

Date: August 29th, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for the Oak Park Preparatory Academy (OPPA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact school Principal, Mr. Nickolus South for assistance.

The AER is available for you to review electronically by visiting the following web site: [www.oakparkschools.org/oppa/annualreport](http://www.oakparkschools.org/oppa/annualreport) or you may review a copy from the main office at the school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. As we continue to address the academic needs of all of our students, our school has not been given any of these status designations.

For 2013-2014, the Oak Park Preparatory Academy (OPPA) demonstrated significant achievement growth from the previous school year and exceeded our proficiency targets as designated by the Michigan Department of Education in Math, Reading & Writing. Our overall school color is "orange" based on the state score card rating index. While this shows improvement and growth that we can believe in, we are striving to "go green" (the highest color a school can receive). As we continue to increase student achievement across all core subject areas, the key challenges in our school are mathematics and science. Through the following school improvements initiatives, and educational best practices, we are working diligently to address the educational needs of all our students. The key initiatives being undertaken at Oak Park Preparatory Academy to accelerate student achievement are:

- **ISD Consultants** – The administration and staff of OPPA are working with school improvement facilitators from the Oakland County Intermediate School District to develop and implement research-based school improvement strategies to address teaching and learning.
- **Professional Development** – The administration and staff of OPPA are participating in monthly high-quality on-going professional development that addresses targeted areas of improvement as well as address climate and culture at the middle school level.
- **Redesign Plan** – The OPPA school improvement team has constructed and implemented a Redesign Plan as required by the State of Michigan. The Redesign Plan identifies multiple school improvement strategies to improve and reward teacher performance and increase and sustain student achievement. The Redesign Plan outlines school improvement strategies to be implemented over a three year time span.
- **Gender-Based Teaching** – Students attending OPPA had the opportunity to participate in gender-based classrooms where instruction was tailored to meet the individual needs of each subgroup of students.

State law requires that we also report additional information.

**An Equal Opportunity Employer**

## **Description of School and Enrollment Process**

Students are assigned to OPPA according to grade level. Students who reside in district boundaries may enroll anytime throughout the school year. Students who reside outside of the Oak Park School District may apply to attend during the Open Enrollment period. Enrollment is approved based on a set of criteria established by the Oak Park School District Board of Education. For more information, visit the Oak Park School District website at: [www.oakparkschools.org](http://www.oakparkschools.org)

Oak Park Preparatory Academy is a middle school which services students in grades seven and eight in Oak Park Michigan. Our mission is to provide a positive middle school experience where adolescent learners are prepared academically, socially, and emotionally for successful transition to high school and beyond. With a highly qualified and dedicated team of instructors, we are able to offer a rigorous and relevant curriculum embedded in standards-based teaching and learning, while providing the differentiated instruction needed for all students to receive a valuable learning experience. OPPA values its commitment to developing the “whole” child. With this in mind we offer a variety of student clubs and organizations as well as competitive sports teams to further help develop student social and leadership skills.

### **School Improvement Goals:**

- **Mathematics – All students attending OPPA will improve their math proficiency**

OPPA staff and students are diligently working to increase proficiency in mathematics at the middle school level. Classroom formative and summative assessments are used in each grade level to assess student growth throughout the school year. The use of technology-based software as a strategy to increase student achievement has proven to be beneficial to the students of OPPA. More students are practicing their mathematical skills at home through the use of our Study Island software.

- **Reading – All student attending OPPA will improve their reading proficiency**

The area of Reading continues to be a “Point of Pride” at OPPA. We are demonstrating significant growth across grade levels in Reading. Teaching literacy across the curriculum has enabled students to improve their reading and writing skills. An English language arts interventionist was hired to provide supplemental support for students at risk of failing. Students were able to practice their reading and writing skills in math, science, social studies, as well as in their enrichment classes throughout the school year. OPPA English Language Arts staff members worked closely with consultants from Oakland Schools to develop and implement creative and engaging lessons to support student learning.

