

# ROOSEVELT MIDDLE SCHOOL

## Student Handbook

2009-2010

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**Mr. William Washington, Principal**  
**Mr. Richard Miller, Staff Assistant**  
**Ms. Jaclyn Georgiou, Counselor**

# Table of Contents

TABLE OF CONTENTS.....	2
WELCOME TO ROOSEVELT MIDDLE SCHOOL! .....	5
ACADEMIC ADVISORS .....	6
AFTER-SCHOOL TUTORING .....	6
ATHLETICS .....	6
ATTENDANCE REGULATIONS.....	6
BACKPACKS/BOOK BAG POLICY .....	7
BOOK POLICY .....	7
BULLYING.....	7
BUS TRANSPORTATION .....	7
CELL PHONE AND ELECTRONIC COMMUNICATION DEVICES .....	7
CITIZENSHIP CODE.....	8
CLASS PERIODS .....	8
EARLY DISMISSAL PROCEDURE.....	8
ELIGIBILITY REQUIREMENTS.....	8
FIRE ALARMS.....	8
FOOD/BEVERAGES .....	8
GRADING .....	8
HALL PASSES .....	9

<b>HOMEWORK MAKEUP POLICY .....</b>	<b>9</b>
<b>HONOR ROLL .....</b>	<b>9</b>
<b>IDENTIFICATION CARDS.....</b>	<b>9</b>
<b>LATE ARRIVALS.....</b>	<b>9</b>
<b>LOCKERS.....</b>	<b>9</b>
<b>LOST AND FOUND .....</b>	<b>10</b>
<b>LUNCH CARDS/LUNCH ROOM .....</b>	<b>10</b>
<b>MEDICATION DISTRIBUTION .....</b>	<b>10</b>
<b>PARENT/TEACHER CONFERENCES.....</b>	<b>10</b>
<b>PERMISSION TO LEAVE CLASS.....</b>	<b>10</b>
<b>PROFANITY .....</b>	<b>11</b>
<b>RESOURCE COORDINATING TEAM.....</b>	<b>11</b>
<b>REPORT CARDS.....</b>	<b>11</b>
<b>SAFETY MEASURES/SECURITY .....</b>	<b>11</b>
<b>SECURITY .....</b>	<b>111</b>
<b>SPORTS PHYSICALS .....</b>	<b>111</b>
<b>STUDENT SAFETY .....</b>	<b>12</b>
<b>TELEPHONE USAGE.....</b>	<b>12</b>
<b>TEXTBOOKS.....</b>	<b>12</b>
<b>ACADEMIC COURSE OFFERINGS.....</b>	<b>12</b>
<b>English Course Offerings .....</b>	<b>12</b>

Sixth Grade English .....	12
Seventh Grade English.....	<a href="#">122</a>
<b>Mathematics Course Offerings .....</b>	<b>13</b>
Sixth Grade Math.....	13
Seventh Grade Math .....	13
<b>Science Course Offerings .....</b>	<b>13</b>
Sixth Grade Science.....	13
Seventh Grade Science .....	13
<b>Social Studies Course Offerings .....</b>	<b>14</b>
Sixth Grade Social Studies (Western Hemisphere) .....	14
Seventh Grade Social Studies (Eastern Hemisphere) .....	14
Sixth Grade Technology .....	14
 <b>ELECTIVE COURSE OFFERINGS.....</b>	 <b>14</b>
<b>Advanced Choir .....</b>	<b><a href="#">144</a></b>
<b>Art .....</b>	<b>15</b>
<b>Beginning Band A/Beginning Band B .....</b>	<b>15</b>
<b>Beginning Choir/Beginning Orchestra.....</b>	<b>15</b>
<b>Concert Band/Concert Orchestra.....</b>	<b>15</b>
<b>General Music .....</b>	<b>16</b>
<b>Math Plus.....</b>	<b>16</b>
<b>Physical Education.....</b>	<b>16</b>
<b>Spanish.....</b>	<b>16</b>
<b>Writing Process.....</b>	<b>16</b>
 <b>2009 -2010 RMS SCHOOL CALENDAR.....</b>	 <b>17</b>
 <b>SCHOOL DAY SCHEDULE.....</b>	 <b>19</b>
 <b>DRESS CODE .....</b>	 <b><a href="#">200</a></b>
 <b>CLUBS AND ORGANIZATIONS .....</b>	 <b><a href="#">211</a></b>

## **Welcome to Roosevelt Middle School!!**

Dear Students:

As the principal of Roosevelt Middle School, I am committed to the education of children. In addition, the administration and staff of Roosevelt Middle School will make sure we provided the best possible classes, instruction and experiences for a successful transition to the high school.

