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**OAK PARK SCHOOL DISTRICT**

ADMINISTRATIVE OFFICES: 13900 GRANZON • OAK PARK, MICHIGAN 48237-2799  
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**Mrs. Brenda Snow**  
**Principal**

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August 15, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Key Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Stan Trompeter for assistance.

The AER is available for you to review electronically by visiting the following web site [www.oakparkschools.org](http://www.oakparkschools.org) or you may review a copy in my office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our School Key Elementary has not been given one of these labels.

State law requires that we report the following information:

**The Status of the 3 – 5 year School Improvement Plan**

Key's School Improvement Plan is data driven by item analysis of the fall 2013-2014 Michigan Educational Assessment Program (MEAP) results. Our School Improvement Team is comprised of teachers from each grade level, parent representatives and the principal. Below are some of the strategies utilized at Key School.

- Data Teams that meet weekly to analyze data and address concerns.
- Tutorial support for all students that qualify. Tutoring is done by certified teachers, during the school day and after school.

- District wide instructional specialists in Reading, Language Arts, Writing, Mathematics, Science and Social Studies who have developed detailed Curriculum outcomes and teaching strategies correlated to the MEAP and State Common Core Curriculum.
- Continuation of the elementary school Summer Learning Academy program in order to coordinate summer learning with elementary objectives and an emphasis on basic skills.

## **Parent Participation**

Key school saw an increase in parent participation for the 2013-2014 school year. Our overall percentage of parents attending Fall and Spring Parent-Teacher Conferences was 97%. Parent participation in other school related activities was approximately 98%. Parents attended activities such as:

Student Orientation Meetings	Parent/Teacher Conferences
Music/Band Concerts	District Spelling Bee
Kindergarten Promotion	March Reading Month Activities
Martin Luther King Celebration	PTSA Meetings
Scholastic Book Fair	Open House/Curriculum Night
Parent Workshops	Daddy/Daughter Banquet
Cheerleading Completion	Multi-Cultural Fair
Art Fair	Honor's Assemblies
Basketball Games	Thanksgiving Feast
Field Trips	Kindergarten & 6 <sup>th</sup> Grade Promotional Ceremonies

## **Specialized Schools**

In addition to providing regular programming for students, the District also offers the following:

- Pre - School programs to help young children with skills that will assist them with success in school. Call the registration office for more information. 248-336-7708
- Specialized Student Services offers support and individual programs to service students with special needs. For more information, call (248) 336-7676.
- Bilingual/ESL programs help to meet the needs of non-English speaking students, new to the country. Information can be obtained by calling (248) 336-7665.
- Oak Park Alternative Educational Center – Lessenger Campus is designed for students ages 16 to 19 to receive their high school diploma along with vocational training. 248-291-6722
- The Center for Advance Studies and the Arts (CASA) is an alternative high school program that offers courses of study in advanced placement classes, art, music and dance at afternoon sessions.

## **Process for Assigning Pupils to Key School**

All students are assigned to Key School based on the geographic boundaries of the school established by the District's Board of Education. Parents may request to have their child attend another elementary school in the district outside the boundaries of their attendance area. Transfer approval within the district is based on seats available at a particular school. The principal, along with a teacher recommendation,

assigns students in his/her school to appropriate grades based on consideration of the needs of the students.

Key School believes that a caring, competent, and qualified staff for every child is the most important ingredient in education reform, and we want to assure you that we consider all our teachers and paraprofessionals to be fully qualified for their positions. All of our teachers are currently entitled to teach under Michigan's strict certification requirements. All of our teachers have college degrees and many have advanced degrees. In addition, every teacher continues his or her own learning through professional development activities and our teachers are evaluated each year to make sure that their teaching skills remain at the highest possible level.

We sincerely appreciate your support and dedication to our school. We welcome your interest.

