



Oak Park School District

Speech-Language Specialist Evaluation

Oak Park School District <i>Speech-Language Specialist's Summative Evaluation</i>

Speech-Language Pathologist Name: _____

School: _____

Date: _____

1. Major Function: Planning and Oversight	Superior	Well Above	Above standard	At Standard	Below Standard	Unsatisfactory
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 1.1. Organizes a program that addresses local school speech/language goals.
- 1.2. Works cooperatively with school personnel to accomplish the speech/language goals and objectives of the local education agency.
- 1.3. Coordinates speech/language services with student services provided by other school personnel.
- 1.4. Maintains records of the speech-language program and prepares periodic reports as required.
- 1.5. Adheres to established rules, regulations, laws, and appropriate ethical standards.

Comments:

2. Major Function: Screening, Testing, Diagnosing and Advising	Superior	Well Above	Above standard	At Standard	Below Standard	Unsatisfactory
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 2.1 Conducts speech, language, and hearing screening.
- 2.2 Administer formal and informal tests for speech/language purposes
- 2.3 Obtains additional or supplementary diagnostic information from appropriate person and available records
- 2.4 Analyzes and interprets information to make recommendations regarding the needs for speech-language services.
- 2.5 Provides appropriate information on an informal and formal basis regarding speech, language and hearing programs and services
- 2.6 Supervises undergraduate and graduate interns, paraprofessionals, volunteers and other professionals.

Comments:

3. Major Function: Developing IEP's	Superior	Well Above	Above standard	At Standard	Below Standard	Unsatisfactory
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3.1 Develops individual education programs.

Comments:

4. Major Function: Managing and Conducting Therapy	Superior	Well Above	Above standard	At Standard	Below Standard	Unsatisfactory
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4.1 Plans therapy appropriate for individual students and groups of students.
- 4.2 Uses methods and techniques appropriate to stated objectives.
- 4.3 Chooses diagnostic tools, instruments and procedures for assessment and diagnosis as appropriate.
- 4.4 Manages the facilities, materials and equipment necessary to the delivery services.
- 4.5 Adjusts intervention strategies based upon student performance.
- 4.6 Promotes effective interpersonal relations with students.
- 4.7 Manages time efficiently.
- 4.8 Engages in continuing education and professional growth activities related to speech-language-hearing and education.

Comments:

5. Major Function: Liaison	Superior	Well Above	Above standard	At Standard	Below Standard	Unsatisfactory
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5.1 Provides consultation to parents, teachers, and other appropriate personnel.
- 5.2 Seeks the assistance of teachers, parents, and others to meet the communication needs of students.
- 5.3 Consults/communicates with non-school agencies to enhance services.
- 5.4 Uses clinical-educational research and development in the design and implementation of appropriate services.
- 5.5 Makes recommendations and referrals for audio-logical/medical and related services.

Comments:

Evaluator's Summary Comments:

Speech Language Specialist's Reactions to Evaluation:

Evaluator's Signature: _____ Date: _____

Speech Language Specialist's Signature: _____ Date: _____

**Signature indicates that the written evaluation has been seen and discussed and does not necessarily indicate agreement*