- **Climate and Culture – Student disciplinary referrals will decrease**

OPPA has continued to promote the Positive Behavior Intervention Support (PBIS) model to address student behavior. School-wide expectations were communicated throughout the year in the building to help promote positive behavior among all students. Staff members designed lessons and held classroom discussions that focused on the school’s expectations (acronym O.P.P.A.) of being **O**n Time, **P**ositive, and **P**roductive in an effort to **A**chieve.

## Specialized Schools

Oak Park School District offers a wide variety of educational options for all students. The following educational options are available in the Oak Park School District:

- **N.O.V.A. Academy** – The N.O.V.A. Academy is a strict disciplinary academy that showcases our ability to motivate students who have not had success in the traditional school setting. Students, ages 8-15 who have exhibited disciplinary challenges are able to take advantage of this alternative program as they work toward meeting district and state academic standards.
- **Oak Park Freshman Institute** – The Oak Park Freshman Institute is open to 9th grade students who wish to take advantage of a smaller learning environment during their first year of high school. This transitional educational facility allows students to prepare for high school and beyond through extensive self-awareness opportunities concerning career goals and interests, and the provision of detailed information on high school choices and college alternatives.
- **Oak Park Alternative Education Center** - The Oak Park Alternative Education Center offers a combination of high school completion courses and vocational training for 16 to 19 year-olds. Earned credits will go towards an accredited diploma from the Oak Park School District. Graduation requirements are a total of 20 credit hours. Enrollment is open to eligible 16 to 19 year-old students from the Oak Park School District and any of the surrounding school districts in the metro-Detroit area.

## Curriculum

Our core curriculum has been outlined by writers at Oakland Intermediate School District. Units of study and a pacing guide have been created by using the Michigan Curriculum Framework as the model for what should be taught, and when, at each grade level. A team of teachers across grade levels in English Language Arts and Mathematics are working in collaboration with Oakland Schools Consultants to begin aligning the curriculum with upcoming common core state standards. A copy of the core curriculum can be accessed through the Oak Park School District at [www.oakparkschools.org](http://www.oakparkschools.org)

## Local Assessments

At OPPA, we use a variety of formative and summative assessments to gauge student growth. In addition to the MEAP Test, Performance Series Assessment is given three (3) times per year, as well as quarterly benchmark assessments by content are. All of these data sets are used to assess student learning.

## Parent Participation

The staff at OPPA believes that continuous parent involvement is essential to developing and sustaining a successful school. As a result, OPPA provides its parents with a variety of parent participation activities to promote parent involvement. These activities include: PTSA, Monthly Parent Workshops, Grade Level Parent Meetings, Volunteer Opportunities, Zangle Parent Connect (Student Academic Monitoring System), Title 1 Parent Surveys, and membership on the OPPA School Improvement Team. Parent-teacher conferences are another avenue in which parents can participate in their child's educational process. Formal parent conferences are held twice per year at OPPA. Attendance at parent conferences is increasing yearly. We are proud of the academic achievements demonstrated during the 2013-2014 school year at the Oak Park Preparatory Academy. The administration, staff, students, and community are dedicated to the mission and vision of our school and district. We look forward to another great school year at OPPA where we are "Student Focused and Success Driven."

"Going Green in 2014"

Nic South, Principal Oak Park Preparatory Academy

**An Equal Opportunity Employer**

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	All Students	2012-13	38.1%	5.3%	5.3%	0.4%	4.9%	16.8%	77.9%
Mathematics	7th Grade	All Students	2013-14	39.2%	9.9%	10%	0.5%	9.5%	18.6%	71.4%
Mathematics	7th Grade	African American	2012-13	15.4%	5.2%	5.3%	0.4%	4.8%	16.2%	78.5%
Mathematics	7th Grade	African American	2013-14	15.3%	9.7%	9.7%	0.5%	9.2%	18%	72.3%
Mathematics	7th Grade	Asian	2012-13	70.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Asian	2013-14	69.6%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Hispanic of Any Race	2012-13	23.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2012-13	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2013-14	34.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	44.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	45.4%	20%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	38.8%	5.7%	5.7%	0.8%	4.9%	18.7%	75.6%
Mathematics	7th Grade	Female	2013-14	39.9%	5.8%	5.8%	0%	5.8%	24.3%	69.9%
Mathematics	7th Grade	Male	2012-13	37.5%	4.8%	5%	0%	5%	14.9%	80.2%
Mathematics	7th Grade	Male	2013-14	38.5%	13.6%	13.7%	0.9%	12.8%	13.7%	72.6%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	22.5%	5.4%	5.4%	0.5%	5%	15.8%	78.7%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	23.5%	11.8%	11.9%	0.6%	11.3%	16.3%	71.9%

