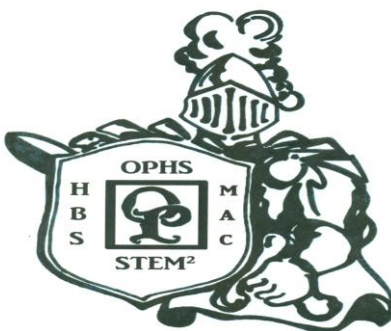


Oak Park High School Graduation Requirements

Grade Classification	
9 th	Freshman 0.0 – 5.0 (credit minimum)
10 th	Sophomore 5.0 – 10.0 (credit minimum)
11 th	Junior 10.0 – 15.0 (credit minimum)
12 th	Senior 15.0 – 22.0 + (credits)
*	Classification is based on CREDITS earned, not age / years attending high school.

Graduation Requirements (<u>A</u> denotes semester 1 class, <u>B</u> denotes semester 2 class)		
Subject	Total Credits	Required Courses
English	4.0	1.0 - 9 th Grade – ELA (A & B) 1.0 – 10 th Grade – ELA (A&B) 1.0 - 11 th Grade – ELA (A & B) 1.0 - 12 th Grade – ELA (A & B) *AP English Literature & Composition (A & B) or AP English Language & Composition (A & B) may substitute the upper-level regular coursework *1.0 – Life Skills English (A & B) <i>*if applicable</i>
Mathematics	4.0	1.0 – Algebra I (A & B) 1.0 – Geometry (A & B) 1.0 – Algebra II (A & B) 1.0 – Pre-Calculus (A & B), Advanced Math (A & B), Probability & Statistics (A & B), Calculus (A & B) or math related course, which must be taken in the <u>final</u> year of high school *1.0 – Life Skills Math (A & B) <i>*if applicable</i>
Science	3.0	1.0 - Biology (A & B) or AP Biology (A & B) 1.0 - Chemistry (A & B) or Physics (A & B) 1.0 - Environmental/Earth Science (A & B) <u>or</u> must complete <u>ONE additional science credit</u> *AP courses may substitute the regular coursework
Social Studies	3.0	1.0 – U.S. History & Geography (A & B) 0.5 – Civics/U.S. Government (A) 0.5 - Economics (A) 1.0 – World History & Geography (A & B) *AP courses may substitute the regular coursework

World Languages	2.0	1.0 – Spanish I (A & B) or French I (A & B) 1.0 – Spanish II (A & B) or French II (A & B) (or language other than English in grades 9-12) *AP courses may substitute the regular coursework **World Language credit should be the same language.
Physical Education	0.5	0.5 – Physical Education (A)
Health	0.5	0.5 – Health (A)
Visual, Performing, or Applied Arts	1.0 +	Possible Courses: Drama (A & B), Theatre Production (A & B), Computer Graphics (A & B), Choir (A & B), Concert Band (A & B), Sculpture (A), Fundamentals of Art (A), Painting (A), Digital Photography (A), Speech & Communications (A), Exploration of Sound (A), Broadcasting Art & Film (A & B), Child Theatre/Improvisation (A), Dance (A & B), AP Studio Art (A & B), other related courses
On-Line Learning Experience / Technology Course	20 hours minimum required	Possible Courses: On-Line Learning (A & B), Web-Page Creation (A & B), Computer Graphics (A & B), *E20/20 (A), Digital Photography (A), or any on-line integrated learning experiences or courses with technology embedded within the curriculum *Virtual courses for credit recovery, skill development, homebound, or general course credit
Electives	3.5 + (Class of 2013 and beyond)	Courses elected by students to explore college, career, or personal interests.
Community Service	0.5	40 – <u>Documented</u> Hours (minimum requirement)
Total for Graduation	22.0 +	22 – Credits or more <u>and</u> the Michigan Merit Curriculum requirements met for the Class of 2013 and beyond <i>*Approved by the Board of Education on June 27, 2011</i>



Advanced Placement (AP) Program – The College Board’s Advanced Placement Program gives high school students an opportunity to pursue college level studies while still in high school. Some colleges award college credit and/or advanced standing if the student achieves appropriate scores on the AP tests administered in May. Summer assignments may be required for AP courses that will be due upon return in the fall. AP & Pre-AP courses receive a weighted grade.

Oakland Schools Technical Campus (OSTC) & Center for Advanced Studies and the Arts (CASA) – These off-campus programs offer unique learning environments that provide students with the best structure possible to receive technical, creative, workplace skills, and academic rigor necessary to succeed in post-secondary endeavors (college or careers). Enrollment is open to all high school junior and senior students who have met their requirements, completed an application, and have an updated EDP. Enrollment is limited and not guaranteed. For more information and to obtain an application, contact your counselor. Bus Transportation is provided for OSTC & CASA.

Visit off-campus programs online at: www.casa-online.org, www.OSTCOnline.com

Testing Out – Students have the opportunity to test out of a class due to existing knowledge in a particular subject area to earn credit. Oak Park High School offers testing out opportunities for high school students twice during the school year. Testing is coordinated through the department/subject area instructor and will be held on a designated date and time at OPHS. Students will need to exhibit mastery of the subject matter of the course by attaining a grade of not less than C+ (78% or higher) on the examination. A student successfully testing out of a course will be awarded credit in the course and a “P” (pass) for the grade. No letter grade will be recorded on the transcript or averaged into the GPA. More information regarding dates and registration will be posted on the building calendar or arranged by appointment.

