

Team 8B

HOMWORK PACKETS AND M-STEP ONLINE RESOURCES



Hello Oak Park Preparatory Family,

Homework packets are currently available on the Oak Park Preparatory Academy Website: (<http://www.oakparkschools.org/schools/oppa>) and will be updated in the system by Tuesday of each week.

You can also go to the Oak Park Schools website and on the left side under Schools, select Preparatory Academy. This will take you to the Oak Park Preparatory Academy website. On the right side of the OPPA site, please click your student's team (6A, 6B, 7A, 7B, 8A, 8B) and the homework packet can be downloaded. The packet will also be sent home in a hard copy with your student on every Monday.

If your student's English Language Arts teacher is:

Ms. Leonard the student is on Team 6A

Ms. Stewart, the student is on Team 6B

Ms. Kallabat, the student is on Team 7A

Mr. Hartsig, the student is on Team 7B

Mr. Olds, the student is on Team 8A

* Ms. Kraiza, the student is on Team 8B

Currently, all students have access to IXL (<https://www.ixl.com/>) and Study Island (<https://www.studyisland.com/login>) online learning. The students have their sign in information. If you encounter any problems or your child cannot sign in, please contact Ms. Yvonne Taylor – ytaylor@oakparkschools.org.

Other available online resources are:

MDE- M-Step online tools

<https://wbte.drccdirect.com/MI/portals/mi/>

M-Step Sample Performance Tasks/Activities Math and English (grades 3-8/6-11)
[4615,7-140-22709_70117-350553--,00.html](https://www.mde.state.mi.us/0,4615,7-140-22709_70117-350553--,00.html)

M-Step paper/pencil Sample Items ALL grades 3-11, ALL subjects

http://www.michigan.gov/mde/0,4615,7-140-22709_70117-350086--,00.html

Smarter Balance practice: Math and ELA

<http://www.smarterbalanced.org/sample-items-and-performance-tasks/>

Khan Academy Resources for Test Prep to Use in Classes

<https://www.khanacademy.org/>

General Online assessment awareness

<http://aware.22itrig.org/start-here.html>

Please ensure that your child is reading at least one hour a day and utilizing the online resources 4 – 5 days a week. Go Blue Knights!!

Ms. Akeya Murphy, Ed.S., Interim Principal

Ms. Marcia Bonds, Assistant Principal

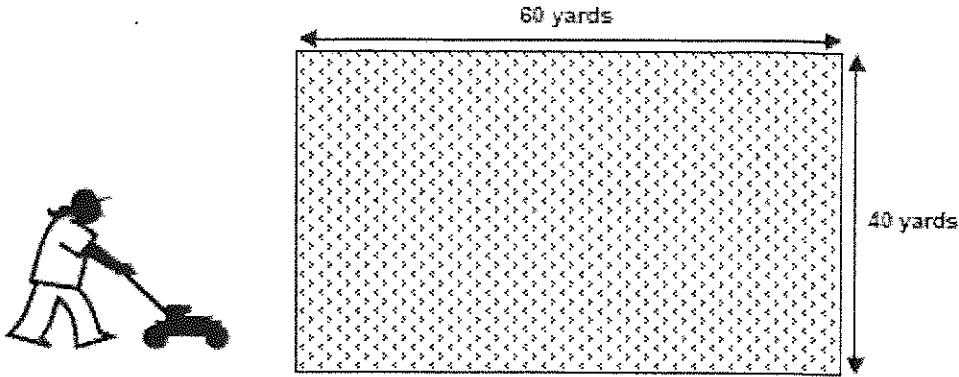
amurphy@oakparkschools.org

mbonds@oakparkschools.org

Lawn Mowing

This problem gives you the chance to:

- solve a practical problem involving ratios
- use proportional reasoning



Dan and Alan take turns cutting the grass.
Their lawn is 60 yards long and 40 yards wide.

1. What is the area of the yard? _____ square yards

Dan takes an hour to cut the lawn using an old mower.

