

**Oak Park High School
Administration**

*Kwame Stephens, Principal
Charity Jones, Assistant Principal
Carissa Peterson, Assistant Principal
Pam Vermiglio, Principal - OPFI
Gregory Carter, Athletic Coordinator*

Oak Park High School

13701 OAK PARK BOULEVARD. • OAK PARK, MICHIGAN 48237
TELEPHONE: (248) 336-7740 • TELEFAX (248) 336-7758

www.oakparkschools.org

We enter to learn and leave to achieve!

August 18,2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Oak Park High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Steven Snead (ssnead@oakparkschools.org) for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.oakparkschools.org/schools/oakparkhigh> or you may review a copy in the main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels, based on assessment data from the 2013-2014 school year.

The fact that Oak Park high school has remained off of the Priority List for two consecutive years is a noteworthy accomplishment for all school stakeholders. In the past three years, we have made significant improvements to the educational program for all students, including implementing new, rigorous common core state standard based curriculum in English and Math, and intensive professional development for instructional staff to provide targeted, focused instruction in the classroom. We have also improved our strategic plan for implementation Carnegie Learning in math and improved our PBIS initiatives to improve the climate and culture of the school.

Our Freshman Institute (OPFI) also continues to operate its 1: 1 student laptop program, preparing our 9th grade students to be technologically proficient as they enter high school. Furthermore, OPFI has strong supports in place to ensure that exiting 9th grade students have the credits necessary to be on-track for graduation in four years.

As we look forward to the 2014-2015 school year, we continue our commitment to ensure quality learning for every student, every day. We are focused on engaging staff and students in intentional practices that lead to student gains in proficiency. Specifically, our collective focus is ensuring that we identify learning goals in every class, and that we systematically examine

student achievement data to improve student learning. Furthermore, as a Title I school, we are also focused on providing timely additional academic and behavior assistance to students most in need.

State law requires that we also report additional information.

Process for assigning pupils to the school

Oak Park High School is the only high school within the Oak Park School District. It enrolls students in grades 9-12, with 9th grade students attending classes in a separate 9th grade campus named the Oak Park Freshman Institute. Oak Park High School offers a comprehensive curriculum, with options for all students. Learning opportunities range from career & vocational education (offered through Oakland Schools Technical Campus) to career themed general education classes, to advanced placement classes offered at the High School, the Freshman Institute, and through Oakland County's Center for the Advanced Studies & Arts (CASA). Oak Park High School is a school of choice, accepting applications from Oak Park School District residents, as well as residents of Oakland, Wayne, and Macomb county.

Status of the School Improvement Plan

The school has completed its three year funding cycle of the School Improvement Grant, initiated in the 2010-2011 school year. The school has completed its Turnaround model based school improvement plan, and continues to operate as a Title I Schoolwide plan for the 2014-2015 school year. The school improvement plan has goals for increased student achievement in Reading, Writing, Math, Science, and Social Studies. It also has goals to increase parental participation, our graduation rates, and school climate and culture. The School Improvement Plan calls for increased monitoring and support for students most in need, providing them with timely additional academic, behavioral, and socio-emotional support.

Our Core Curriculum

Oak Park High School implements a curriculum that is designed to support students on a path to career & college readiness. Our curriculum is aligned to the state of Michigan's High School Curriculum Framework and is also aligned to state Common Core standards and/or Michigan High School Content Expectations. A copy of our core curriculum can be found by visiting the following website: <http://www.oakparkschools.org/content/division-curriculum-and-instruction>

Parent Teacher Conferences

Parent Teacher Conferences this year will be held on November 3, 2014 and on March 9, 2015. In addition to parent teacher conferences, the school also hosts Parent-to-Parent Educational Meetings, typically held on the last Monday of every month. Participation at Parent Teacher Conferences is approximately 30% or roughly parents representing 400-500 students. Furthermore, our on-line student information system provides students and parents with continuous access to student progress. Staff, students, and parents are in constant communication regarding student learning through e-mail, telephone, and standard mail. This allows all parents to be engaged in the learning of their students, even when their working schedule does not permit them to attend conferences and meetings.