At Roosevelt, we provide many opportunities for student enrichment, as well as opportunities for students to improve their skills, participate in our athletic offerings or other student activities. We also provide after-school tutoring two days a week, in all core subject areas.

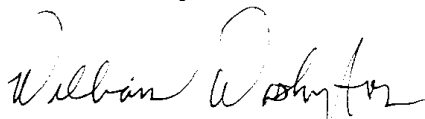
Our students will have a variety of experiences that will help his/her growth as an individual, and better prepare him/her for success as a middle school student.

Roosevelt Middle School is committed to preparing children for success beyond middle school. We want to make sure our students are well rounded, as well as prepared for the beyond. We provide a variety of enriching experiences that range from various extra curricular activities to athletics, to clubs and organizations. All students are invited to participate in all of these. Specific information is included in this student handbook.

The administration and staff of Roosevelt Middle School is always available to meet with students and parents to address concerns, and provide any additional information needed.

Roosevelt Middle School looks forward to working with our students and parents throughout their middle school years.

Educationally Yours,

A handwritten signature in black ink that reads "William Washington". The signature is written in a cursive style with a large initial "W".

Mr. William Washington,  
Principal

## **Academic Advisor**

The academic advisor in the guidance and counseling department meet the needs of students, parents and staff through the use of resources in school, home and community. The academic advisor help students to: accept themselves as they are, feel accepted, important and are recognized for their unique contributions, develop their aptitudes, abilities, and explore potential career opportunities. Additional information, as well as support is available to students through the guidance and counseling department, located across from the Student Services Office.

## **After-School Tutoring**

Additional academic support is available. Tutoring is offered after school, two days a week, from 3:00 to 4:45. Parents must sign their child up for tutoring services. Bus transportation is available for students. Any student who does not attend tutoring consistently will be dropped. Sign up sheets are available in the Student Services Office.

## **Athletics**

Roosevelt Middle School offers a variety of sport activities for seventh graders: football, wrestling, cheerleading, basketball, volleyball and track. All students must have an overall grade point average (GPA) of 2.0 to participate in any sport or club/organization and a current physical on file.

## **Attendance Regulations**

Regular and punctual attendance is essential to a quality educational experience. All students are required to be in school every day and on time for each class. Any absence from class for longer than fifteen (15) minutes not approved by a school official or justified by a written note by a parent or guardian will be identified as an unexcused absence.

Truancy from school and/or class will result in any of the following student support services provided by the school:

Conference with the teacher  
Referral/ Conference with the  
the Academic Advisor  
Referral/Conference with  
the Attendance Officer

Phone call to the parent/guardian  
Conference with the parent/guardian  
Referral to an outside agency/  
proper authorities

Parents will be notified of chronic absenteeism and tardiness by phone messages, e-mail, parent-teacher conferences and report cards. Any student who arrives late to school must report to their class immediately after their arrival. Students found loitering in the building or skipping class will be disciplined accordingly.

## **Backpacks/Book bag policy**

Backpacks and/or book bags are not allowed in the classroom. All students are required to put their backpacks/book bags in their lockers.

## **Book Policy**

The Oak Park School District/Roosevelt Middle School believes that the student is obligated to assume the responsibility for the care and safe keeping of school properties while assigned to the student's use. To this end, the student may be assessed charges for school properties – either lost, damaged or stolen:

1. Charges for lost or stolen textbooks or other properties will be based on the cost of the book or article to the school district.
2. Charges for damaged books will be based on the age and condition of the book at the time the book was issued to the student and the condition in which it was returned.
3. Charges for other properties – lost, damaged or stolen – will be based on age and cost.
4. All fines and late fees are to be paid prior to the release of student records/report cards.