2. How many square yards does Dan cut in a minute?
Show your work. _____

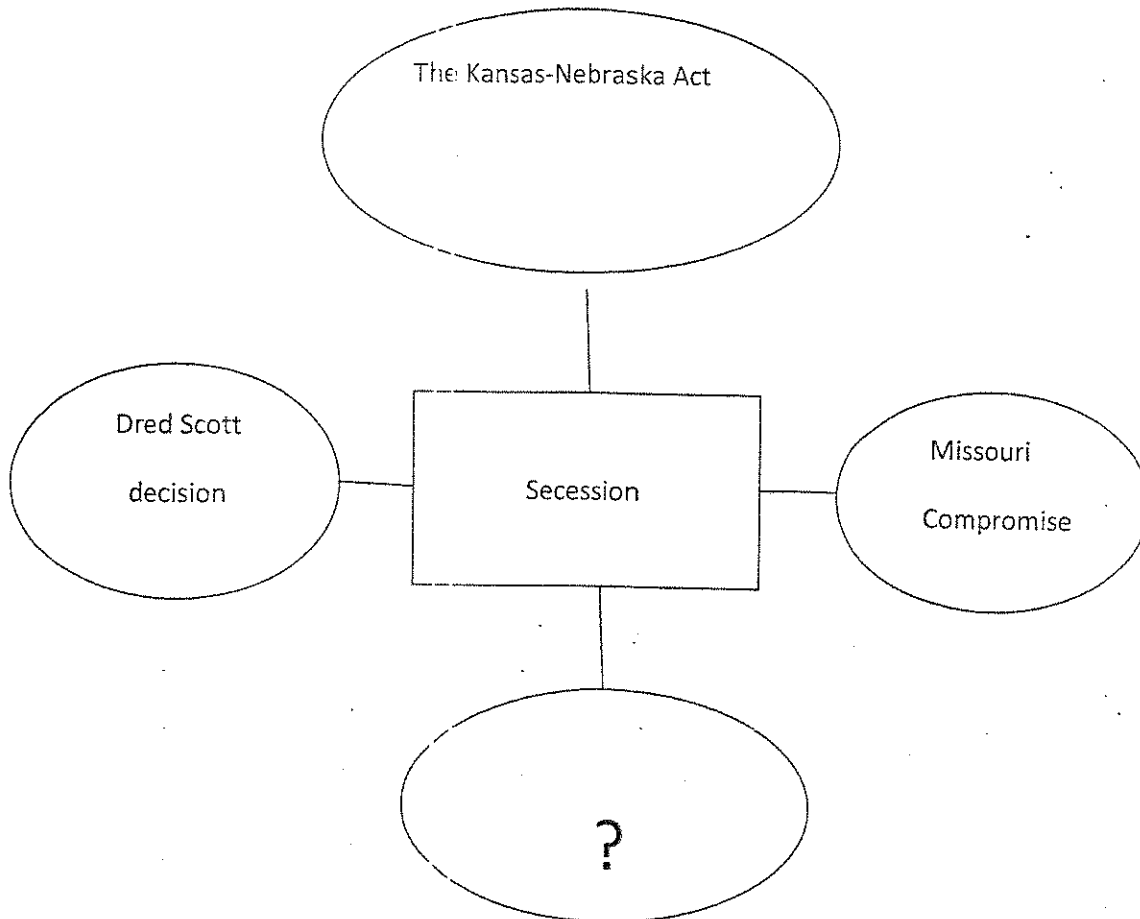
Alan only takes 40 minutes using a new mower.

3. How many square yards does Alan cut in a minute?
Show your calculation. _____

4. One day they both cut the grass together.
How long do they take?
Show how you figured it out. _____

38. Use the graphic and your knowledge of Social Studies to answer the questions.

Causes of Southern Secession

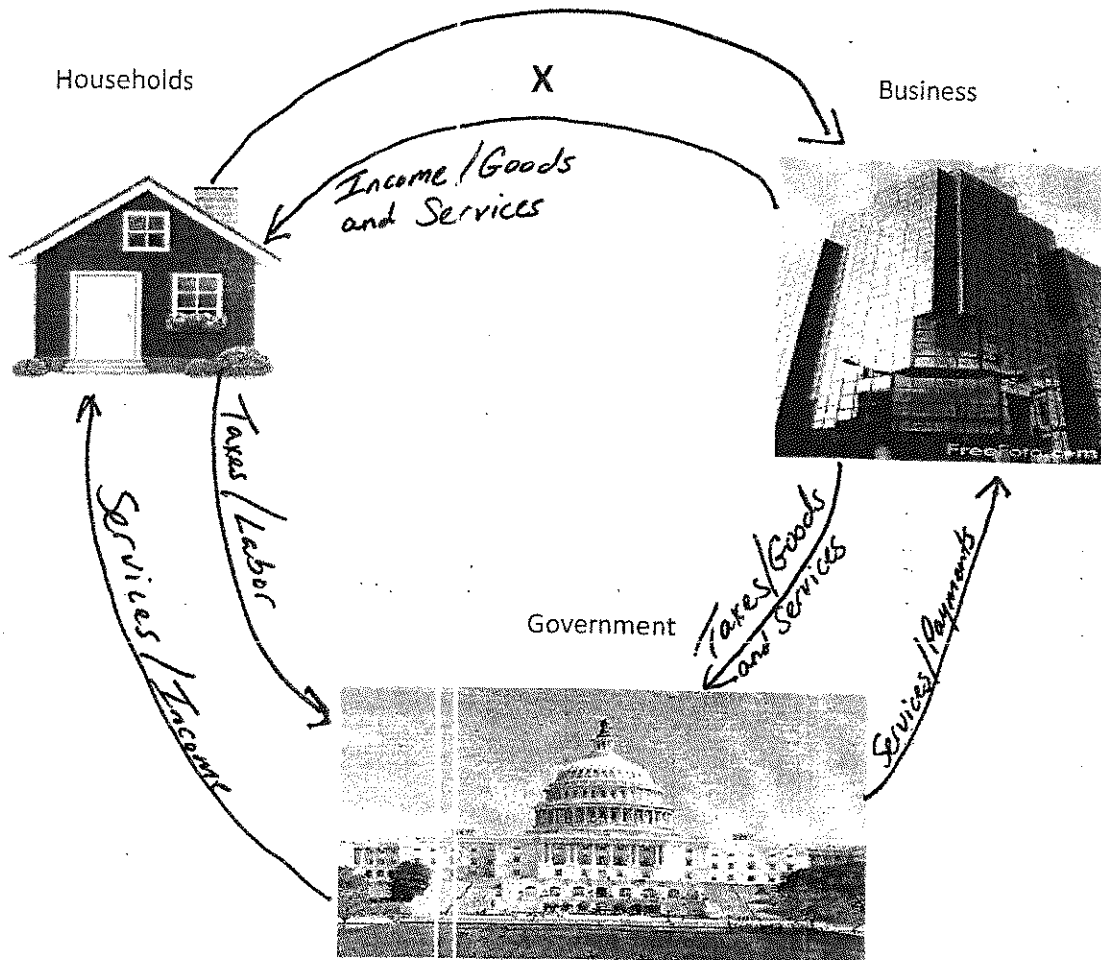


Which cause most accurately completes the graphic?