High School Postsecondary Enrollment (Advanced Placement & Dual Enrollment)

The following items address required components of the AER Cover Letter

A. There were no students dually enrolled at Oak Park High School.

B. Oak Park High School offers AP English Language, AP English Literature, AP Biology, and AP. World

History. AP Calculus, AP Geography, AP Statistics, and AP Psychology are offered at CASA.

C. There were 104 students enrolled in AP Courses, or 6.9% of the total student population.

D. There were 5 students who received a score leading to college credit, or 4.8% of the total AP testing population.

As we look forward to a successful school year in 2014-2015, we are determined to accelerate student achievement at Oak Park High School. We continue our vision of quality learning for every student, every day. We will continue to improve student learning, while also maintaining the arts, music, athletics, and extra-curricular activities that help to keep our students motivated and engaged in the learning process. We will continue to be of great service to the Oak Park High School community and we invite all school stakeholders to be an active participant in the advancement of our school.

Kwame Stephens, Principal – Oak Park High School

Pam Vermiglio, Principal – Oak Park Freshman Institute

Annual Education Report
Oak Park High School

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

**Annual Education Report
Oak Park High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	All Students	2012-13	28.6%	0.6%	0.6%	0%	0.6%	17.1%	82.3%
Mathematics	11th Grade	All Students	2013-14	28.8%	1.8%	2.1%	0%	2.1%	15.8%	82%
Mathematics	11th Grade	African American	2012-13	5.7%	0.6%	0.7%	0%	0.7%	16.1%	83.2%
Mathematics	11th Grade	African American	2013-14	5.9%	1.8%	2.2%	0%	2.2%	16.3%	81.4%
Mathematics	11th Grade	Asian	2012-13	58.8%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	60.7%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2012-13	15.3%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	Hispanic of Any Race	2013-14	14.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	33.3%	0%	0%	0%	0%	30%	70%
Mathematics	11th Grade	White	2013-14	33.5%	0%	0%	0%	0%	6.7%	93.3%
Mathematics	11th Grade	Female	2012-13	27%	0.6%	0.6%	0%	0.6%	15.4%	84%
Mathematics	11th Grade	Female	2013-14	26.5%	1.6%	1.9%	0%	1.9%	16%	82.1%
Mathematics	11th Grade	Male	2012-13	30.3%	0.6%	0.7%	0%	0.7%	18.9%	80.4%
Mathematics	11th Grade	Male	2013-14	31.1%	2%	2.4%	0%	2.4%	15.6%	82%
Mathematics	11th Grade	Economically Disadvantaged	2012-13	13%	0.8%	0.9%	0%	0.9%	16.7%	82.5%
Mathematics	11th Grade	Economically Disadvantaged	2013-14	13%	1.6%	1.9%	0%	1.9%	13.6%	84.5%
Mathematics	11th Grade	English Language Learners	2012-13	7%	<10	<10	<10	<10	<10	<10

**Annual Education Report
Oak Park High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	11th Grade	English Language Learners	2013-14	6.7%	0%	0%	0%	0%	5.9%	94.1%
Mathematics	11th Grade	Students With Disabilities	2012-13	3.7%	0%	0%	0%	0%	0%	100%
Mathematics	11th Grade	Students With Disabilities	2013-14	4.2%	3.1%	3.6%	0%	3.6%	0%	96.4%
Reading	11th Grade	All Students	2012-13	53.5%	20.4%	21.9%	0.6%	21.3%	45.5%	32.6%
Reading	11th Grade	All Students	2013-14	58.7%	19.5%	22.5%	1.9%	20.6%	45.9%	31.7%
Reading	11th Grade	African American	2012-13	28.9%	19.4%	21.1%	0.7%	20.5%	46.3%	32.6%
Reading	11th Grade	African American	2013-14	31.3%	20%	23.3%	2%	21.3%	46.5%	30.2%
Reading	11th Grade	Asian	2012-13	64.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Asian	2013-14	71.8%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2012-13	39.9%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	Hispanic of Any Race	2013-14	45.5%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	59.1%	45.5%	40%	0%	40%	20%	40%
Reading	11th Grade	White	2013-14	65%	12.5%	6.7%	0%	6.7%	33.3%	60%
Reading	11th Grade	Female	2012-13	56%	26.2%	28.4%	0.6%	27.8%	43.2%	28.4%
Reading	11th Grade	Female	2013-14	62.4%	23%	25.9%	1.9%	24.1%	45.3%	28.8%
Reading	11th Grade	Male	2012-13	51%	13.9%	14.9%	0.7%	14.2%	48%	37.2%
Reading	11th Grade	Male	2013-14	55%	16.1%	19%	1.9%	17.1%	46.4%	34.6%