Educationally,

*Brenda Snow*, Principal

**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	3rd Grade	All Students	2012-13	40.9%	19.8%	20.3%	0%	20.3%	27.5%	52.2%
Mathematics	3rd Grade	All Students	2013-14	40.1%	19.3%	28.2%	5.1%	23.1%	25.6%	46.2%
Mathematics	3rd Grade	African American	2012-13	18%	19.3%	17.7%	0%	17.7%	27.4%	54.8%
Mathematics	3rd Grade	African American	2013-14	18.2%	18.3%	26%	5.5%	20.5%	26%	47.9%
Mathematics	3rd Grade	White	2012-13	47.4%	30%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	39.8%	15.8%	20%	0%	20%	30%	50%
Mathematics	3rd Grade	Female	2013-14	39.7%	12.5%	23.1%	5.1%	17.9%	30.8%	46.2%
Mathematics	3rd Grade	Male	2012-13	42%	23.3%	20.5%	0%	20.5%	25.6%	53.8%
Mathematics	3rd Grade	Male	2013-14	40.6%	25.7%	33.3%	5.1%	28.2%	20.5%	46.2%
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	26.8%	20.8%	22.2%	0%	22.2%	24.1%	53.7%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	26.9%	17.1%	24.1%	3.7%	20.4%	24.1%	51.9%
Mathematics	3rd Grade	English Language Learners	2012-13	23%	40%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	English Language Learners	2013-14	26.4%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2012-13	21.5%	30.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Students With Disabilities	2013-14	22.2%	<10	<10	<10	<10	<10	<10

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**Michigan Educational Assessment Program (MEAP)**

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Mathematics	4th Grade	All Students	2012-13	46.1%	19.7%	23.3%	1.7%	21.7%	16.7%	60%
Mathematics	4th Grade	All Students	2013-14	45.3%	21.8%	29.5%	1.6%	27.9%	13.1%	57.4%
Mathematics	4th Grade	African American	2012-13	20%	19.8%	24.1%	1.9%	22.2%	18.5%	57.4%
Mathematics	4th Grade	African American	2013-14	18.2%	20.7%	26.9%	1.9%	25%	13.5%	59.6%
Mathematics	4th Grade	Hispanic of Any Race	2012-13	33.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	53%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	52.9%	38.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	45.7%	17.3%	20%	0%	20%	20%	60%
Mathematics	4th Grade	Female	2013-14	43.4%	19%	31.3%	0%	31.3%	6.3%	62.5%
Mathematics	4th Grade	Male	2012-13	46.4%	21.8%	26.7%	3.3%	23.3%	13.3%	60%
Mathematics	4th Grade	Male	2013-14	47.2%	24.5%	27.6%	3.4%	24.1%	20.7%	51.7%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	31.1%	16.9%	27.5%	2%	25.5%	15.7%	56.9%
Mathematics	4th Grade	Economically Disadvantaged	2013-14	29.5%	22.2%	30.2%	0%	30.2%	11.6%	58.1%
Mathematics	4th Grade	English Language Learners	2012-13	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade	English Language Learners	2013-14	23.1%	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Students With Disabilities	2012-13	23%	0%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	4th Grade	Students With Disabilities	2013-14	23.2%	18.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	45.7%	15%	12.6%	0%	12.6%	14.9%	72.4%
Mathematics	5th Grade	All Students	2013-14	45.2%	10%	12.3%	1.5%	10.8%	16.9%	70.8%
Mathematics	5th Grade	African American	2012-13	20.5%	15.1%	12.3%	0%	12.3%	13.6%	74.1%
Mathematics	5th Grade	African American	2013-14	20%	10.3%	13.8%	1.7%	12.1%	19%	67.2%
Mathematics	5th Grade	White	2012-13	52.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	51.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	43.9%	14.6%	10.5%	0%	10.5%	10.5%	78.9%
Mathematics	5th Grade	Female	2013-14	44.7%	8.8%	11.1%	2.8%	8.3%	19.4%	69.4%
Mathematics	5th Grade	Male	2012-13	47.5%	15.4%	14.3%	0%	14.3%	18.4%	67.3%
Mathematics	5th Grade	Male	2013-14	45.7%	11%	13.8%	0%	13.8%	13.8%	72.4%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	30.3%	10.2%	8%	0%	8%	16%	76%
Mathematics	5th Grade	Economically Disadvantaged	2013-14	29.5%	9.3%	10.2%	2%	8.2%	16.3%	73.5%
Mathematics	5th Grade	English Language Learners	2012-13	22.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	English Language Learners	2013-14	23.1%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade	Students With Disabilities	2012-13	19.9%	0%	0%	0%	0%	10%	90%