- A. The War of 1812
- B. The Trail of Tears
- C. Purchase of Louisiana Territory
- D. John Brown's Raid on Harpers Ferry

39. Use the diagram and your knowledge of Social Studies to answer the question.

Circular Flow of the Economy



Which phrase replaces the **X** in this diagram?

- A. Land and Capital
- B. Interest and Profit
- C. Labor and Payments
- D. Taxes and Services

40. Use the diagram and your knowledge of Social Studies to answer the question.

Early Human Civilization

Hunters and Gatherers

- Gathered wild berries and nuts
- Migrated when food ran out
- Small bands of people living together

Both

- * Made weapons
- * Practiced religion
- * Created art

Early Agrarian Civilizations

- * Seasonal harvest
- * Specialized crops
- * _____?

Which option **best** completes the diagram?

- A. Built villages
- B. Developed language
- C. Created tools
- D. Established clan structures

Vocab Words 14-Step Practice Week #17

1) Economy:

Sentence:

2) Democracy:

Sentence:

3) Industrialization:

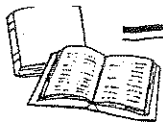
Sentence:

4) Migration

Sentence:

5) Recession

Sentence:



Name CLASS SET-DO NOT WRITE ON

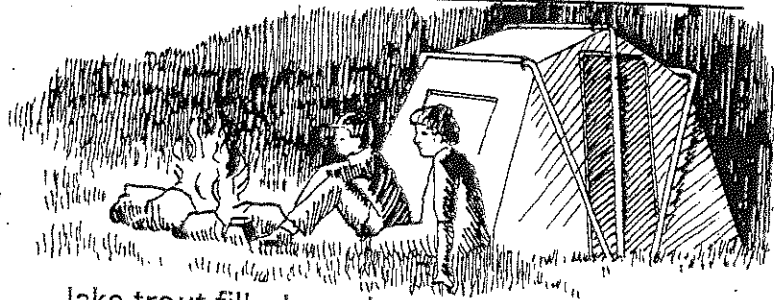
Camping Cousins

Al was the coolest, smoothest dude in all of Minneapolis, Minnesota, and he was my cousin. By the age of 19, Al was a star hockey player on a scholarship at the University of Minnesota and had earned the rank of Eagle Scout. I wanted to be just like him. So when Al asked me to accompany him on a spring fishing trip in northern Minnesota, I was elated!

After planning the trip, we gathered gear and supplies, and embarked on our adventure. We reached the Superior National Forest in northern Minnesota by early evening. We slipped our loaded canoe into the sparkling clear water and paddled straight to our campsite. We set up camp as the sun was setting, and talked about our plans for fishing the next day.

Al, the former Boy Scout, knew all the tricks of an experienced wilderness camper. After we gathered enough wood from the forest floor, he started the campfire using only flint and steel—no matches. For supper we feasted on freeze-dried buffalo, bear stew, beef jerky, hardtack (a hard bread), wild rice, and pea soup. I ate greedily after all that work.

Exhausted, we crawled into our sleeping bags early. Al entertained me with tales of past camping adventures. We were still talking quietly when a sudden north wind picked up, the temperature dropped, and it began to snow. Always alert and innovative, Al found a way to increase the temperature inside the tent. He dragged a log from the woods to the opposite side of the campfire, and laid it across some rocks so it would be off the ground. Then he wrapped aluminum foil around the log. The heat from the fire reflected off the foil and into the tent. The tent became so toasty that I was able to lie on top of my sleeping bag. Soon thoughts of



lake trout filled my dreams.

The snow had stopped, but sometime later powerful winds kicked up the flames of our dying fire. I was still engrossed in dreams of a 20-pound fish when I was abruptly awakened by Al. A spark had ignited our tent, and flames had begun engulfing it. Frightened by the flames, I bolted out the tent opening! The tent collapsed with Al inside. Without any thought of endangering myself, I reached into the burning tent, grabbed him, and dragged him to the icy lake. Frightened and bewildered, we checked ourselves and were relieved to find we were not seriously hurt.

Later as we stood by the blazing tent to keep warm, we considered the predicament we were in. We were in the middle of nowhere, with only underwear on our slightly charred, shivering bodies, and all our supplies grilled to ashes. Even Al was unsure of what to do next.

Suddenly, we heard a noise in the forest that sounded like an approaching motor. Anxiously we listened and stared into the darkness intently. Soon we spotted a Jeep traveling down the forest trail. A forest ranger had spied the fire and came to investigate. We quickly jumped into the warm vehicle as the forester drove us to the ranger station where we put on jackets and called our parents.