Dual Enrollment – Any junior or senior who has earned a qualifying score on the PLAN, PSAT, and/or ACT may be eligible to enroll in a college level course while also taking classes at OPHS. An eligible course is any course which is career or academically driven and NOT currently offered at OPHS, CASA, or OSTC. Please see your counselor for details regarding Dual Enrollment or visit Michigan Department of Education website to obtain additional information about this option. *We are required to inform you that the Postsecondary Enrollment Act, PA 160 of 1996 as amended by PA 178 of 1998, and the Career and Technical Preparation Act, PA 258 of 2000, require school districts to support dual enrollment pupils in grades 11 and 12.

E2020 Credit Recovery:

Students who fail a core course or courses required for graduation may be placed in E2020, an online credit recovery program offered after school or during Saturday school. It is a multi-media-rich Virtual Classroom and Virtual Tutor that engages students in the learning process through animations, simulations, video-based presentations, online content, vocabulary and exploration activities that support each lesson presented by a Highly Qualified Virtual Classroom Teacher. E2020 is aligned with the national and state standards and provides a comprehensive curriculum for core courses and electives. To receive credit, students must earn a passing grade upon completing 100% of the course work. Students will receive a grade and TI credit on the transcript for E2020 coursework.

Course Catalog – See your counselor for a catalog or listing of courses for CASA, OSTC, e20/20, and OPHS or visit the websites for detailed information.

Four Year Calendar: Preparing for College

Freshman Year

Maintain college preparatory schedule (Math, Science, English, Social Studies, & World Language) and earn above satisfactory grades.

Research available career and college materials online, in the Media Center, etc.

Visit college campuses whenever the opportunity presents itself.

Consider volunteer opportunities now, in order to earn community service hours.

Get involved at Oak Park High School: clubs, sports, fine arts, leadership, activities, etc.

Attend meetings with college representatives who visit Oak Park High School or who participate in college palooza or college fairs.

See your counselor or check your school website or printed materials regularly for college-related updates.

Take the EXPLORE test.

Sophomore Year

Maintain college preparatory schedule (Math, Science, English, Social Studies, & World Language) and earn above satisfactory grades. *Many colleges require two years of a World Language for admission.

Continue to research and visit colleges as time permits.

Attend meetings with college representatives who visit Oak Park High School or who participate in college palooza or college fairs.

Take PLAN test; increase test-taking and college readiness skills

Continue to take advantage of opportunities to volunteer and to earn community service hours.

Stay involved in school extra-curricular activities.

See your counselor or check your school website or printed materials regularly for college-related updates.

Students planning to play college athletics must become eligible through the NCAA. See the Athletic Director and your Counselor for more information, and plan to attend the annual NCAA meeting.

Junior Year

Maintain college preparatory schedule (Math, Science, English, Social Studies, & World Language) and earn above satisfactory grades. *Many colleges require two years of a World Language for admission.

Attend meetings with college representatives who visit Oak Park High School or who participate in college palooza or college fairs.

Sign up for test preparation workshop; increase test-taking and college readiness skills

Take the PSAT in the fall.

Register for ACT and/or SAT to be taken in the winter or spring, visit online websites for more information: www.act.org,

<http://sat.collegeboard.org/home>

Take the Michigan Merit Exam (MME) & ACT at school in March.

Re-take the ACT in April or June, if better score is desired.

Continue research of career/college options.

Attend college fairs & visit college campuses during the school year and summer.

Continue to look for ways to be involved and be a leader on campus at Oak Park High School.

Create a resume/list of activities.

Continue to take advantage of opportunities to volunteer and to earn community service hours.

Stay involved in school extra-curricular activities.

See your counselor or check your school website or printed materials regularly for college-related updates.

Students planning to play college athletics must become eligible through the NCAA. See the Athletic Director and your Counselor for more information, and plan to attend the annual NCAA meeting.

Plan/Prepare/Save for the monetary commitment for SENIOR dues and activities, if desired

Senior Year

Maintain college preparatory schedule (Math, Science, English, Social Studies, & World Language) and earn above satisfactory grades. *Many colleges require two years of a World Language for admission.

Attend meetings with college representatives who visit Oak Park High School or who participate in college palooza or college fairs.

Attend senior meetings and review Senior Newsletter for updates relating to college / senior activities; meet with your senior sponsor regularly or keep the line of communications open; pay senior dues

Register for and take the fall ACT or SAT, **if unsatisfied with previous score**; visit online websites for more information:

www.act.org, <http://sat.collegeboard.org/home>

Apply online to the college of your choice or sign up for on-site admissions.

Research scholarship opportunities; apply before deadlines.

Ask teachers for letters of recommendation for college applications or scholarship applications, if applicable.

Schedule visits to colleges; many colleges have special fall visiting days for high school students.

Students planning to play college athletics must become eligible through the NCAA. See the Athletic Director and your Counselor for more information, and plan to attend the annual NCAA meeting.

Attend financial aid workshops in your community or financial aid night at Oak Park High School.

File the FAFSA online between January 1 and March 1 at: www.fafsa.gov

Submit completed financial aid forms to the appropriate colleges/agencies by the deadlines.

Continue to research scholarship opportunities and apply before deadlines.

Inform counselor if college has requested your first semester grades.

Apply for local and national scholarships.

Decide which college to attend; pay deposit if you have not already done so

Notify the counselor of your decision by May 15 and inform your counselor of any scholarships received.