**Annual Education Report
Oak Park High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	11th Grade	Economically Disadvantaged	2012-13	37.9%	18.9%	21.1%	0.9%	20.2%	46.9%	32%
Reading	11th Grade	Economically Disadvantaged	2013-14	43%	18.1%	20.8%	1.9%	18.9%	47.3%	31.8%
Reading	11th Grade	English Language Learners	2012-13	13.2%	<10	<10	<10	<10	<10	<10
Reading	11th Grade	English Language Learners	2013-14	19.4%	0%	0%	0%	0%	23.5%	76.5%
Reading	11th Grade	Students With Disabilities	2012-13	19%	5.6%	0%	0%	0%	12.5%	87.5%
Reading	11th Grade	Students With Disabilities	2013-14	24.1%	12.5%	14.3%	0%	14.3%	21.4%	64.3%
Science	11th Grade	All Students	2012-13	25.7%	0.6%	0.6%	0%	0.6%	8.7%	90.6%
Science	11th Grade	All Students	2013-14	28.4%	1.7%	2.1%	0%	2.1%	12.1%	85.8%
Science	11th Grade	African American	2012-13	3.9%	0.6%	0.7%	0%	0.7%	8.7%	90.6%
Science	11th Grade	African American	2013-14	5.5%	1.8%	2.2%	0%	2.2%	12.4%	85.4%
Science	11th Grade	Asian	2012-13	44.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	48.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2012-13	12.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade	Hispanic of Any Race	2013-14	15.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	30.4%	0%	0%	0%	0%	10%	90%

**Annual Education Report
Oak Park High School**
Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	11th Grade	White	2013-14	33.4%	0%	0%	0%	0%	6.7%	93.3%
Science	11th Grade	Female	2012-13	22.5%	0.5%	0.6%	0%	0.6%	10.5%	88.9%
Science	11th Grade	Female	2013-14	24.6%	0.8%	0.9%	0%	0.9%	11.3%	87.7%
Science	11th Grade	Male	2012-13	28.9%	0.6%	0.7%	0%	0.7%	6.8%	92.6%
Science	11th Grade	Male	2013-14	32.2%	2.7%	3.3%	0%	3.3%	12.8%	83.9%
Science	11th Grade	Economically Disadvantaged	2012-13	11.5%	0.8%	0.9%	0%	0.9%	7.9%	91.2%
Science	11th Grade	Economically Disadvantaged	2013-14	14.2%	1.9%	2.3%	0%	2.3%	9.8%	87.9%
Science	11th Grade	English Language Learners	2012-13	2.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade	English Language Learners	2013-14	3.3%	0%	0%	0%	0%	0%	100%
Science	11th Grade	Students With Disabilities	2012-13	5.1%	0%	0%	0%	0%	0%	100%
Science	11th Grade	Students With Disabilities	2013-14	5.5%	3.1%	3.6%	0%	3.6%	3.6%	92.9%

Annual Education Report
Oak Park High School

Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
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No Data to Display

**Annual Education Report
Oak Park High School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	47.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	49.8%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2012-13	85.9%	<10	<10	<10	<10	<10
Reading	11th Grade	African American	2013-14	84.4%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	38.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	35.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	63.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	53%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10

**Annual Education Report
Oak Park High School**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

**Annual Education Report
Oak Park High School**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	86.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	91%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	91.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

