies	88%	2.9%
All Students	School	Social Studies	96.9%	32.1%



**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	96.8%	31.3%
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	95.8%	29.3%
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	87%	48.1%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing		
African American	District	Writing	86.7%	49.2%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	86.4%	46.7%
English Language Learners	District	Writing	97.1%	20%
Students With Disabilities	District	Writing	91.8%	19.1%
All Students	School	Writing	98.8%	67.1%

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Writing	N/A	2.2%
African American	School	Writing	98.8%	67.8%
Native Hawaiian or Other Pacific Islander	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	100%	66.7%
English Language Learners	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report  
Einstein Elementary School**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	66.8%
African American	District	67%
Economically Disadvantaged	District	66.7%
Students With Disabilities	District	40.9%
Bottom 30%	District	87.8%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Einstein Elementary School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	86%
All Students	School	92%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Einstein Elementary School****Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report  
Einstein Elementary School**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Oak Park, School District of the City of	Einstein Elementary School		Green	2	Green	2	Green	2	Yellow	1	Green	2	Lime	36

**Annual Education Report  
Einstein Elementary School**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	31	1

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.



**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Einstein Elementary School**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

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**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0