## **Bullying**

Bullying will not be tolerated. Any student who is involved in the bullying of other students is subject to disciplinary action as outlined in the Student Code of Conduct. If the student continues with bullying, he/she may receive a long term suspension (up to 90 days) and/or expulsion from the Oak Park School District.

## **Bus Transportation**

All students who live 1 ½ miles from Roosevelt are eligible to ride on school buses. Any parent wishing to receive an exemption to this policy must contact Oak Park School District's Transportation Department at (248) 336-7601. Students eligible to ride the bus must have their I.D. cards coded to indicate they are eligible for bus transportation.

## **Cell Phone and Electronic Communication Devices**

A student may not bring to school any object that in the judgment of the administration disrupts or interferes with the educational process or endangers the health, welfare or safety of students or staff. This includes, but is not limited to CD/MP3 players, headphones, personal communication devices, I-pods, personal pagers and TV sets, telephones and other electronic communication devices. These items may be confiscated if seen by a staff member. Confiscated devices will be returned to the parent/guardian upon parent/request within 10 days, the first time the device is taken, or returned to the student after ten (10) days.

## **Citizenship Code**

1 – Excellent    2 – Good    3 – Fair    4 – Poor    5 - Unsatisfactory

## **Class Periods**

Every student will have six classes and a half hour for lunch. Classes will be appropriate for each student's grade level. Each grade level has lunch at designated times.

## **Early Dismissal Procedure**

Any student leaving school before the end of the day must be signed out in the Student Services Office. Identification is required for anyone requesting a student to be dismissed early, along with being listed on the student's emergency information card. Telephone calls for early dismissal are not accepted.

## **Eligibility Requirements**

Any student who wishes to participate in an extra-curricular activity or sport must have a marking period grade point average of 2.0, with no E grades. Eligibility for fall sports and extra-curricular activities is based on the last marking period grades. Feel free to see the principal or academic advisor for more details.

## **Fire Alarms**

Anytime the fire alarm sounds, the entire building must be evacuated. The signal is an interrupted buzzing of the fire alarm. The clear signal is the ringing of the bells. All students are required to leave the building with their classroom teacher and report to designated safety areas.

## **Food/Beverages**

All food/beverages must be consumed in the cafeteria area only. Students are not permitted to bring food/beverages into any classroom.

## **Grading**

All students will be evaluated using letter grades. At the beginning of each semester, all teachers will explain the grading policy of each course. The following point averages are used to calculate the grade point average per card marking:

<b>A</b>	4.0	<b>A-</b>	3.6	<b>B+</b>	3.3	<b>B</b>	3.0	<b>B-</b>	2.6	<b>C+</b>	2.3
<b>C</b>	2.0	<b>C-</b>	1.6	<b>D+</b>	1.3	<b>D</b>	1.0	<b>D-</b>	0.6	<b>E</b>	0



## **Hall Passes**

Any student who leaves the classroom for whatever reason must have a hall pass. This pass should include the student's destination, purpose and time left. Hall passes are used only in extreme circumstances/emergency situation.

## **Homework Makeup Policy**

When a student returns from an absence, he/she is given one day for each day absent to make up any work missed. In the case of extended absences due to extenuating circumstances, the number of days for makeup will be determined by the student and teacher. Makeup work will only be provided for students that are absent three or more days. Suspended students will have two (2) days for every day suspended to make up missed assignments.

## **Honor Roll**

Students who achieve a 3.0 grade point average or above for each marking period are placed on the school's honor roll each card marking. All students who achieve this status will be recognized in Roosevelt's grade level academic recognition assembly.

## **Identification Cards**

All incoming sixth graders and students new to the Roosevelt will be issued picture I.D. cards. All students returning to Roosevelt must pay for a replacement I.D. card. All students are required to have I.D. cards in their possession at all times during the school day and at all school-related activities (athletics, dances, etc.). In addition, an I.D. card is needed for bus transportation, lunch, and access to computers in the Media Center, as well as to check out books. The first I.D. card is free to the student. Replacement I.D. cards cost \$10.00. Students are expected to keep their I.D. card for the entire time they attend Roosevelt Middle School.