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	7th Grade	English Language Learners	2012-13	14%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	14.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade	Students With Disabilities	2012-13	9.8%	7.7%	8.3%	0%	8.3%	25%	66.7%
Mathematics	7th Grade	Students With Disabilities	2013-14	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	34.5%	3.8%	4.1%	0.8%	3.3%	12.6%	83.3%
Mathematics	8th Grade	All Students	2013-14	34.5%	4.4%	4.5%	0.4%	4.2%	11%	84.5%
Mathematics	8th Grade	American Indian	2012-13	22.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	11.9%	2.9%	3.1%	0.4%	2.6%	12.3%	84.6%
Mathematics	8th Grade	African American	2013-14	11.4%	3.9%	3.9%	0.4%	3.5%	11.4%	84.6%
Mathematics	8th Grade	Asian	2012-13	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Asian	2013-14	66.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	19.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2013-14	20.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2013-14	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	40.4%	6.7%	6.7%	6.7%	0%	13.3%	80%
Mathematics	8th Grade	White	2013-14	40.5%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	8th Grade	Female	2012-13	34.1%	4%	4.1%	0.8%	3.3%	13%	82.9%
Mathematics	8th Grade	Female	2013-14	33.8%	4.4%	4.5%	0%	4.5%	9%	86.5%
Mathematics	8th Grade	Male	2012-13	34.9%	3.7%	4.1%	0.8%	3.3%	12.2%	83.7%
Mathematics	8th Grade	Male	2013-14	35.3%	4.4%	4.6%	0.8%	3.8%	13%	82.4%
Mathematics	8th Grade	Economically Disadvantaged	2012-13	18.7%	3.3%	3.5%	0.5%	3%	12.5%	84%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	18.7%	3.9%	4%	0.6%	3.4%	8.6%	87.4%
Mathematics	8th Grade	English Language Learners	2012-13	11%	8.3%	8.3%	0%	8.3%	0%	91.7%
Mathematics	8th Grade	English Language Learners	2013-14	12.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	Students With Disabilities	2013-14	8.2%	9.1%	10%	10%	0%	10%	80%
Reading	7th Grade	All Students	2012-13	62%	29.1%	29.5%	2.1%	27.4%	32.4%	38.2%
Reading	7th Grade	All Students	2013-14	60.4%	35.9%	35.8%	3.2%	32.6%	28%	36.2%
Reading	7th Grade	African American	2012-13	36.8%	27.9%	28.3%	2.2%	26.1%	32.7%	38.9%
Reading	7th Grade	African American	2013-14	34.6%	34.3%	34.5%	2.9%	31.6%	29.1%	36.4%
Reading	7th Grade	Asian	2012-13	75.4%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Asian	2013-14	75.2%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Hispanic of Any Race	2012-13	47%	<10	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	7th Grade	Two or More Races	2012-13	61.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Two or More Races	2013-14	59%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	69.5%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	67.8%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	65.3%	32.8%	32.8%	2.5%	30.3%	34.4%	32.8%
Reading	7th Grade	Female	2013-14	62.5%	41%	40.4%	2.9%	37.5%	34.6%	25%
Reading	7th Grade	Male	2012-13	58.8%	25.4%	26.1%	1.7%	24.4%	30.3%	43.7%
Reading	7th Grade	Male	2013-14	58.4%	31.3%	31.6%	3.5%	28.1%	21.9%	46.5%
Reading	7th Grade	Economically Disadvantaged	2012-13	47.4%	29.4%	29.5%	2%	27.5%	33.5%	37%
Reading	7th Grade	Economically Disadvantaged	2013-14	45.4%	33.3%	33.5%	2.5%	31%	27.8%	38.6%
Reading	7th Grade	English Language Learners	2012-13	20.9%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2013-14	23%	<10	<10	<10	<10	<10	<10
Reading	7th Grade	Students With Disabilities	2012-13	23%	30.8%	33.3%	0%	33.3%	16.7%	50%
Reading	7th Grade	Students With Disabilities	2013-14	22.9%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	65.7%	35.4%	36.1%	2.9%	33.2%	36.1%	27.9%