Al and I had many more camping experiences together, but this one was a turning point for us. It was after this adventure that Al began to treat me more as a friend than as a younger cousin, a bond that still holds to this day.



Name _____

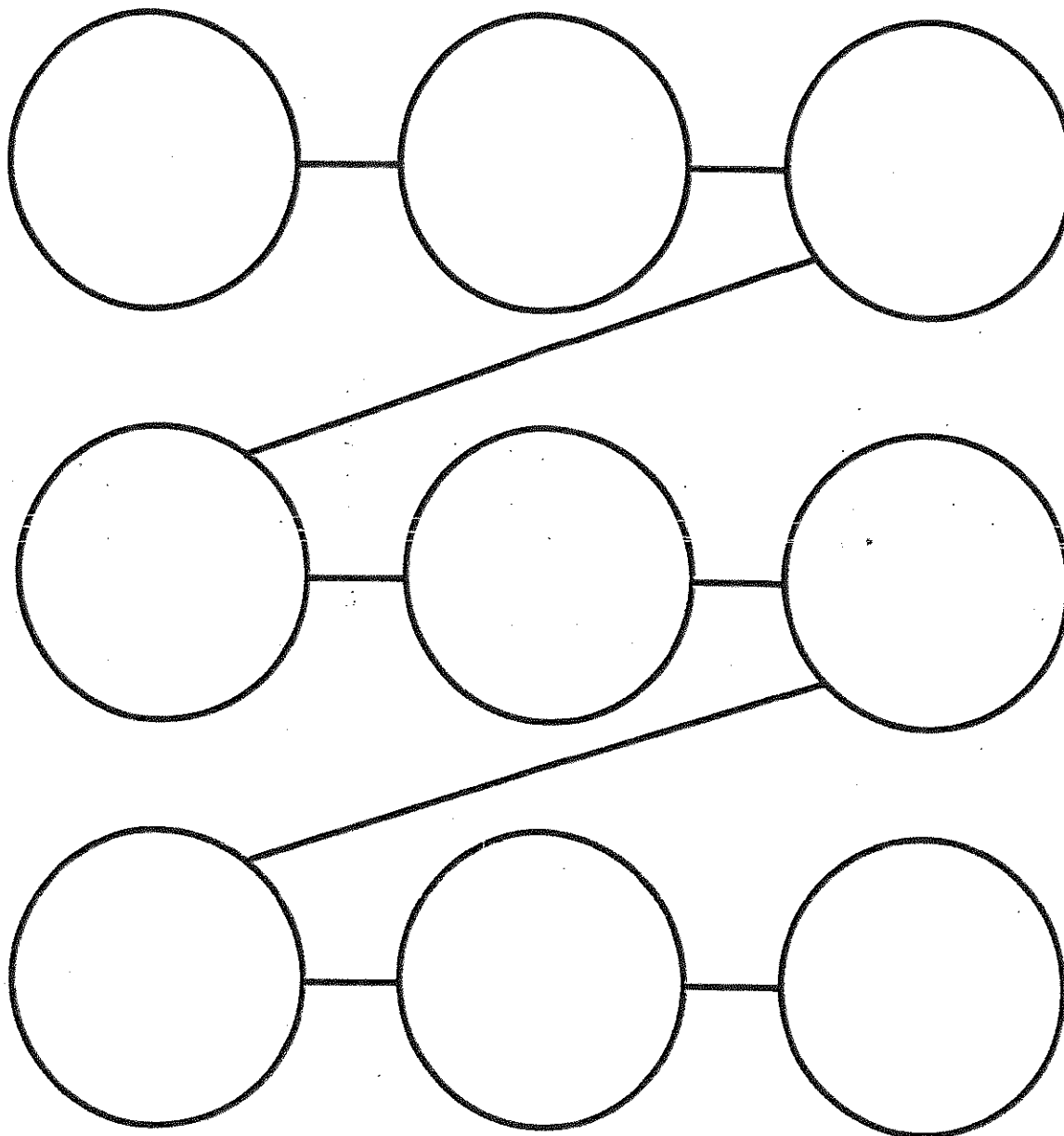
Camping Cousins

Complete the story map.

Characters: 1. _____
2. _____

Setting: 1. Time: _____
2. Place: _____

Events:




Ending:

Extension:

Plan a camping demonstration speech. You may choose to demonstrate how to build a fire without matches, set up a tent, pack a backpack or canoe to conserve space, use a compass, and so on. Make an outline, gather your materials, and give your presentation to the class.

Name: _____



Context Clues:

Using the Helpful Grid

Read the passage below about the Declaration of Independence. Pay special attention to the underlined words. Complete the grid at the bottom of the page.

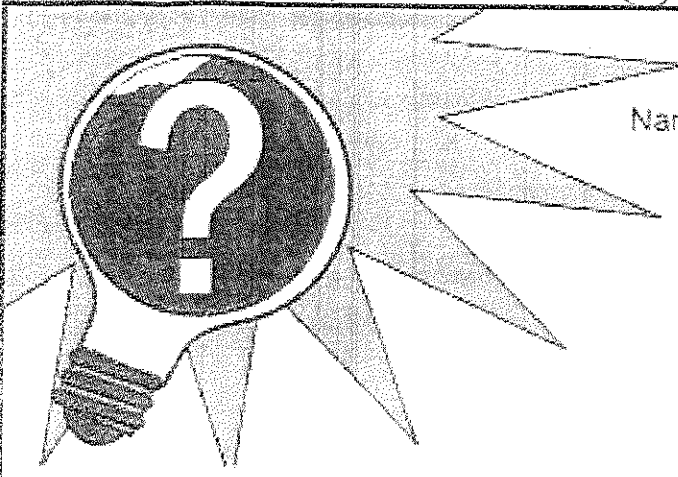
The U.S. Declaration of Independence

On a sweltering summer's day, the Second Continental Congress met in Philadelphia, Pennsylvania. They were about to sign the most important document of the time: the Declaration of Independence.