## **Late Arrivals**

Any student arriving to school late should be accompanied by a parent and/or a written excuse or a telephone call by the parent. Only those students accompanied by a parent will be issued a tardy pass. All other students who arrive late to school should report to their appropriate class upon arrival. A pass will not be issued to any student and attendance will be marked accordingly. Any student who arrives within the first fifteen minutes will be marked tardy. Any student who arrives after fifteen minutes will be marked absent.

## **Lockers**

Each student will be assigned a locker for his/her use only. All students are asked not to share lockers or the locker combination with anyone else. RMS is not responsible for any stolen items.

## **Lost and Found**

Lost items such as clothing, keys, books, etc., may be turned into the Student Services Office. Property Loss Forms are available in the Student Services Office to report missing or damaged personal property. Completed forms should be submitted to Security Personnel.

## **Lunch Cards**

The basic cost of lunch for students is \$2.75 - \$3.50. Free and reduced lunch cards are available for students who qualify. Parents of any student wishing to receive free or reduced lunch must submit a new application each year. Applications are available in the Student Services Office.

## **Lunch Room**

The appearance of our school is a reflection of how our students care about RMS. A clean, bright and well-kept school indicates the pride taken in our school. Garbage and litter in and around our school will not be tolerated. All food purchases in the cafeteria must be consumed there. Students are expected to clear their eating area. Lunch line cutting is not permitted.

## **Medication Distribution**

Any student required to take medication during the school day must have a Medication Form on file with Student Services which has been completed by both the physician and the parent. The medication is to be taken in the Student Services Office and must be logged on a daily basis. All medications are to be kept in the Student Services Office, with the exception of an inhaler that should be kept on the student.

## **Parent/Teacher Conferences**

Roosevelt Middle School holds parent-teacher conferences each year, in the fall and in the spring. Parents and students are welcome to attend these conferences and dialogue with each of their child's teachers.

## **Permission to Leave Class**

Students must always report to each teacher at the beginning of the class period and may leave only with the teacher's permission and a pass. After reporting to class, if a student is ill, he/she should report to the Student Services Office and the illness will be handled by Student Service staff. Any student who leaves class must be provided with a pass. Students without passes will be stopped by security and directed back to class.

## **Profanity**

The use of profanity is not and will not be tolerated. Any student who uses profanity will receive a one day suspension for each word used. Students who continue to use profanity will be subject to Board expulsionary procedures, up to and including permanent removal from Oak Park School District.

## **Resource Coordinating Team**

Resource Coordinating team (formerly Child Study) assists teachers, administrators and school staff with intervention strategies for dealing with the academic and social-emotional behavior needs of students. The team also works to decrease inappropriate referrals to special education, as well as utilize positive behavioral interventions. See your counselor for further details.

## **Report Cards**

Report cards are issued each marking period, for a total of four (4) report cards each year. Report cards include grades earned in each course, attendance (absences and tardies), comments from the teacher, as well as a citizenship mark for each class. Report cards are mailed home at the end of each semester (January and June). All others are distributed to students.

## **Safety Measures**

Book bags, backpacks, etc, are not allowed in classrooms. Every student is asked to place these items in their lockers. The building is open for students at 7:30 a.m.. All students are asked to remain in the cafeteria until the first bell rings. Breakfast is also available. All students are asked to leave the building by 3:15 p.m. Any student who is loitering in the building faces a suspension. All doors will be locked at 8:00 a.m. with the exception of the Main Office doors.

## **Security**

Security in the building is available to assist all students with any problem or concern. Security handles all student concerns/issues. These concerns/issues will be presented to administration if they cannot be addressed at the security level.

## **Sport Physicals**

Any student who plays a sport must have a physical examination on file with the Student Services Office ***before*** they can practice and play in any sport at Roosevelt. ***Medicals must be picked up in advance, filled out and signed by the parent prior to the physical exam.***

## **Student Safety**

We cannot stress student safety enough. Many times as children leave their neighborhoods and travel to school, they forget to obey traffic signs and crossing lights. Students: please be mindful that safe travel to and from school occurs when you cross streets in a safe manner.