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Mathematics	5th Grade	Students With Disabilities	2013-14	20%	0%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	40.2%	15.9%	8.6%	0%	8.6%	14.8%	76.5%
Mathematics	6th Grade	All Students	2013-14	41.5%	12.3%	13.9%	1.3%	12.7%	22.8%	63.3%
Mathematics	6th Grade	African American	2012-13	15.9%	15.2%	6.9%	0%	6.9%	12.5%	80.6%
Mathematics	6th Grade	African American	2013-14	17.6%	12.8%	15.3%	1.4%	13.9%	22.2%	62.5%
Mathematics	6th Grade	Asian	2012-13	70.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	46.6%	20%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	47.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	38.8%	12.7%	7.5%	0%	7.5%	25%	67.5%
Mathematics	6th Grade	Female	2013-14	40.9%	15%	20%	0%	20%	22.9%	57.1%
Mathematics	6th Grade	Male	2012-13	41.4%	18.9%	9.8%	0%	9.8%	4.9%	85.4%
Mathematics	6th Grade	Male	2013-14	42%	10.3%	9.1%	2.3%	6.8%	22.7%	68.2%
Mathematics	6th Grade	Economically Disadvantaged	2012-13	24.6%	16.9%	10.6%	0%	10.6%	15.2%	74.2%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	25.9%	12.9%	16.4%	1.8%	14.5%	18.2%	65.5%
Mathematics	6th Grade	English Language Learners	2012-13	18.2%	<10	<10	<10	<10	<10	<10

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Mathematics	6th Grade	English Language Learners	2013-14	18.2%	10%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade	Students With Disabilities	2013-14	14.3%	7.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	66.5%	56%	57.4%	4.4%	52.9%	30.9%	11.8%
Reading	3rd Grade	All Students	2013-14	61.3%	50.3%	62.8%	6.4%	56.4%	23.1%	14.1%
Reading	3rd Grade	African American	2012-13	44.8%	56.5%	59.7%	4.8%	54.8%	32.3%	8.1%
Reading	3rd Grade	African American	2013-14	37.3%	49.7%	61.6%	6.8%	54.8%	23.3%	15.1%
Reading	3rd Grade	White	2012-13	73%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	White	2013-14	68.8%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2012-13	70.2%	57.4%	62.1%	6.9%	55.2%	31%	6.9%
Reading	3rd Grade	Female	2013-14	64.1%	56.3%	69.2%	10.3%	59%	23.1%	7.7%
Reading	3rd Grade	Male	2012-13	63%	54.7%	53.8%	2.6%	51.3%	30.8%	15.4%
Reading	3rd Grade	Male	2013-14	58.6%	44.6%	56.4%	2.6%	53.8%	23.1%	20.5%
Reading	3rd Grade	Economically Disadvantaged	2012-13	53.8%	55.7%	56.6%	5.7%	50.9%	34%	9.4%
Reading	3rd Grade	Economically Disadvantaged	2013-14	47.9%	45.9%	55.6%	5.6%	50%	25.9%	18.5%
Reading	3rd Grade	English Language Learners	2012-13	41.5%	<10	<10	<10	<10	<10	<10



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Reading	3rd Grade	English Language Learners	2013-14	37.2%	<10	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2012-13	37.9%	28.6%	<10	<10	<10	<10	<10
Reading	3rd Grade	Students With Disabilities	2013-14	35.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	68.1%	52.6%	47.5%	1.7%	45.8%	42.4%	10.2%
Reading	4th Grade	All Students	2013-14	70%	61.8%	61.3%	6.5%	54.8%	19.4%	19.4%
Reading	4th Grade	African American	2012-13	43%	53.1%	48.1%	1.9%	46.3%	42.6%	9.3%
Reading	4th Grade	African American	2013-14	47.6%	63.6%	66.7%	7.4%	59.3%	14.8%	18.5%
Reading	4th Grade	Hispanic of Any Race	2012-13	57.5%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2012-13	75.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	76.5%	33.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	71.1%	61.1%	60.7%	0%	60.7%	39.3%	0%
Reading	4th Grade	Female	2013-14	73%	67.3%	69.7%	6.1%	63.6%	21.2%	9.1%
Reading	4th Grade	Male	2012-13	65.1%	45.2%	35.5%	3.2%	32.3%	45.2%	19.4%
Reading	4th Grade	Male	2013-14	67%	56.6%	51.7%	6.9%	44.8%	17.2%	31%
Reading	4th Grade	Economically Disadvantaged	2012-13	55.1%	49.2%	49%	2%	47.1%	41.2%	9.8%
Reading	4th Grade	Economically Disadvantaged	2013-14	57.3%	60.8%	55.8%	7%	48.8%	20.9%	23.3%