It had taken several weeks for a committee of five members to draft the declaration. The committee included some of the most noteworthy names in American history, such as John Adams, Benjamin Franklin, and Thomas Jefferson.

After the document was completed, the members of the Congress debated the issues in the document. They made revisions and changed some of the wording. Finally on July 4, 1776, the final version was adopted.

Word	Context Clues	Meaning	Definition
1. sweltering			
2. document			
3. several			
4. committee			
5. draft			
6. noteworthy			
7. issues			
8. revisions			
9. version			
10. adopted			

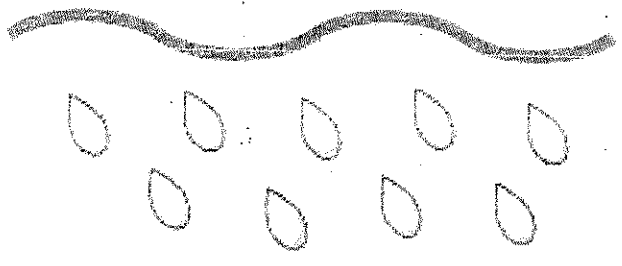
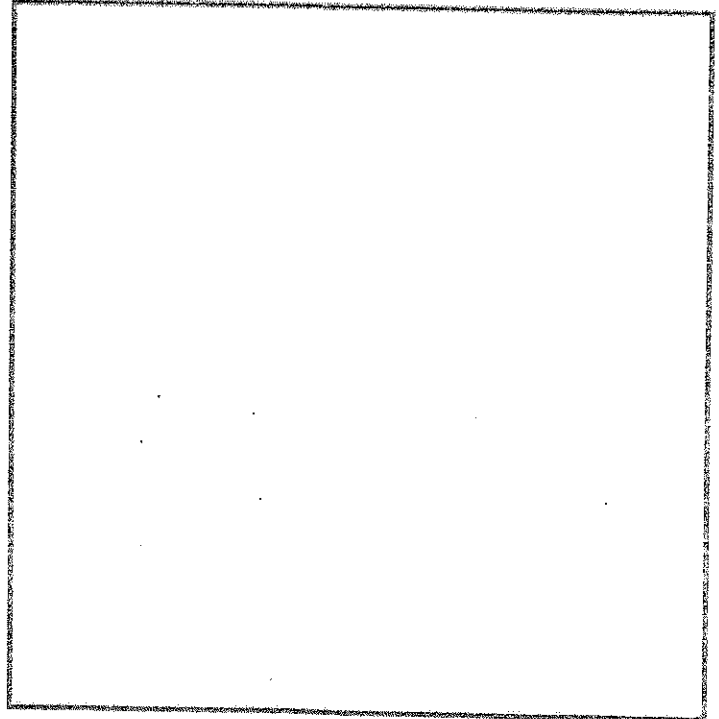


Name: _____

Earth Day: What's Your Idea?

How can you save
water or electricity?

Tell about your ideas in the space
below. In the square space draw a
picture of your solution.



NAME: _____

TEST PREP

Know the News: In the Line of Fire



PDF is available
at [junior
scholastic.com](http://junior.scholastic.com).

Read the article on pp. 14-17, then answer the questions.

- Which is a central idea of the article?
 - Eastern Ukraine has been in conflict since 2014.
 - About 75 million kids around the world are not in school or are at risk of losing their schooling because of war, disease, or natural disasters.
 - The Ebola virus recently ravaged West Africa.
 - Less than 10 years ago, Syria had one of the highest literacy rates in the Middle East.
- Which statement best supports that central idea?
 - The crisis has prompted an international fund-raising effort to provide schooling for kids who live in disaster-affected regions.
 - About 500,000 people have died in Syria's war.
 - Russia annexed part of Ukraine in 2014.
 - Tens of thousands of Nigerian refugees now live in the southern city of Yola.
- How does the section "More Than Learning" contribute to the article?
 - It discusses how war and other conflicts have forced millions of kids out of school.
 - It provides information on how aid groups are bringing education to kids living in crisis.
 - It explains how Ebola ravaged West Africa.
 - It describes how schools provide protection and stability for kids living in crisis zones.
- In which country has ISIS taken over some schools?
 - Nigeria
 - Syria
 - Liberia
 - Guinea
- What is the main reason that the author started the article with a description of a teen fleeing his town to escape Boko Haram?
 - to point out that Nigeria is part of Africa
 - to describe the kind of violence terrorist groups are capable of
 - to show the effect Boko Haram has had on Africa
 - to give an example of how a humanitarian crisis can force a young person out of school
- Which of these statements is true?
 - ISIS started Syria's civil war.
 - Boko Haram has been terrorizing Eastern Europe for the past few years.
 - Liberia, Guinea, and Sierra Leone were hardest hit by a recent outbreak of the Ebola virus.
 - Syria's president, Bashar al-Assad, annexed part of Ukraine in 2014.
- Which happened most recently?
 - An outbreak of the Ebola virus began.
 - An earthquake in Nepal killed thousands.
 - Hamisu and his family fled Boko Haram.
 - Syria's civil war began.
- What do the United States government and the European Union have in common?
 - They both made contributions to the Education Cannot Wait fund.
 - They are both developing an e-learning curriculum for kids forced out of school.
 - They authored a report that highlights the number of kids around the world who are not in school because of humanitarian crises.
 - They established Unicef.
- What can you conclude about Hamisu?
 - He's originally from the Middle East.
 - He's better at reading than he is at math.
 - He's determined to make a better life for himself.
 - He's unaffected by the terrorist attack he survived.
- What is the main purpose of the map on p. 17?
 - to encourage readers to study the Middle East
 - to show some of the countries where young people's education is threatened
 - to inspire readers to donate to aid groups that help kids in crisis
 - to point out where Afghanistan is in relation to Yemen