## **Telephone Usage**

Students are not allowed to use pay phones during school hours. Office and classroom phones are available for emergency usage only. Students are required to make arrangements for transportation, etc. prior to leaving their home.

## **Textbooks**

All students will be provided with the appropriate textbooks for each class that requires one. Students are responsible for the care and maintenance of each textbook they are assigned. Students will be held responsible for any textbook that is not turned in at the end of the school's semester or year.

## **Academic Course Offerings**

### English Course Offerings

#### **Sixth Grade English**

Through various genres, students explore fictional and informational text. Thematic units include: action/adventure, fantasy, research, poetry and folktales. All units focus on reading comprehension skills, the writing process, cross-text analysis, grammar, vocabulary and spelling. Students will learn various test-taking strategies, uses of visual representation, and the author's purpose for writing various pieces of literature.

#### **Seventh Grade English**

Seventh grade English is a year-long course of study in reading and writing. The class focuses on specific areas of informational text, such as biography, autobiography, research techniques and presentations, as well as narrative text such as mystery and Greek mythology. Students engage in various projects, papers and presentations to prepare them for MEAP and to make real world connections as they progress towards the eighth grade.

## Mathematics Course Offerings

### **Sixth Grade Math**

Core instruction will complete mastery of whole numbers and fractions in the four basic operations. Integers and rational numbers will be introduced to lay a foundation for algebraic expressions. Students should be able to use variables to write simple expressions and equations and graph linear relationships. Probability will also be explored. In Geometry, students will continue to explore lines, angles and triangles and their properties.

### **Seventh Grade Math**

Seventh grade math will deepen student knowledge of linear relationships and introduce proportional relationships. Students will understand the relationship of equations to their graphs; construct tables and contextual situations for linear functions. Algebraic concepts will include simplifying and solving simple expressions and equations. Geometrically, students will study similarity of polygons, based on their knowledge of proportions. Data studies will include ratio, stem-leaf and box whiskers plots based on real life situations.

## Science Course Offerings

### **Sixth Grade Science**

Life Science: Students will explore and investigate the differences between single-cell and multi-cell organisms. Students will construct and reflect on why specialized cells are needed by multi cellular organisms.

Physical Science: Students will learn about atoms and molecules. They will be able to classify substances as elements, compounds and mixtures. Students will also use mirrors and lenses to explore the world of light waves.

Earth Science: Students will be exploring the water cycle, weather patterns and the four seasons. They will also study pollution and how it affects humans and our environment.

All students are encouraged to participate in our district-wide science fair.

### **Seventh Grade Science**

Life Science: Students will examine how plants make and store food, how cells use and transport food and how various systems work together.

Physical Science: Students will expand their understanding of electric currents, circuits, magnetism and common forms of energy. They will be able to describe the differences between physical and chemical changes and describe them in terms of atoms and molecules.

Earth Science: Topics of study will include rocks and minerals, topography, fossils, human activity on the earth's surface. Students will also begin their studies in Astronomy.

All students are encouraged to participate in our district-wide science fair.

## Social Studies Course Offerings

### **Sixth Grade Social Studies (Western Hemisphere)**

Students enrolled in sixth grade social studies will explore the geography, environment, cultures and history of places and regions in the Western Hemisphere. These areas include selected countries in Eastern and Western Europe, Canada, Mexico, Central America, the Caribbean Islands and South America. Students work extensively on constructing and interpreting tables, graphs and various kinds of maps. Higher order thinking skills are practiced throughout this course by addressing current social, economic and international problems that are critical in the regions being studied. Special attention is devoted to environmental issues pertaining to conservation and development of natural resources. Cultural differences and similarities among various western societies are explored and global connections linking nations of Eastern and Western hemispheres are introduced.