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Reading	4th Grade	English Language Learners	2012-13	39.1%	<10	<10	<10	<10	<10	<10
Reading	4th Grade	English Language Learners	2013-14	42.9%	30%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2012-13	38.3%	18.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Students With Disabilities	2013-14	41.6%	63.6%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	70.4%	53.2%	55%	2.5%	52.5%	28.7%	16.3%
Reading	5th Grade	All Students	2013-14	71.7%	51%	54.7%	6.3%	48.4%	37.5%	7.8%
Reading	5th Grade	African American	2012-13	47.8%	53.6%	56.6%	1.3%	55.3%	28.9%	14.5%
Reading	5th Grade	African American	2013-14	48.7%	50.9%	55.2%	6.9%	48.3%	37.9%	6.9%
Reading	5th Grade	White	2012-13	76.9%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	78.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2012-13	74.1%	59%	58.8%	0%	58.8%	26.5%	14.7%
Reading	5th Grade	Female	2013-14	74.2%	57.5%	60%	5.7%	54.3%	31.4%	8.6%
Reading	5th Grade	Male	2012-13	66.8%	48.9%	52.2%	4.3%	47.8%	30.4%	17.4%
Reading	5th Grade	Male	2013-14	69.2%	45.2%	48.3%	6.9%	41.4%	44.8%	6.9%
Reading	5th Grade	Economically Disadvantaged	2012-13	57.9%	50.5%	52.9%	1.5%	51.5%	29.4%	17.6%
Reading	5th Grade	Economically Disadvantaged	2013-14	59.4%	46.5%	52.1%	6.3%	45.8%	41.7%	6.3%

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Reading	5th Grade	English Language Learners	2012-13	36.3%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	English Language Learners	2013-14	39.2%	<10	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2012-13	36.6%	26.7%	<10	<10	<10	<10	<10
Reading	5th Grade	Students With Disabilities	2013-14	41.1%	20%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	68.2%	51.7%	40.7%	6.2%	34.6%	17.3%	42%
Reading	6th Grade	All Students	2013-14	71.5%	54.9%	55.3%	15.8%	39.5%	21.1%	23.7%
Reading	6th Grade	African American	2012-13	46.4%	52.1%	41.7%	5.6%	36.1%	18.1%	40.3%
Reading	6th Grade	African American	2013-14	50%	55.6%	57.7%	15.5%	42.3%	21.1%	21.1%
Reading	6th Grade	Asian	2012-13	82.3%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Two or More Races	2012-13	67%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	74.3%	30%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2013-14	77.7%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2012-13	71.2%	59.1%	53.8%	10.3%	43.6%	15.4%	30.8%
Reading	6th Grade	Female	2013-14	74.7%	51.5%	51.4%	14.3%	37.1%	28.6%	20%
Reading	6th Grade	Male	2012-13	65.4%	45.2%	28.6%	2.4%	26.2%	19%	52.4%
Reading	6th Grade	Male	2013-14	68.4%	57.6%	58.5%	17.1%	41.5%	14.6%	26.8%

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Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	6th Grade	Economically Disadvantaged	2012-13	56.4%	49.7%	39.4%	6.1%	33.3%	15.2%	45.5%
Reading	6th Grade	Economically Disadvantaged	2013-14	59.2%	52%	50.9%	18.9%	32.1%	22.6%	26.4%
Reading	6th Grade	English Language Learners	2012-13	36.7%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	English Language Learners	2013-14	36.8%	<10	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2012-13	32.8%	0%	<10	<10	<10	<10	<10
Reading	6th Grade	Students With Disabilities	2013-14	33.6%	23.1%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	13.1%	0.4%	1.1%	0%	1.1%	23.9%	75%
Science	5th Grade	All Students	2013-14	16.8%	2%	1.5%	0%	1.5%	11.8%	86.8%
Science	5th Grade	African American	2012-13	2.6%	0.4%	1.2%	0%	1.2%	24.4%	74.4%
Science	5th Grade	African American	2013-14	3.3%	2%	1.6%	0%	1.6%	13.1%	85.2%
Science	5th Grade	White	2012-13	16%	<10	<10	<10	<10	<10	<10
Science	5th Grade	White	2013-14	20.7%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	11.6%	0%	0%	0%	0%	21.1%	78.9%
Science	5th Grade	Female	2013-14	15.9%	0%	0%	0%	0%	11.1%	88.9%
Science	5th Grade	Male	2012-13	14.5%	0.7%	2%	0%	2%	26%	72%
Science	5th Grade	Male	2013-14	17.7%	3.7%	3.1%	0%	3.1%	12.5%	84.4%