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	All Students	2013-14	72.7%	43.6%	44.2%	6.7%	37.5%	32.2%	23.6%
Reading	8th Grade	American Indian	2012-13	58.1%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	45.2%	35%	35.7%	2.6%	33%	37.4%	26.9%
Reading	8th Grade	African American	2013-14	49.7%	43.8%	44.7%	6.3%	38.4%	31.4%	23.9%
Reading	8th Grade	Asian	2012-13	79.9%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Asian	2013-14	84.2%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2012-13	56.5%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Hispanic of Any Race	2013-14	61.8%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Two or More Races	2013-14	72.5%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	71.2%	28.6%	28.6%	0%	28.6%	21.4%	50%
Reading	8th Grade	White	2013-14	79.2%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	70.1%	40.8%	41%	2.5%	38.5%	36.1%	23%
Reading	8th Grade	Female	2013-14	74.6%	45.6%	46.3%	8.2%	38.1%	38.1%	15.7%
Reading	8th Grade	Male	2012-13	61.5%	30.3%	31.1%	3.3%	27.9%	36.1%	32.8%
Reading	8th Grade	Male	2013-14	70.9%	41.6%	42.1%	5.3%	36.8%	26.3%	31.6%
Reading	8th Grade	Economically Disadvantaged	2012-13	53%	35.3%	36.4%	3%	33.3%	35.9%	27.8%
Reading	8th Grade	Economically Disadvantaged	2013-14	60.1%	38.5%	38.9%	6.3%	32.6%	35.4%	25.7%



**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Reading	8th Grade	English Language Learners	2012-13	31.6%	20%	20%	0%	20%	30%	50%
Reading	8th Grade	English Language Learners	2013-14	35.5%	<10	<10	<10	<10	<10	<10
Reading	8th Grade	Students With Disabilities	2013-14	33.9%	36.4%	40%	0%	40%	20%	40%
Science	8th Grade	All Students	2012-13	15.9%	1.4%	1.5%	0%	1.5%	6%	92.5%
Science	8th Grade	All Students	2013-14	19.8%	1.4%	1.4%	0%	1.4%	7.9%	90.7%
Science	8th Grade	American Indian	2012-13	10.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	3.3%	1.1%	1.2%	0%	1.2%	5.2%	93.6%
Science	8th Grade	African American	2013-14	3.9%	1.5%	1.5%	0%	1.5%	7.8%	90.7%
Science	8th Grade	Asian	2012-13	31.5%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Asian	2013-14	35.6%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	7.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2013-14	9.7%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2013-14	17.9%	<10	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	19.3%	6.7%	6.7%	0%	6.7%	0%	93.3%
Science	8th Grade	White	2013-14	24.2%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	13.7%	0.7%	0.8%	0%	0.8%	6.1%	93.1%

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program (MEAP)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	8th Grade	Female	2013-14	17.5%	0.7%	0.7%	0%	0.7%	7.8%	91.5%
Science	8th Grade	Male	2012-13	18%	2%	2.2%	0%	2.2%	5.9%	91.9%
Science	8th Grade	Male	2013-14	22%	2.1%	2.2%	0%	2.2%	8%	89.9%
Science	8th Grade	Economically Disadvantaged	2012-13	7.4%	0.9%	0.9%	0%	0.9%	6%	93.1%
Science	8th Grade	Economically Disadvantaged	2013-14	9.4%	1%	1.1%	0%	1.1%	8%	90.9%
Science	8th Grade	English Language Learners	2012-13	2.1%	0%	0%	0%	0%	8.3%	91.7%
Science	8th Grade	English Language Learners	2013-14	2.1%	<10	<10	<10	<10	<10	<10
Science	8th Grade	Students With Disabilities	2012-13	3.5%	0%	0%	0%	0%	0%	100%
Science	8th Grade	Students With Disabilities	2013-14	4.5%	4%	4.2%	0%	4.2%	4.2%	91.7%

**Annual Education Report**  
**Oak Park Preparatory Academy**

**Michigan Merit Examination (MME)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
---------	-------	---------------	-------------	-----------------------------	--------------------------------	------------------------------	----------------------	------------------------	----------------------------------	----------------------------

No Data to Display

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	7th Grade	All Students	2012-13	45%	44.4%	44.4%	5.6%	38.9%	55.6%
Mathematics	7th Grade	All Students	2013-14	47.2%	15.4%	15.4%	0%	15.4%	84.6%
Mathematics	7th Grade	African American	2012-13	36.3%	47.1%	47.1%	5.9%	41.2%	52.9%
Mathematics	7th Grade	African American	2013-14	35.9%	15.4%	15.4%	0%	15.4%	84.6%
Mathematics	7th Grade	Two or More Races	2012-13	38.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	45.1%	66.7%	66.7%	0%	66.7%	33.3%
Mathematics	7th Grade	Female	2013-14	49%	16.7%	16.7%	0%	16.7%	83.3%
Mathematics	7th Grade	Male	2012-13	45%	33.3%	33.3%	8.3%	25%	66.7%
Mathematics	7th Grade	Male	2013-14	46.1%	14.3%	14.3%	0%	14.3%	85.7%
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	53.3%	53.3%	6.7%	46.7%	46.7%
Mathematics	7th Grade	Economically Disadvantaged	2013-14	44.5%	11.1%	11.1%	0%	11.1%	88.9%
Mathematics	8th Grade	All Students	2012-13	33.9%	19%	19%	4.8%	14.3%	81%
Mathematics	8th Grade	All Students	2013-14	40.9%	35.7%	35.7%	14.3%	21.4%	64.3%
Mathematics	8th Grade	African American	2012-13	23.1%	19%	19%	4.8%	14.3%	81%
Mathematics	8th Grade	African American	2013-14	29.5%	35.7%	35.7%	14.3%	21.4%	64.3%
Mathematics	8th Grade	Female	2012-13	33.1%	25%	25%	12.5%	12.5%	75%
Mathematics	8th Grade	Female	2013-14	38.2%	42.9%	42.9%	0%	42.9%	57.1%
Mathematics	8th Grade	Male	2012-13	34.5%	15.4%	15.4%	0%	15.4%	84.6%
Mathematics	8th Grade	Male	2013-14	42.5%	28.6%	28.6%	28.6%	0%	71.4%

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Economically Disadvantaged	2012-13	30.3%	25%	25%	6.3%	18.8%	75%
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	36.4%	36.4%	18.2%	18.2%	63.6%
Reading	7th Grade	All Students	2012-13	61.4%	44.4%	44.4%	11.1%	33.3%	55.6%
Reading	7th Grade	All Students	2013-14	61.7%	30.8%	30.8%	0%	30.8%	69.2%
Reading	7th Grade	African American	2012-13	48.7%	41.2%	41.2%	5.9%	35.3%	58.8%
Reading	7th Grade	African American	2013-14	49%	30.8%	30.8%	0%	30.8%	69.2%
Reading	7th Grade	Two or More Races	2012-13	68.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	65.5%	50%	50%	0%	50%	50%
Reading	7th Grade	Female	2013-14	66.1%	60%	60%	0%	60%	40%
Reading	7th Grade	Male	2012-13	59.1%	41.7%	41.7%	16.7%	25%	58.3%
Reading	7th Grade	Male	2013-14	59.3%	12.5%	12.5%	0%	12.5%	87.5%
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	46.7%	46.7%	13.3%	33.3%	53.3%
Reading	7th Grade	Economically Disadvantaged	2013-14	59.3%	33.3%	33.3%	0%	33.3%	66.7%
Reading	8th Grade	All Students	2012-13	68.2%	60.9%	61.9%	9.5%	52.4%	38.1%
Reading	8th Grade	All Students	2013-14	69%	53.3%	53.3%	13.3%	40%	46.7%
Reading	8th Grade	African American	2012-13	56.3%	60.9%	61.9%	9.5%	52.4%	38.1%
Reading	8th Grade	African American	2013-14	54.3%	53.3%	53.3%	13.3%	40%	46.7%
Reading	8th Grade	Female	2012-13	70.5%	62.5%	62.5%	12.5%	50%	37.5%