### **Seventh Grade Social Studies (Eastern Hemisphere)**

In the seventh grade social studies, students are introduced to the culture of the Eastern hemisphere, which includes Asia, Australia, Africa and Europe. A small number of countries, representative of selected regions, are studied in depth. Students work extensively constructing and interpreting tables, graphs and various kinds of maps. Higher order thinking skills are practiced by addressing current social, economic and problems that are critical in the regions being studied. Special attention is devoted to issues pertaining to conservation and development of natural resources. Cultural differences and similarities among various Eastern societies are explored and global connections linking nations of Western and Eastern Hemispheres.

### **Sixth and Seventh Grade Technology**

6<sup>th</sup> and 7<sup>th</sup> Grade technology is a year long class in which students will learn mastery in the skills of typing, Internet searches, creating documents, charts, graphs and power point presentations. Students are required to create a portfolio of all their work of mastery in technology.

## **Elective Course Offerings**

### **Advanced Choir**

This choir is offered as an audition class open to seventh graders who have taken beginning choir or students from another school who already have a music background. Reinforcement of proper vocal techniques, sight singing and music theory will continue. Students are required to participate in several performances throughout the year.

## Art

The basic goal of art is to develop and build within students the ability to create works of art. The lessons will cross the curriculum connecting the four core subject areas: math, science, language arts and social studies. Students will explore different techniques in media, such as soft pastels, markers, watercolors, etc. Exploring art with the different media will be a vehicle for solving visual application as a means of personal expression.

## Beginning Band A

This band is for incoming sixth grade flute, clarinets, and saxophones players who took band during the fifth grade for one full year. Students must be recommended by the elementary band director.

## Beginning Band B

This band is for sixth grade trumpet, trombone, and percussion players who took band during the fifth grade for one full year. Students must be recommended by the elementary band director.

## Beginning Choir

This course is open to sixth grade students interested in learning to sing. Students will be exposed to unison and two part singing. Students will learn proper vocal techniques, sight singing and music theory. The choir will be required to participate in two (2) concerts each year.

## Beginning Orchestra

This course is open to all sixth graders who played in the fifth grade orchestra and have been recommended by their elementary teacher. This class is also open to sixth and seventh graders who are beginners (no experience, but have been recommended by their general music teacher).

## Concert Band

This band is open to seventh graders who have been in band for at least two previous years. Students must also have permission from the band director.

## Concert Orchestra

This course is open to seventh grade students who have played in the beginning orchestra and have been recommended by the orchestra teacher.

## General Music

This course is open to sixth, seventh and grade students, to help students gain an appreciation for music. Students will learn the fundamentals of music theory, the history of composers, styles of music and also learn to sing basic songs. This is not a performing group.

## Math Plus

This course provides additional assistance to those students who would benefit from the opportunity to refine, develop and master specific mathematical skills. Throughout the course, the students enhance the basic mathematical skills of addition, subtraction, multiplication and division as well as expand their knowledge of geometry and algebra.

## Physical Education

This course is designed to help students develop a sense of responsibility and a positive attitude through physical activity. Instruction will be provided in basic motor skills, team organization and rules for court/field games.

## Spanish

This course is an introduction for students to the language, culture, geography and customs of the Spanish-speaking world. The four essential language skills of listening, speaking, reading and writing are developed, including comparisons with English language vocabulary and grammar. Emphasis is placed on listening and speaking practices, basic vocabulary, cultural idioms and grammar. The influences of African and Middle Eastern cultures on the Spanish speaking world are also discussed.

## Writing Process

Students will engage in various forms of writing in this English class that expand and deepen their understanding of the writing process, style, purpose, audience, grammar, vocabulary, spelling and the significance in the development as proficient writers.



## 2009 -2010 RMS School Calendar

School Hours: 7:55 a.m. – 2:48 p.m.

