Section 1: General Information

School(s) included in the assessment:

OAK PARK SCHOOLS

Month and year of current assessment: MAY 2023

Date of last Local Wellness Policy revision: 2017

Website address for the wellness policy and/or information on how the public can access a copy:

www.oakparkschools.org/departments/food-service/

Section 2: Wellness Committee Information

How often does your school wellness committee meet? AT LEAST TWICE ANNUALLY

School Wellness Leader:

Name	Job Title	Email Address
DAN PHILLIPS	CHIEF OPERATING OFFICER	Dan.Phillips@opsk12.org

School Wellness Committee Members:

Name	Job Title	Email Address
DAN PHILLIPS	CHIEF OPERATING OFFICER	Dan.Phillips@opsk12.org
ARIC WIENCLAW	DIRECTOR OF FOOD SERVICE	Aric.Wienclaw@opsk12.org
JESSICA SAENZ	EXECUTIVE CHEF	Jessica.Saenz@opsk12.org

Section 3. Comparison to Model School Wellness Policies

Indicate the model policy language used for comparison:

 $\hfill\square$ Michigan State Board of Education Model Local School Wellness Policy

X Alliance for a Healthier Generation: Model Policy

□ WellSAT 3.0 example policy language

Describe how your wellness policy compares to model wellness policies.

We have fully adopted the "Alliance for a Healthier Generation" model policy for the Oak Park School District. This Policy can be found on the Oak Park Schools website on the food service webpage under District Departments, or by using the following link: www.oakparkschools.org/departments/food-service/

Moving forward under wellness committee guidance, this model policy may be amended to meet more specific needs of the Oak Park School District.

Section 4. Compliance with the Wellness Policy and progress towards goals

At a minimum, local wellness policies are required to include:

- Specific goals for:
 - $\circ \quad \text{Nutrition promotion and education} \\$
 - Physical activity
 - Other school based activities that promote student wellness.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Using the table below to indicate the progress made with each goal included in the Wellness Policy. The table may be used for each school separately or the district as a whole.

Tip: When developing a wellness plan, ensure activities are meeting goals by developing SMART objectives:

- **Specific:** Identify the exact area to improve.
- **Measurable:** Quantify the progress.
- Attainable: Determine what is achievable.
- **Realistic:** Consider resources and determine what can reasonably be accomplished.
- Time bound: Identify deadlines for goals and related tactics.

The Centers for Disease Control and Prevention (CDC) has tips for developing **SMART objectives**.

Michigan Department of Education Local Wellness Policy Assessment Plan

School Name: OAK PARK SCHOOLS

Date: <u>MAY 2023</u>

Nutrition Promotion and Education Goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:	<i>emphasis on</i> Nutrition) will be conducted periodically by food	school year	 Progress will be measured by the amount of discovery kitchens food service can conduct as well as how often food service can partner with classrooms for nutritional education purposes All digital education materials will be rotated on a regular basis to keep material fresh. 	district partners.	Teachers, food service staff, students.	NO - Ongoing Through SY 23-24

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
elementary students in each grade will receive	Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.		The District physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.	Teachers	Teachers, students	NO - Ongoing through SY 23-24
secondary students (middle and high	Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.		The District physical education program will promote student physical fitness through individualized fitness and activity assessments and will use criterion-based reporting for each student.	Licensed Physical Education Teachers	Teachers, students	NO - Ongoing through SY 23-24

Physical Activity Goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the	mechanisms (e.g., email or displaying	the 23-24 school year	Biannual audits will be conducted to make sure School based wellness activities are being promoted as necessary.	ors, Teachers, Communic	Caregivers, Families,	NO - Ongoing through SY 23-24

School-based activities to promote student wellness goal(s):

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
beverages sold and served outside of the school meal programs	Regular audits will be conducted throughout the year to make sure the required nutritional standards set forth USDA "Smart Snacks in Schools" is being utilized.	Throughout the 23-24 SY	Progress will be measured by following up with any audit findings and making sure findings are corrected immediately.	Service Director	District Staff & Students	NO - Ongoing through SY 23-24

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e. school meals and smart snacks):

Guidelines for other foods and beverages available on the school campus, but not sold:

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
To promote hydration,	Water cups/jugs will be available in	Before the	Regular audits will be	Dan	Administrators,	NO - Ongoing
free, safe, unflavored	the cafeteria if a drinking fountain is	beginning of	conducted to make sure all	Phillips –	Teachers, Students	through SY
drinking water will be	not present. • All water sources and	the 23-24	proper water sources are	COO		23-24
available to all students	containers will be maintained on a	school year.	maintained as necessary.			
throughout the school	regular basis to ensure good hygiene					
day* and throughout	and health safety standards. Such					
every school campus*	sources and containers may include					
("school campus" and	drinking fountains, water jugs,					
	hydration stations, water jets and					
defined in the glossary).	other methods for delivering					
	drinking water. • Students will be					
	allowed to bring and carry					
available where school	(approved) water bottles filled with					
meals are served during	only water with them throughout the					
1.1	day.					

Goal What do we want to accomplish?	Action Steps What activities need to happen?	Timeline Start dates	Measurement How is progress measured?	Lead Person	Stakeholders Who will be involved and/or impacted?	Complete?
Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed the USDA Smart Snacks in School nutrition standards.	proper products are marketed	beginning of the 23-24 School Year.	marketing materials to		students.	NO - Ongoing through SY 23-24

Marketing and advertising of only foods and beverages that meet Smart Snacks: