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Oak Park Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Oak Park Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kim Raginia for assistance.

The AER is available for you to review electronically by visiting the following web site **https://bit.ly/3qM9BMd**, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has NOT BEEN GIVEN ONE OF THESE LABELS.

Oak Park Preparatory Academy serves students from numerous districts who experience significant transiency within the school and district, and 90% of the students are economically disadvantaged. These barriers present significant challenges that impact learning and achievement as evidenced by standardized assessment scores. In an effort to mitigate these challenges, Oak Park Preparatory Academy is focused on increasing parent engagement, providing job embedded professional development for teachers, partnering with ISD consultant services, facilitating school based data teams, participation in the district Instructional Leadership Academy, and integration of Multi-Tiered System of Supports (MTSS).

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Oak Park residents are assigned to our schools based on where they live. Each building has home school boundaries. Parents register at the District Office. School-of-Choice students are assigned to each building based on the student population in each grade level.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

   Oak Park Preparatory Academy School Improvement Plan (SIP) was revised in 2019 after careful analysis of demographic perception, school process data, and student achievement data. This is a living document and is revised annually based on new data. Our plan is aligned with the District Improvement Plan and includes goal areas centered on student achievement, school culture, and our District's Strategic Plan. Based on the plan, staff develop, and implement lessons in core curriculum areas that are aligned to the goals and objectives of the SIP. Dedicated time during staff meetings, school building meetings and school/district professional development days allows staff to have meaningful discussions regarding the implementation and success of various instructional strategies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

- *Novel Opportunity for a Vital Alternative (NOVA)*: provides a smaller learning environment to educate students, in the third through twelfth grades, who need an alternative to the traditional academic setting. Non-traditional learners are supported by highly qualified teachers who provide personalized learning opportunities, character development, credit recovery and flexible learning schedules for students with unique academic or social emotional needs.

- *Oak Park Alternative Education Center*: Oak Park Alternative Education Center offers a combination of high school completion courses and vocational training for 16 to 19 year-olds. Earned credits will go towards an accredited diploma from the Oak Park School District.

- *Oak Park Virtual Academy*: provides K-12 online learning programming to help students who struggle with traditional schooling.

- *Center for Advanced Studies and the Arts (CASA)*: provides an enriched learning environment for academically and artistically talented high school students.

- *Oakland Technical Campus*: offers career technical education for high school juniors and seniors.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

   The district has transitioned to the utilization of the Atlas Rubicon platform to standardize implementation of core content. The district is following an approved model with support from Oakland Intermediate Schools. Internal audits are executed to assess the current status of district curriculum and to develop a plan for the next steps.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

   All students at Oak Park Preparatory Academy complete the NWEA Measure of Academic Progress (MAP) test three times each school year; assessment data provides a nationally norm-referenced measurement of a student's academic growth. Oak Park Preparatory Academy students in grades 6-8 also take the Michigan Student Test of Educational Progress (MSTEP) each spring. The link for the aggregate report of these assessment results is located at the website:https://bit.ly/3ulwUhT

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

   The fall conferences in 2018 were attended by the parents of 140 (18%) students and spring conferences in 2019 were attended by 100 (13%)

   The fall conferences in 2019 were attended by the parents of 175 (25%) students and spring conferences in 2020 were attended by 112 (16%)

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
   1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
   2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
   3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
   4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

We would like to congratulate the staff, students, and parents for their commitment and flexibility through these uncertain times. We continued the hard work of teaching and learning regardless of the challenges we faced. Oak Park Preparatory remained committed to improving school-wide systems and procedures that help us provide significant learning opportunities for our students.

Sincerely,

Kim Raginia