**Annual Education Report  
Oak Park Preparatory Academy**
**Michigan Educational Assessment Program Access (MEAP - Access)**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	Female	2013-14	71.2%	57.1%	57.1%	14.3%	42.9%	42.9%
Reading	8th Grade	Male	2012-13	67%	60%	61.5%	7.7%	53.8%	38.5%
Reading	8th Grade	Male	2013-14	67.8%	50%	50%	12.5%	37.5%	50%
Reading	8th Grade	Economically Disadvantaged	2012-13	65.3%	61.1%	62.5%	12.5%	50%	37.5%
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	50%	50%	16.7%	33.3%	50%

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	63.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	89.2%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	53.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	57.6%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	85.6%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	88.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	67.5%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	56.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2012-13	89%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	65.5%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	89.3%	<10	<10	<10	<10	<10
Reading	7th Grade	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	64.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	7th Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2013-14	88.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2012-13	62.7%	<10	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2012-13	89.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	66.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	67.6%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2012-13	91.6%	<10	<10	<10	<10	<10
Reading	8th Grade	African American	2013-14	85.8%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	34.1%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	39.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	80.6%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2013-14	93.7%	<10	<10	<10	<10	<10
Science	8th Grade	White	2013-14	60.9%	<10	<10	<10	<10	<10



**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	76.6%	<10	<10	<10	<10	<10
Reading	8th Grade	Male	2012-13	92.5%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	48.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	English Language Learners	2013-14	74.7%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Functional Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	English Language Learners	2013-14	89.5%	<10	<10	<10	<10	<10
Science	8th Grade	English Language Learners	2013-14	43%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	91%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	88%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	93%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	86.5%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	87.8%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	79.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	89%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2013-14	81.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	91.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	86.1%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	93.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	90.4%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Supported Independence**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	7th Grade	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	94.7%	<10	<10	<10	<10	<10
ELA	7th Grade	English Language Learners	2013-14	89.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	92.6%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	83.4%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	93.5%	<10	<10	<10	<10	<10
ELA	8th Grade	African American	2013-14	87.1%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	76.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	91.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	92.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	82.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	All Students	2012-13	60.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	62.3%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	68%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	76.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	59.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	65.6%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	65.2%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	72.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	55.2%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2013-14	77.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	60.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	66%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	68.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	76.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	61.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	60%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	67.7%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2013-14	74.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	61.1%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**MI-Access Participation**

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	8th Grade	All Students	2012-13	67.2%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	75.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	60.7%	<10	<10	<10	<10	<10
ELA	8th Grade	African American	2012-13	69.7%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	69%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	60.5%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	69.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	74.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	61.5%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	65.9%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	76.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	61.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	72.6%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	75.8%	<10	<10	<10	<10	<10

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	91.9%	32.6%
Bottom 30%	District	Mathematics	N/A	5%
American Indian	District	Mathematics	<30	<30
African American	District	Mathematics	91.7%	32.1%
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Native Hawaiian or Other Pacific Islander	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	94.7%	44.3%
Economically Disadvantaged	District	Mathematics	91.5%	30.3%
English Language Learners	District	Mathematics	97%	40.9%
Students With Disabilities	District	Mathematics	98%	28.3%
All Students	School	Mathematics	100%	29.7%
Bottom 30%	School	Mathematics	N/A	2.8%
African American	School	Mathematics	100%	29.5%
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
White	School	Mathematics	<30	<30
Economically Disadvantaged	School	Mathematics	99.7%	23.2%
English Language Learners	School	Mathematics	<30	<30
Students With Disabilities	School	Mathematics	100%	16.7%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	92.4%	69.8%
Bottom 30%	District	Reading	N/A	18.1%
American Indian	District	Reading	<30	<30
African American	District	Reading	92.2%	70%
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Native Hawaiian or Other Pacific Islander	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	96.1%	67.2%
Economically Disadvantaged	District	Reading	92%	67.7%
English Language Learners	District	Reading	98.5%	57.6%
Students With Disabilities	District	Reading	98%	37.7%
All Students	School	Reading	100%	72.7%
Bottom 30%	School	Reading	N/A	26.8%



