

Oak Park School District Asthma Management Plan

| | → Student's Name: | | | | _Schoo | l Year: | | |
|--|--|--|--|--|---|---|----------------------------|--|
| | School Attending: | | | | | | | |
| | DOB:0 | Grade: | Teach | ner: | | | | |
| Child's picture | Reviewed by:(Healthca | | on | | | | | |
| cinia s pretare | (Healthca | re Provider Signature) | | Date | ! | | | |
| | Acknowledged by: | | | Ce | _ Cell #1: | | | |
| | | (Parent/Guardian Signate | uardian Signature) Cell #2: | | | | | |
| | Acknowledged by: | | | | on | | | |
| | Acknowledged by: | (District Nurse Sigr | nature) | | | Date | | |
| | Medication Dose/ | | | e/Rou | Route | | | |
| #1 | | | | | | | | |
| #2 | | | | | | | | |
| #3 | | | | | | | | |
| Child authoriz | zed to carry and use inha | ler □ Medicatio | n Autho | rizatio | n Form | on file | \ | |
| Shortness of Brea Coughing for prok | onged periods 8. | Inability to speak we to whisper Bluish discoloration | n of lips, | nails, e | eyes or | mouth | | |
| Shortness of Brea Coughing for prolo Audible wheeze o Anxious appearar | onged periods 8. r unusual sounds 9. oce | Inability to speak w to whisper | n of lips, ses chol | nails, e | eyes or bluish c | mouth | | |
| Shortness of Brea Coughing for prolo Audible wheeze o Anxious appearar Need to stand or l | onged periods 8. r unusual sounds 9. oce | Inability to speak water to whisper Bluish discoloration Coughing that caused or vomiting | n of lips, ses chok | nails, e king, a busness Medic a | eyes or bluish o | mouth color to | lips | |
| Shortness of Brea Coughing for prolot Audible wheeze o Anxious appearar Need to stand or l Triggers/Sympton | onged periods 8. r unusual sounds 9. nce lean over at waist 10. ns (Specific to Student) | Inability to speak water whisper Bluish discoloration Coughing that caused or vomiting Decreased level of | n of lips, ses chok f conscio | nails, exing, a lousness Wedica #1 | eyes or bluish o s ation (#2 | mouth color to | lips one) | |
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DIRECTIONS FOR INHALER USE:

- 1. Allow the student to use his/her medication or be assisted by school personnel.
- 2. Student should respond to treatment in 15 to 20 minutes.
- 3. Encourage student's relaxation (e.g. slow breathing, deep breathing, purse lip breathing)
- 4. Notify parent/guardian if:
- 5. Call for Emergency Medical Care (911) if student has any of the following
 - a. Constant Cough
 - b. No improvement 15-20 minutes after initial treatment with medication and relative cannot be reached
 - c. Any struggling or gasping to breath
 - d. Trouble walking or talking
 - e. Lips or fingernails are gray or blue







Bus Information to be completed by Parent/Guardian

| Medication is to be available on the bus: Please circle | > YES NO |
|---|--|
| If Medication <i>IS</i> to be available on the bus, I | |
| parent/guardian of | understand that I in the front pocket of the |
| Acknowledged by District Nurse: | Date |
| Building Authorization: | Date: |
| Total number of inhalers supplied to district: | - |
| □ School Office □ Classroom □ Other: | |