**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	5th Grade	Economically Disadvantaged	2012-13	5.8%	0.5%	1.3%	0%	1.3%	18.4%	80.3%
Science	5th Grade	Economically Disadvantaged	2013-14	8%	1.1%	0%	0%	0%	14%	86%
Science	5th Grade	English Language Learners	2012-13	1.4%	<10	<10	<10	<10	<10	<10
Science	5th Grade	English Language Learners	2013-14	2.9%	<10	<10	<10	<10	<10	<10
Science	5th Grade	Students With Disabilities	2012-13	4.1%	0%	0%	0%	0%	0%	100%
Science	5th Grade	Students With Disabilities	2013-14	5.6%	0%	<10	<10	<10	<10	<10

**Annual Education Report  
Key Elementary School****Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	3rd Grade	All Students	2012-13	63.7%	83.3%	66.7%	0%	66.7%	33.3%
Mathematics	3rd Grade	All Students	2013-14	61.9%	55.6%	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	56.5%	80%	66.7%	0%	66.7%	33.3%
Mathematics	3rd Grade	African American	2013-14	52.5%	55.6%	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	66.4%	75%	66.7%	0%	66.7%	33.3%
Mathematics	3rd Grade	Male	2013-14	64.4%	57.1%	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	62.4%	80%	66.7%	0%	66.7%	33.3%
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	59.4%	50%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	57.5%	53.8%	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	55.3%	69.2%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade	African American	2012-13	47%	53.8%	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	46.3%	75%	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	59.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	57.9%	75%	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	56.2%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade	Economically Disadvantaged	2012-13	55.5%	50%	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	72.7%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	58.5%	52.9%	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	56.8%	26.7%	33.3%	0%	33.3%	66.7%

**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	5th Grade	African American	2012-13	47.4%	50%	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	44.8%	26.7%	33.3%	0%	33.3%	66.7%
Mathematics	5th Grade	Male	2012-13	60.4%	54.5%	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	22.2%	33.3%	0%	33.3%	66.7%
Mathematics	5th Grade	Economically Disadvantaged	2012-13	55.7%	57.1%	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	54.1%	27.3%	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	65.3%	70%	83.3%	16.7%	66.7%	16.7%
Mathematics	6th Grade	African American	2013-14	54.7%	68.4%	83.3%	16.7%	66.7%	16.7%
Mathematics	6th Grade	Female	2013-14	66.5%	75%	100%	0%	100%	0%
Mathematics	6th Grade	Male	2013-14	64.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	6th Grade	Economically Disadvantaged	2013-14	62.8%	66.7%	80%	20%	60%	20%
Reading	3rd Grade	All Students	2012-13	39.3%	80%	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	38.7%	66.7%	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	34.2%	75%	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	30.4%	66.7%	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	38.3%	66.7%	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	38.9%	57.1%	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	34.6%	75%	<10	<10	<10	<10



**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	3rd Grade	Economically Disadvantaged	2013-14	34.6%	50%	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	50%	66.7%	0%	66.7%	33.3%
Reading	4th Grade	African American	2013-14	35.2%	54.5%	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	50.1%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	50%	66.7%	0%	66.7%	33.3%
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	60%	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	59.8%	73.3%	57.1%	42.9%	14.3%	42.9%
Reading	5th Grade	All Students	2013-14	59.8%	50%	66.7%	0%	66.7%	33.3%
Reading	5th Grade	African American	2012-13	50.4%	73.3%	57.1%	42.9%	14.3%	42.9%
Reading	5th Grade	African American	2013-14	48.5%	50%	66.7%	0%	66.7%	33.3%
Reading	5th Grade	Female	2012-13	64.2%	60%	33.3%	33.3%	0%	66.7%
Reading	5th Grade	Male	2012-13	57.4%	80%	75%	50%	25%	25%
Reading	5th Grade	Male	2013-14	56.7%	30%	66.7%	0%	66.7%	33.3%
Reading	5th Grade	Economically Disadvantaged	2012-13	58%	69.2%	57.1%	42.9%	14.3%	42.9%
Reading	5th Grade	Economically Disadvantaged	2013-14	56.9%	41.7%	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	58.1%	60%	66.7%	33.3%	33.3%	33.3%
Reading	6th Grade	African American	2013-14	48.6%	57.9%	66.7%	33.3%	33.3%	33.3%
Reading	6th Grade	Female	2013-14	63.1%	57.1%	100%	66.7%	33.3%	0%
Reading	6th Grade	Male	2013-14	55.3%	61.5%	33.3%	0%	33.3%	66.7%