Test review

Name: _____

1. Pg 449 – explain what the Missouri Compromise was

2. Pg 451 – Under the Compromise of 1850 explain what states wanted to happen to runaway slaves who escaped

3. Pg 453 – under the fugitive slave act, what did the slavecatchers do to step up their efforts

4. Pg 464 – under the section titled “ reactions to Secession” what did some northern abolitionist think about secession? And what did Lincoln think about the issue

5. Pg 465 – when Lincoln gave his inaugural address, what did Lincoln say to the seceding southern states

6. What amendment ended slavery _____
7. Who was the president of the southern states during the civil war _____
8. Pg 466 – what did Jefferson Davis order his troops to do while at Fort Sumter

9. Pg 475 – why were the border states so vital to the union

10. Pg 476 – use the bar chart and share how much more resources the north had over the south in the following areas:
 - Population _____
 - Railroads _____
 - Farms _____
 - Exports _____
 - Manufactured Goods _____

Define

Border states

Contrast

Blockade

Export

Secession

Reject

Justify

States rights

Rigid

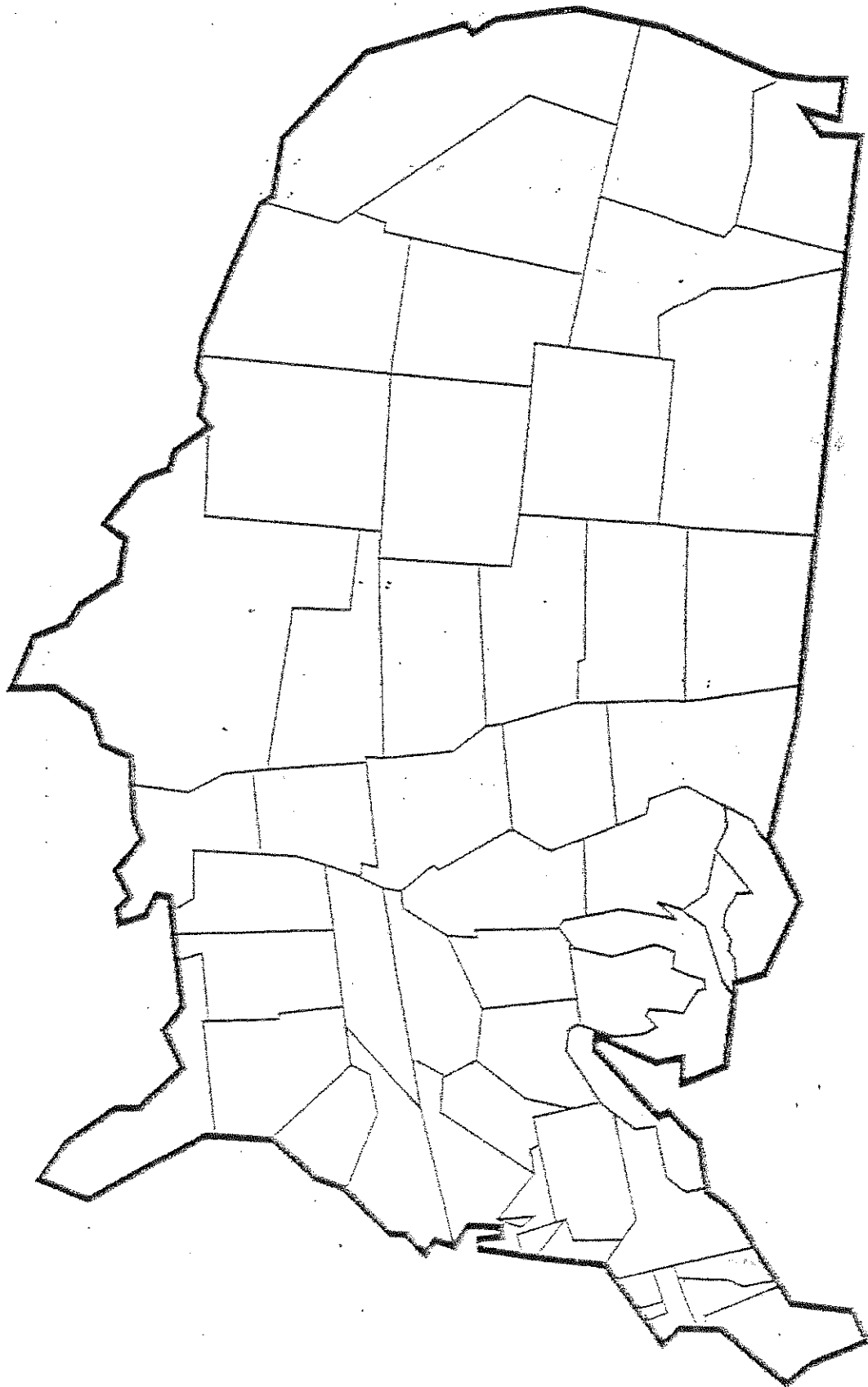
Topic

Arsenal

Armistice

Import

Constitution



Lab Research 11

Name: _____

