

Non-Instructional Administrator Framework 2.0

Alternative Domain 1 - Non-Student Based Results

Growth Targets on One or More Non-Student Based Quality or Key Performance Indicators*

- A. Quality or Key Performance Indicator 1:
- B. Quality or Key Performance Indicator 2:
- C. Quality or Key Performance Indicator 3:

*Quality indicators can be developed for each division, department, or program. All quality or key performance indicators should align with and/or link to the district or organization's strategic plan or another means of establishing performance targets at a district or organizational level. Districts can add Quality or Key Performance Indicators as needed.

Domain 2 - Leadership

A. Mission, Vision, and Goals for District or Organizational Success

- 1. Personal Mission and Vision
- 2. District Mission and Vision
- 3. Goals and Expectations

B. Culture

- Values, Beliefs, Principles, and Diversity
- 2. Language, Traditions, Celebrations, Guiding Principles and Cultural Norms

C. Leadership Behavior

- 1. Informed and Current
- 2. Strategic and Systemic
- 3. Fair, Legal, Honest, and Ethical
- 4. Work Habits

Domain 4 - Processes

A. Community Building

- 1. Internal Stakeholder Relations
- 2. External Stakeholder Relations
- 3. Media Relations
- 4. Communications

B. Evidence Based Improvement

- 1. Collaborative Inquiry
- Systematic use of Multiple Data Sources
- 3. Data Systems
- 4. Non-Instructional Technology

Domain 3 – Systems

A. Reliable, Aligned, and Consistent Operations

- 1. Laws, Policies, and Regulations
- 2. Processes and Procedures
- 3. Resource Allocation and Management
- 4. Personnel Policies and Practices

B. Efficient and Effective Operations

- 1. Personnel Evaluation
- 2. Performance Development
- 3. Productivity
- 4. Leadership Development

Domain 5 – Capacity

A. Reliability

- 1. Dependability
- 2. Work Quality
- 3. Professionalism

B. Adaptability

- 1. Initiative and Responsiveness to Change
- 2. Creativity and Innovation