**Annual Education Report  
Key Elementary School**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	6th Grade	Economically Disadvantaged	2013-14	55.2%	50%	60%	20%	40%	40%

**Annual Education Report  
Key Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	73.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	81.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	79.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2012-13	75.1%	<10	<10	<10	<10	<10

**Annual Education Report  
Key Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2012-13	76.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2012-13	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	75.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2012-13	74%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	81.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2012-13	75.6%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	79.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2012-13	74.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	68.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2012-13	79.7%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10	<10

**Annual Education Report  
Key Elementary School**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	All Students	2013-14	47.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	59.2%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2012-13	74.4%	<10	<10	<10	<10	<10
Reading	5th Grade	African American	2013-14	70.9%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	38.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	75.3%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	45.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	70.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	66.4%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2012-13	79.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	73.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	69.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2012-13	78.9%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	47.9%	<10	<10	<10	<10	<10

**Annual Education Report  
Key Elementary School****MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Key Elementary School****MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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No Data to Display

**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	91.9%	32.6%
Bottom 30%	District	Mathematics	N/A	5%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	91.7%	32.1%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	94.7%	44.3%
Economically Disadvantaged	District	Mathematics	91.5%	30.3%
English Language Learners	District	Mathematics	97%	40.9%
Students With Disabilities	District	Mathematics	98%	28.3%
All Students	School	Mathematics	98.4%	45.7%
Bottom 30%	School	Mathematics	N/A	6.9%
African American	School	Mathematics	98.9%	44.1%
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30



**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	93.6%	59.4%
Economically Disadvantaged	School	Mathematics	99.1%	41.4%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	100%	40%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	92.4%	69.8%
Bottom 30%	District	Reading	N/A	18.1%
American Indian	District	Reading	<30	<30
African American	District	Reading	92.2%	70%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	96.1%	67.2%
Economically Disadvantaged	District	Reading	92%	67.7%
English Language Learners	District	Reading	98.5%	57.6%
Students With Disabilities	District	Reading	98%	37.7%
All Students	School	Reading	98.7%	73.2%
Bottom 30%	School	Reading	N/A	20.6%

**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading	98.9%	73.1%
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	96.8%	78.1%
Economically Disadvantaged	School	Reading	99.1%	70.4%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	100%	45.7%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	86.9%	10.4%
Bottom 30%	District	Science	N/A	0.8%
American Indian	District	Science		
African American	District	Science	86.7%	10.9%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	85.5%	10.2%
English Language Learners	District	Science	100%	3.2%
Students With Disabilities	District	Science	93%	9.5%

**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	98.6%	12.1%
Bottom 30%	School	Science	N/A	<30
African American	School	Science	98.4%	13.5%
Hispanic of Any Race	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	98.1%	11.4%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	87.1%	24.2%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	86.8%	23.8%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	93.2%	24.2%
Economically Disadvantaged	District	Social Studies	86%	20.9%
English Language Learners	District	Social Studies	100%	17.1%
Students With Disabilities	District	Social Studies	88%	2.9%
All Students	School	Social Studies	97.7%	21.8%

**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Bottom 30%	School	Social Studies	N/A	<30
African American	School	Social Studies	97.4%	22.2%
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	100%	19.3%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	87%	48.1%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing		
African American	District	Writing	86.7%	49.2%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	86.4%	46.7%
English Language Learners	District	Writing	97.1%	20%
Students With Disabilities	District	Writing	91.8%	19.1%

**Annual Education Report  
Key Elementary School**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Writing	98.5%	56.5%
Bottom 30%	School	Writing	N/A	0%
African American	School	Writing	98.2%	59%
Asian	School	Writing	<30	<30
Two or More Races	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	97.8%	52%
English Language Learners	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report  
Key Elementary School**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	66.8%
African American	District	67%
Economically Disadvantaged	District	66.7%
Students With Disabilities	District	40.9%
Bottom 30%	District	87.8%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Key Elementary School**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	86%
All Students	School	90%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Key Elementary School****Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report  
Key Elementary School**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Oak Park, School District of the City of	Key Elementary School		Green	2	Green	2	Green	2	Yellow	1	Green	2	Yellow	39

**Annual Education Report  
Key Elementary School**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	7	32	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report  
Key Elementary School**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Key Elementary School**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Key Elementary School**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Key Elementary School**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Key Elementary School**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report**  
**Key Elementary School**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.



**Annual Education Report  
Key Elementary School**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0