When were women allowed to vote in our country _____

What amendment gave them the right to vote _____

What was the temperance movement in our country

What was the second great awakening in our country

What and why was the "Normal School" developed

Why was alcohol outlawed in our country

Could women in the 1800's divorce their husbands

Could women in the 1800's own property and run businesses

Why was prohibition lifted/changed in our country

Define

Roman

Latin

Greek

Christianity

Judah

Islam

Dead sea scrolls

Solomon's temple

Ark of the covenant

Faith

Babylon

American History

Test#10

Name: _____ Hour _____

1. Page – 419 : What was **Lyman Beecher** trying to achieve during this period in American History

2. Page 419 : What name was given to the time in history when **alcohol was banned** from being manufactured and sold _____
3. Page 420 : why was it that women were **NOT ALLOWED** to go off to college to make a better life for themselves ?

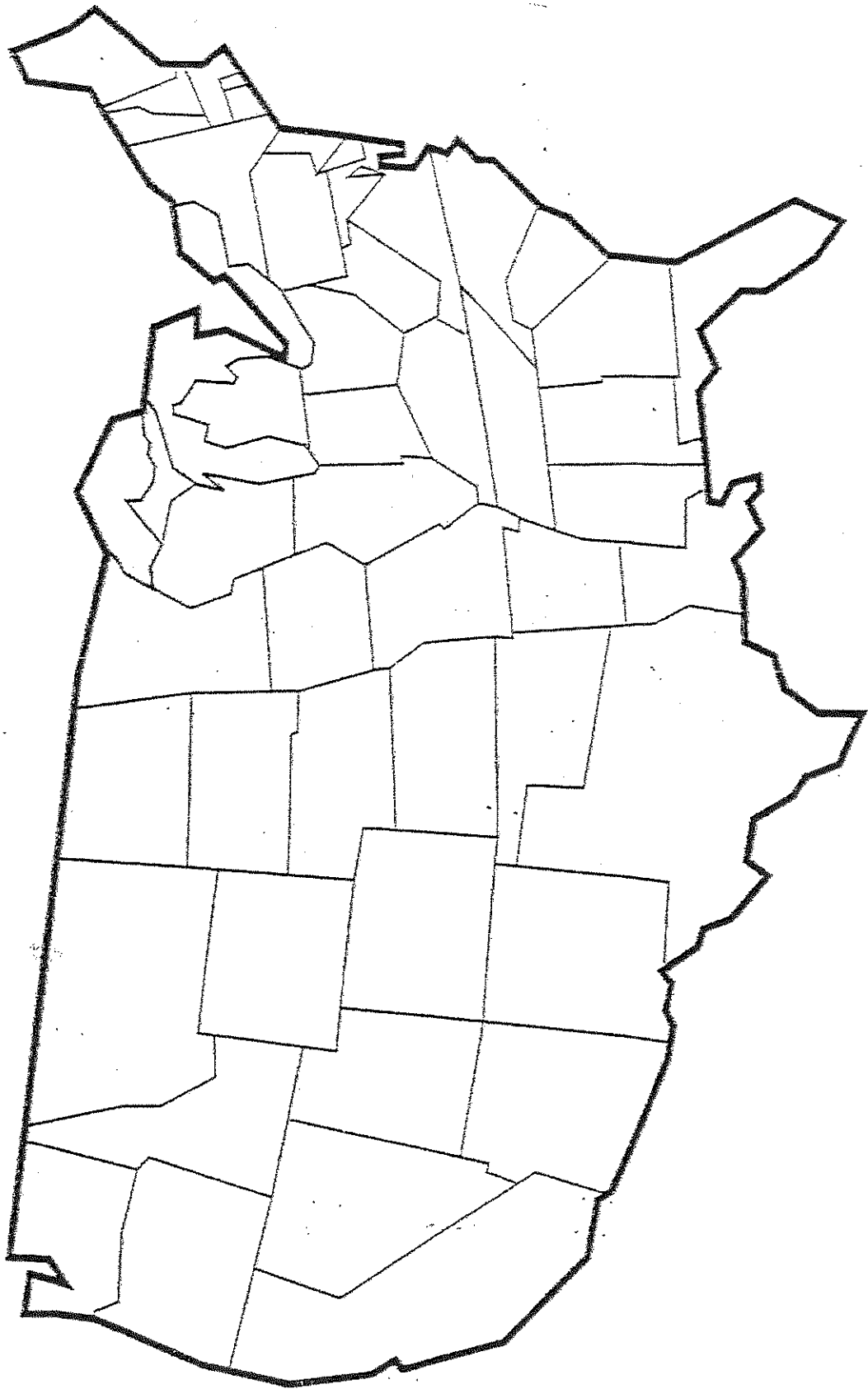
4. Page 420 : what was the **name of the college** in Ohio that begun accepting both men and women as students _____
5. Page 420 : who was **Dorothea Dix** and what mission did she set out during her life? What did she want the American public to know about