### September

7		No school - Labor Day	
8		Students report. Full Day	
10		Open House/Curriculum Night	6:00 - 7:00 p.m.
16	Tentative	Parent Night - Media Center	6:00 - 7:00 p.m.
18		No school for students - Teachers only	
23		Fall Student Count Day	All Day

### October

13-29		MEAP Testing Window	
16		Fall Picture Day	8:00 - Noon
20		PTSA Meeting - Media Center	6:00 - 7:00 p.m.
22	Tentative	MEAP Incentive Day - 7th Grade - Science Center	
23		Fall Dance	3:00 - 6:00 p.m.
30		End of First Card Marking Period No school for students - Teachers only	

### November

5	Tentative	MEAP Incentive Day - 6th Grade - Roller Rink	
12		Parent Teacher Conferences - report cards distributed Parent Teacher Conferences Schedule 9:00 - 1:00 Conferences 1:00 - 2:00 Lunch 2:00 - 6:00 Conferences	
17		PTSA Meeting - Media Center	6:00 - 7:00 p.m.
19		Fall Retake Picture Day	8:00 - Noon
25-27		No school - Thanksgiving observance	
30		Classes resume from Holiday Break	

### December

10		Winter Concert (OPHS)	6:00 - 7:00 p.m.
15		PTSA Meeting - Media Center	6:00 - 7:00 p.m.
17		NJHS Induction Ceremony (OPHS)	6:00 - 7:00 p.m.
21 - 1/1/10		Holiday Recess	

### January

4		Classes resume from Holiday Recess	
18		No school - Dr. King Holiday observed	
19		No school for students - Teachers only PTSA Meeting - Media Center	6:00 - 7:00 p.m.
21		Final Exams (a.m.)	11:08 dismissal
22		Final Exams (a.m.)	11:08 dismissal
29		End of 2nd Card Marking Period/First Semester Report Cards distributed to students	

February

8 - 12	Black History Month Observed	
10	Spring Student Count Day	All Day
15 - 19	No school - Winter Break	
22	Classes resume from Winter Break	
26	Winter Dance	3:00 - 6:00 p.m.

March

12	No school for students - Teachers only	
16	PTSA Meeting - Media Center	6:00 - 7:00 p.m.
24	Spring 2010 Picture Day	8:00 - Noon
25	Battle of the Books	6:00 - 7:30 p.m.
26	End of the 3rd Card Marking Period	
	No school for students - Teachers only	

April

1	Parent Teacher Conferences - report cards distributed Parent Teacher Conferences Schedule 9:00 - 1:00 Conferences 1:00 - 2:00 Lunch 2:00 - 6:00 Conferences	
5 - 9	No school - Spring Break	
12	Classes Resume from Spring Break	
20	PTSA Meeting - Media Center	6:00 - 7:00 p.m.
26 - 30	Tentative Vision Screening (7th Graders)	All day

May

6	Spring Concert (OPHS)	6:00 - 7:30 p.m.
19	PTSA Meeting - Media Center	6:00 - 7:00 p.m.
31	No school - Memorial Day observed	
28	Spring Dance	3:00 - 6:00 p.m.

June

2	Academic/Athletic Recognition Assembly (OPHS)	6:00 - 7:30 p.m.
14	7th grade locker clean out (6th hour)	
15	6th grade locker clean out (6th hour)	
16	Final Exams/Records Day p.m.	11:08 dismissal
17	Final Exams/Records Day p.m.	11:08 dismissal
18	End of 4th Card Marking Period/Second Semester	

## School Day Schedule

**SCHOOL STARTS AT 7:55 A.M. STUDENTS ARE CONSIDERED TARDY AFTER 7:55 A.M. NO EXCEPTIONS!**

6 <sup>th</sup> Grade	
First Hour	7:55 – 8:55
Second Hour	9:00 – 10:00
Third Hour	10:05 – 11:05
Lunch	11:05 – 11:35
Fourth Hour	11:40 – 12:40
Fifth Hour	12:45 – 1:45
Sixth Hour	1:50 – 2:48

7 <sup>th</sup> Grade	
First Hour	7:55 – 8:55
Second Hour	9:00 – 10:00
Third Hour	10:05 – 11:05
Fourth Hour	11:10 – 12:10
Lunch	12:10 – 12:40
Fifth Hour	12:45 – 1:45
Sixth Hour	1:50 – 2:48