**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
African American	School	Reading	100%	72%
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	<30	<30
Economically Disadvantaged	School	Reading	99.7%	71.6%
English Language Learners	School	Reading	<30	<30
Students With Disabilities	School	Reading	100%	36.7%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	86.9%	10.4%
Bottom 30%	District	Science	N/A	0.8%
American Indian	District	Science		
African American	District	Science	86.7%	10.9%
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	85.5%	10.2%
English Language Learners	District	Science	100%	3.2%
Students With Disabilities	District	Science	93%	9.5%

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	School	Science	100%	8.2%
Bottom 30%	School	Science	N/A	0%
African American	School	Science	100%	8.6%
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	<30	<30
Economically Disadvantaged	School	Science	100%	7.9%
English Language Learners	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	87.1%	24.2%
Bottom 30%	District	Social Studies	N/A	0%
American Indian	District	Social Studies	<30	<30
African American	District	Social Studies	86.8%	23.8%
Asian	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
White	District	Social Studies	93.2%	24.2%
Economically Disadvantaged	District	Social Studies	86%	20.9%
English Language Learners	District	Social Studies	100%	17.1%

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	District	Social Studies	88%	2.9%
All Students	School	Social Studies	0%	19.8%
Bottom 30%	School	Social Studies	N/A	0%
American Indian	School	Social Studies	<30	<30
African American	School	Social Studies	0%	18.1%
Asian	School	Social Studies	<30	<30
Hispanic of Any Race	School	Social Studies	<30	<30
White	School	Social Studies	<30	<30
Economically Disadvantaged	School	Social Studies	0%	19.3%
English Language Learners	School	Social Studies	<30	<30
Students With Disabilities	School	Social Studies	<30	<30
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	87%	48.1%
Bottom 30%	District	Writing	N/A	0%
American Indian	District	Writing		
African American	District	Writing	86.7%	49.2%
Asian	District	Writing	<30	<30
Hispanic of Any Race	District	Writing	<30	<30
Native Hawaiian or Other Pacific Islander	District	Writing	<30	<30

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Subject Data**

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Two or More Races	District	Writing	<30	<30
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	86.4%	46.7%
English Language Learners	District	Writing	97.1%	20%
Students With Disabilities	District	Writing	91.8%	19.1%
All Students	School	Writing	<30	<30
Bottom 30%	School	Writing	N/A	<30
African American	School	Writing	<30	<30
Asian	School	Writing		
Two or More Races	School	Writing		
White	School	Writing		
Economically Disadvantaged	School	Writing	<30	<30
English Language Learners	School	Writing		
Students With Disabilities	School	Writing		

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Graduation Data**

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	66.8%
African American	District	67%
Economically Disadvantaged	District	66.7%
Students With Disabilities	District	40.9%
Bottom 30%	District	87.8%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	86%
All Students	School	91%

*\* All data based on students enrolled for a full academic year.*

**Annual Education Report**  
**Oak Park Preparatory Academy**

**Accountability Status District Data**

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
---------------	----------------	---------------	----------------	---------------	-------------	------------	----------------	---------------	-----------------------	----------------------	----------------	---------------

No Data to Display

**Annual Education Report  
Oak Park Preparatory Academy**
**Accountability Status School Data**

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Oak Park, School District of the City of	Oak Park Preparatory Academy		Green	2	Green	2	Green	2	Red	0	Red	0	Orange	23



**Annual Education Report  
Oak Park Preparatory Academy**
**Teacher Quality - Qualification**

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	15	21	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Teacher Quality - Class**

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	8.1%	0.0%	0.0%

**Teacher Quality - Provisional**

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**Annual Education Report**  
**Oak Park Preparatory Academy**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.  
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Grade 12 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Grade 12 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report  
Oak Park Preparatory Academy**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0