6. Page 421 : who was **Harriet Beecher Stowe**? What did she accomplish in her life

No Book – answer the following questions the best you can

Essay Write – One Paragraph.. share your reason(s) why you either do/don't support our new President Donald Trump. Give three explains why in supporting your statement:

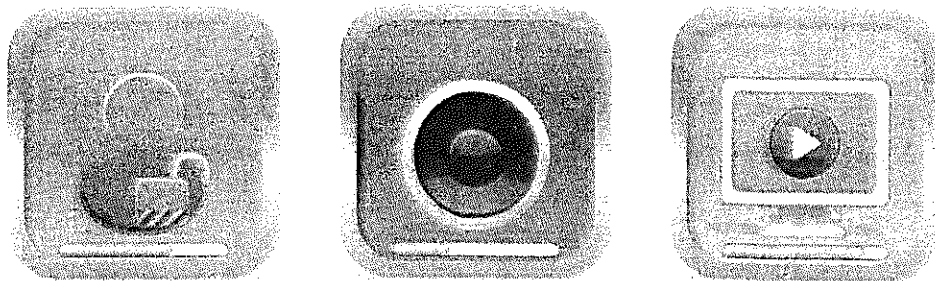
Essay Write – One Paragraph.. Develop a short letter to Mr. Obama sharing why you enjoyed/ or didn't him as our nations president for the past 8 years. Give three details to support your statement:





Downloads

You are downloading three cell phone applications. The bar at the bottom of each icon shows the download progress.



1. The size of the first application is 10.8 megabytes (MB). The download is 60% complete. How much has been downloaded?

2. The size of the second application is 3.45 MB less than the first application. What is the size of the second application?

3. For the second application, 3.2 MB has been downloaded. How much is left to download?

4. For the third application, 5.25 MB has been downloaded and 2.25 MB are left. What percent of the application has already been downloaded?

5. Your phone had 26 MB of free space before the applications began downloading. Is there enough free space for all three applications? Explain your reasoning.



Expense Report

A company pays for x employees to attend a conference for two days and two nights. Initial costs are shown in the table.

Conference registration	\$80 per person
Hotel	\$279.98 per person
Exhibit Booth	\$1000

The company reimburses the employees who attended the conference for certain expenses they had on the trip, as shown in the table below.

Food	\$75 per person
Additional Allowance	\$100 per person
Personal Vehicle Use	\$0.50 per mile m
Gasoline	\$62.36

1. Write and simplify an expression that represents the total amount of the initial costs. Find the total amount of the initial costs when 3 employees attend the conference.

2. Write and simplify an expression that represents the total amount of the reimbursements. Find the total amount of the reimbursements when the 3 employees drove 1 personal vehicle 364 miles.

3. Which cost is greater for the company, the initial costs or the reimbursements? by how much? Justify your answer by writing and evaluating an expression for the difference between the initial costs and reimbursements.

CAPITALIZING

Direct quotations

If you need help with capitalizing direct quotations, turn to Capitalization Rule 17 on page 120.

PRECHECK. In each sentence below, find the word that should be capitalized. Then write the word correctly on the line next to the sentence. Check your answers at the bottom of the page.

1. Franklin said, "fish and visitors stink in three days." _____
2. Mark Twain asked, "is the human race a joke?" _____
3. Emerson claimed, "politeness ruins conversations." _____
4. The proverb says, "a fool and his money are soon parted." _____
5. Queen Victoria said, "we are not amused." _____

Number right: _____ If less than 5, review the rule in the Reference Guide.

In each sentence below, find the word that should be capitalized. Then write the word correctly on the line next to the sentence.

1. Captain Marvel often says, "holy moley!" _____
2. Alfred E. Neuman asks, "what? Me worry?" _____
3. Maxwell Smart says, "sorry about that, Chief." _____
4. The cast of Laugh-In says, "sock it to me!" _____
5. Those cartoon shows end, "that's all, folks!" _____
6. Bugs Bunny asks, "what's up, Doc?" _____
7. The Lone Ranger cries, "hi-yo, Silver! Away!" _____

ANSWERS 1. Fish 2. Is 3. Politeness 4. A 5. We

CAPITALIZING

Direct quotations

If you need help with capitalizing direct quotations, turn to Capitalization Rule 17 on page 120.

On the lines below, rewrite the paragraph given on the right. Capitalize the first word of any direct quotations you find.

Many famous people wrote words for their grave markers. W. C. Fields wrote, "on the whole, I'd rather be in Philadelphia." G. B. Shaw suggested, "i knew if I stayed around long enough, something like this would happen." Hemingway wanted written, "pardon me for not getting up." Robert Benchley wrote, "this is all over my head." Fredric March proposed, "this is just my lot." William Haines suggested, "here's something I want to get off my chest." Probably none of these sayings were really used.