**Annual Education Report
Oak Park High School**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	70.4%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	81.8%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	60.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	76.1%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	83.1%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	58.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	82%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	61.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	77.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	83.6%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	65.2%	<10	<10	<10	<10	<10

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	91.9%	32.6%
Bottom 30%	District	Mathematics	N/A	5%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	91.7%	32.1%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	94.7%	44.3%
Economically Disadvantaged	District	Mathematics	91.5%	30.3%
English Language Learners	District	Mathematics	97%	40.9%
Students With Disabilities	District	Mathematics	98%	28.3%
All Students	School	Mathematics	98.6%	8.1%
Bottom 30%	School	Mathematics	N/A	0%
African American	School	Mathematics	98.6%	8.5%
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
White	School	Mathematics	<30	<30

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Mathematics	97.8%	8.2%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	<30	<30
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	92.4%	69.8%
Bottom 30%	District	Reading	N/A	18.1%
American Indian	District	Reading	<30	<30
African American	District	Reading	92.2%	70%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	96.1%	67.2%
Economically Disadvantaged	District	Reading	92%	67.7%
English Language Learners	District	Reading	98.5%	57.6%
Students With Disabilities	District	Reading	98%	37.7%
All Students	School	Reading	98.6%	64.5%
Bottom 30%	School	Reading	N/A	0%
African American	School	Reading	98.6%	66.2%

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	97.8%	62.9%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	<30	<30
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	86.9%	10.4%
Bottom 30%	District	Science	N/A	0.8%
American Indian	District	Science		
African American	District	Science	86.7%	10.9%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	85.5%	10.2%
English Language Learners	District	Science	100%	3.2%
Students With Disabilities	District	Science	93%	9.5%
All Students	School	Science	98.6%	13.2%
Bottom 30%	School	Science	N/A	1.1%

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Science	98.6%	13.9%
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	97.8%	12.9%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	87.1%	24.2%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	86.8%	23.8%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	93.2%	24.2%
Economically Disadvantaged	District	Social Studies	86%	20.9%
English Language Learners	District	Social Studies	100%	17.1%
Students With Disabilities	District	Social Studies	88%	2.9%
All Students	School	Social Studies	99.1%	29.8%
Bottom 30%	School	Social Studies	N/A	0%

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
American Indian	School	Social Studies		
African American	School	Social Studies	99.1%	30.7%
Asian	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	98.7%	26.1%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	87%	48.1%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing		
African American	District	Writing	86.7%	49.2%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30
Two or More Races	District	Writing	<30	<30
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	86.4%	46.7%

**Annual Education Report
Oak Park High School**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
English Language Learners	District	Writing	97.1%	20%
Students With Disabilities	District	Writing	91.8%	19.1%
All Students	School	Writing	98.6%	40.8%
Bottom 30%	School	Writing	N/A	0%
African American	School	Writing	98.8%	42.1%
Asian	School	Writing	<30	<30
Hispanic of Any Race	School	Writing	<30	<30
White	School	Writing	<30	<30
Economically Disadvantaged	School	Writing	97.8%	38.1%
English Language Learners	School	Writing	<30	<30
Students With Disabilities	School	Writing	<30	<30

**Annual Education Report
Oak Park High School**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	66.8%
African American	District	67%
Economically Disadvantaged	District	66.7%
Students With Disabilities	District	40.9%
Bottom 30%	District	87.8%
All Students	School	89.7%
African American	School	90%
Economically Disadvantaged	School	89.5%
Bottom 30%	School	87.8%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
Oak Park High School****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	86%

** All data based on students enrolled for a full academic year.*

Annual Education Report
Oak Park High School

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
Oak Park High School**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Oak Park, School District of the City of	Oak Park High School		Green	2	Green	2	Red	0	Red	0	Green	2	Orange	28

**Annual Education Report
Oak Park High School**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	1	28	58	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	1.8%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report
Oak Park High School**
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Oak Park High School**
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Oak Park High School**
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report
Oak Park High School**
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Oak Park High School**
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Oak Park High School**
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
Oak Park High School**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0