## Dress Code

### Permitted Apparel:

- Permitted top apparel includes collared shirts with sleeves (long or short), turtlenecks, mock turtlenecks, sweaters, vests with collared shirt or turtleneck underneath, school-team and school-building shirts or sweaters (school sweatshirts allowed on School Spirit Day only).
- Permitted bottom apparel includes dress slacks in any color, (e.g., Dockers, corduroys, and khakis). Pants must fit; no saggy, baggy, oversized or skin tight styles are allowed.
- Female students may wear knee length skirts which cannot have a slit, and shorts must be knee length or longer. No denim of any kind.
- Sweaters may be worn for cooler days.
- Shoes or boots must be worn. Flip-flops, sandals, and house slippers are not permitted.
- Jewelry is permissible as long as it is not excessive, large, bulky or flashy. Spikes and spurs are not allowed.
- Logos and brand names must be two inches or less in diameter. No personalized imprints or air brushing are allowed.

### Prohibited Apparel:

- **Jeans or denim fabrics of any type or style.**
- **Skin tight, baggy or saggy, oversized items of clothing.**
- **Team jerseys (with the exception of school team shirts and sweaters), t-shirts, sweatshirts, tank tops/spaghetti straps, strapless or halter-tops, sheer, see-through blouses or bare midriffs.**
- **Sweat suits, jogging attire, fleece, loungewear or sleepwear.**
- **Hooded tops of any kind.**
- **Headgear of any kind, including hats, caps, headbands, scarves, do-rags, stocking caps, bandana hats, and baseball caps.**
- **Any gang paraphernalia, i.e., jewelry, clothing, symbols or other objects.**
- **Designer brand sunglasses or dark glasses. (If the latter are prescribed, medical documentation must be presented.)**
- **Designer brand stitched leather outer jackets (e.g., Pelle jackets or Al Wissam jackets).**
- **Outer clothing such as gloves, jackets, and overcoats designed strictly for outdoor wear are not to be worn in the school building or carried to and from classes. They must be stored in the student's locker. (Permission may be granted if the school building is undergoing construction or renovation, requiring students to attend classes in temporary, outside instructional facilities, or in cases of school heating problems.)**
- **Pajamas or other loungewear.**
- **Electronics of any kind, i.e., I-pods, walkmans, radios, TV's.**
- **Any clothing articles that the administrative staff deems inappropriate for a learning environment will not be permitted.**

In addition, any loss or theft of any of the aforementioned prohibited items will not be investigated by school security.

Students violating this policy shall be subject to correction and disciplinary action as is determined appropriate by the building administrators.

Students violating this policy shall be subject to correction and disciplinary as follows:

<b>First Offense</b>	–	<b>Warning Given</b>
<b>Second Offense</b>	–	<b>One Day Suspension</b>
<b>Third Offense</b>	–	<b>Two Day Suspension</b>
<b>Fourth Offense</b>	–	<b>Three Day Suspension</b>
<b>Fifth Offense</b>	–	<b>Four Day Suspension</b>

## **Clubs and Organizations**

### **National Junior Honor Society**

The National Junior Honor Society (NJHS) is a national organization that recognizes outstanding 6<sup>th</sup> and 7<sup>th</sup> grade students in the area of scholarship, citizenship, character, leadership and service. Membership is an honor as well as a commitment. NJHS members will participate in various activities such as tutoring programs, community service and after school activities.

### **The Roosevelt Reporter**

*The Roosevelt Reporter* is Roosevelt’s newspaper. The newspaper staff is comprised of 6<sup>th</sup> and 7<sup>th</sup> graders who are interested in Journalism. Students on staff report on current events at Roosevelt, as well as community, national and world news of interest. Students are responsible for deciding on article topics, conducting interviews, writing articles and editing stories. Students learn the process of putting a newspaper together, from beginning to end.

### **Student Government Association**

The Student Government Association (SGA) is comprised of student leaders representing grades six and seven. The goal of this student-led organization is to uphold the academic and social standards as set forth by the administration and staff of Roosevelt Middle School, and to promote the democratic ideals of our nation through social leadership and community involvement.

### **Yearbook**

The yearbook staff makes every effort to cover the major events at Roosevelt Middle School throughout the school year. The yearbook captures the memories of major school events, and student related activities.